

CHARLES CAMPBELL COLLEGE

NEWS

Charles Campbell College News | August 2022



CHARLES
CAMPBELL
COLLEGE

CONTENTS

Our Newsletter will be published to our website twice per Term.

Principal's Desk.....	2
Governing Council.....	5
P&F Community.....	5
Sports News.....	6
Youth Parliament.....	7
Kardi House Week.....	8
Year 7 Camp.....	10
Student Wellbeing.....	13
R-6 Camp.....	16
Middle School News.....	20

IMPORTANT DATES

Please refer to the College website for additional important dates.

Mon 15 to Fri 19 Aug: Science Week
Tue 16 to Fri 19 Aug: Outdoor Ed. Camp
Wed 17 Aug: Year 7 World of Maths
Mon 22 to Fri 19 Aug: Book Week
Tue 23 Aug: R-6 Interviews - After school
Tue 23 Aug: Wear It Purple Day
Wed 24 Aug: R-6 Interviews - After School
Wed 24 Aug: Hachioji Virtual Study Tour
Thur 25 Aug: R-6 Interviews - 1:30pm onwards
Thu 25 Aug: Year 7-9 Course Counselling - 1:30pm
Thurs 25 Aug: Year 10-12 Course Counselling - 1:30pm
Thur 25 Aug: 7-12 Early Dismissal of 12:45pm
Fri 26 Aug: Book Week Dress-up and Parade

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term dates:

2022

Term 2: Mon 2 May to Fri 8 Jul
Term 3: Mon 25 July to Fri 30 Sep
Term 4: Mon 17 Oct to Fri 16 Dec

2023

Term 1: Mon 30 Jan to Fri 14 Apr

CONTACT US

Charles Campbell College
 3 Campbell Road,
 Paradise, South Australia, 5075
 Phone: (08) 8165 4700
 Email: dl.1028.info@schools.sa.edu.au
 Social Media: Follow us on Facebook
 Website: <http://www.ccc.sa.edu.au>
 Happy Haven OSHC:
<http://www.ccc.sa.edu.au/oshc---happy-haven.html>

Kevin O'Neil, Principal



VOLUNTEERS – THANK YOU

Over the past few years, our Parents & Friends Community (P&F) and other volunteers have worked hard to generate greater participation by parents, volunteers and other community members in the life of the College for the benefit of students.

I was pleased to share my appreciation with P&F members, volunteers and community service organisations at a morning tea. On reflection, not only have our volunteers participated in a wide range of events, but in many cases they have initiated, planned and run events and program for the benefit of our students, staff and parents.



As a direct result of the work of our P&F, other volunteers and local services clubs we now have established, or are working on:

- R-12 Breakfast Club operating three days per week
- Mothers' and Fathers' Day Stalls
- Presentations of books to Reception readers
- Active Earlyact and Interact Clubs
- Successful Learning Workshops
- Public Events (e.g. the Childhood Anxiety evening)
- Plans to establish a Second-hand Uniform Shop
- A R-6 Disco
- Plans for a Fete (2023)
- A Peace Garden project (7-12)
- Several new garden beds on R-6

We're constantly looking at ways to build greater community engagement with the College to enrich the experiences of our students. If you would like to volunteer to help our

students, please contact Olivia at:
Olivia.Mitchard914@schools.sa.edu.au



SKIN CANCER SCREENING: 27 - 28 AUGUST

The Lions Club of Athelstone will be supporting a free skin cancer screening program at the College on Saturday 27 and Sunday 28 August. A large mobile screening unit will be located in the southern staff carpark, just outside the entrance to our Arts Precinct. I will send an email to our parents soon, with a link so you can book your free screening.



LIONS MEDICAL RESEARCH FOUNDATION
(Incorporated in South Australia)
FREE SKIN CANCER SCREENINGS



FREE SCREENING

SATURDAY 27th AUGUST
SUNDAY 28th AUGUST
9.00 a.m. - 3.30 p.m.

Charles Campbell College
Campbell Road
PARADISE
5075

BOOKINGS ARE ESSENTIAL

PLEASE CALL TODAY TO SECURE YOUR
APPOINTMENT
Ph Mobile: 040 012 2392

The Lions Club of Athelstone
are pleased to sponsor free head to toe skin cancer
screenings at
Charles Campbell College

A person's risk of skin cancer can increase with these following factors:

- A family member who has had a malignant melanoma.
- Five or more moles (not freckles) on your forearms.
- Previously had moles removed that were not cancers
- Previously had skin cancer
- A mole or freckle, which is changing, size, colour or shape
- Fair skin that always burns rather than tans
- Had blistering sunburn as a child enough to stay off school
- Any inflamed skin sores that do not heal

A fifteen-minute screening may SAVE your life

Screeners are health professionals, provided as a free service to the community
by the Lions Medical Research Foundation.

Sponsored by Lions clubs across South Australia and the NT



LIBRARY (R-6)

Ms Cousins (R-6 Assistant Principal) has initiated the relocation of the R-6 section of our library from the Resource Centre on the 7-12 campus back to the R-6 site. This initiative will enable R-6 students to access their library at lunchtimes and study HASS (Humanities and Social Sciences) lessons during the day and minimise student movement across Campbell Road.

We anticipate that this relocation will support the College's literacy initiatives and provide a quiet alternative for children to go at lunchtimes. The relocation of books and shelving will occur during the Term 3 school holidays and we anticipate that the R-6 library will be up and running for the first day of Term 4.

If any parents would like to volunteer to support our R-6 library, or read to our R-6 students, please contact Olivia at:
Olivia.Mitchard914@schools.sa.edu.au

VIBRANT VERGES IN CAMPBELL ROAD – SAVE THE DATE: SATURDAY 24 SEPTEMBER, 10:00-12:00

The City of Campbelltown has initiated a Vibrant Verges program, to facilitate greater community engagement in areas across Campbelltown, by creating verges filled with native plants. Working with Council and our P&F, we will target the verges at the southern end of Campbell Road:

- on the corner near the kiss-and-drop zone and
- potentially the corners of Campbell Road and Stewart Street

These verges will be transformed into attractive spaces for the benefit of our local community.

If you would like to join others to help us plant out the areas please register your interest at <https://signup.zone/wvun3eoaPcGfJTkus>



Greening Verges in Campbelltown



More detailed information will be provided later, but at this stage:

- Council will dig out the dolomite from the existing verges and replace it with garden soil and mulch, provide plants that are native to this area and suitable to plant in verges, and any gardening equipment we may need
- Volunteers will meet at College Reception at 9:45am on 24 September; please bring a water bottle, hat and gardening gloves
- A free BBQ for volunteers will be provided at 12:00pm in our Stephanie Alexander Kitchen Garden area on our R-6 site

This is an excellent opportunity for members of our school community and Campbell Road neighbours to work together, build positive relationships and develop a sense of community, by working on this project.

CHILDHOOD ANXIETY AND THE PARENT / SCHOOL RELATIONSHIP

I would like to thank Governing Council, the Parents & Friends Community and SAWLIS (South Australian Wellbeing Leaders in Schools) for facilitating this evening for members of our wider community.

The feedback on Kirrilie Smout's presentation and her later engagement with those who attended supper was very positive, and I thank all of those who attended and helped with the organisation. We will be planning a series of events like this later this year, and an expanded program in 2023, all driven by community interest.

CAREERS NIGHT

Congratulations to Rachael Savage and her team for organising our Careers Night, held on Wednesday 10 August. This event saw a wide range of presenters set up stalls and speak with parents and students about careers, pathways, apprenticeships and further education opportunities. The feedback from all who were present was extremely positive and many parents and students commented that the evening was invaluable in supporting students' career choices. More information and images will appear in our next CCC News.

QUIZ NIGHT – IT'S A SPRING FLING

I'd like to encourage members of our community to get behind P&F's Quiz Night, to be held on Friday 17 September, from 6:30pm to 11:00pm. This is a major fundraiser for our P&F and all proceeds will go to the P&F to use in support of our students and parents. Previous Quiz Nights have been a lot of fun, and I'm sure this one will be no exception. More details about the Quiz Night appear on Page 23 in this edition of CCC News.

Charles Campbell College

It's a Spring Fling QUIZ NIGHT

Silent Auctions
Fun Games
Good Times

September 17
6:30-11pm
BYO
Drinks & Nibbles

**Tim Kitching
Quiz Master**

\$20 per person
Tables of 8-10
Adults Only 18+

Buy tickets through Trybooking
For more information
Please email: CCCParentsFriends@gmail.com

Prizes for best dressed table
Go wild with the theme of Spring!

Charles Campbell College Resource Centre

PARENTS & FRIENDS COMMUNITY

CHARLES CAMPBELL COLLEGE

SCHOOL REPORTS – WE'D WELCOME YOUR FEEDBACK

I would like to thank the parents who provided their feedback on our school reports and their thoughts have been shared with the team of teachers who are considering improvements to the reports that our students and parents receive. In the next CCC News, I will provide more information about the changes that will be initiated for 2023+.

GOVERNING COUNCIL

Georgie Warren, Chair

The next Governing Council meeting will be held on 15 August 2022. This is the perfect opportunity for you to attend and see what we do and how as a school community, we come together. Questions are encouraged and agenda items can be included for discussion.

To create a place of trust, we must be open to our school community and it's ideas and needs. The Governing Council acts as an advisory to the College Principal, Leaders and staff. Kevin and his staff have been very open with us about the vision they see for our College. We can all contribute by using our voices and giving agency to others.



Through the assistance of our committees, we have been able to achieve and advise on various activities. We will continue to advocate for our community to participate in these committees. We see every parent and family as an asset to our school and to our community. Everyone has something of value to offer.

We are seeking volunteers to participate in Campbelltown Council's *Vibrant Verges* project. Thank you to Sophie Kavoukis and Sue Graham for bringing this project to our attention and for leading our venture which will see plantings along Campbell Road. We are so excited that this is occurring and look forward to seeing the final product. Please keep an eye out for additional information coming soon.

We are looking to create information nights, workshops and seminars for our families to attend. Please let us know what topics would be of interest and benefit. As a council we feel it is important to provide these opportunities.

<http://www.ccc.sa.edu.au/governing-council.html>

Finally, we would like to acknowledge Principal, Kevin O'Neil and the Assistant Principal's for the hard work they do to support our students. They work tirelessly throughout the year, giving guidance and leadership to our teachers and staff, and support all of our students, not just for the year, but across their education journey. It has been a privilege to work with Kevin, who has been so open to our community. Thank you for all that you do.

PARENTS AND FRIENDS

Kayla Petrovansky, Chair

I am incredibly proud and excited to be part of such a dedicated community that has everyone's best interests at heart. The Parents and Friends Community have worked on so much this year and we are planning more exciting projects to take us through to the end of the year.

This term, we will be holding the Father's Day stall, R-6 Disco, Quiz Night, Working Bee and more adult learning sessions. I am very pleased we have been able to expand *Breakfast Club* to 3 days per week across the whole school and the Secondhand Uniform Shop will be opening in Week 5. To say I am amazed at what our group has achieved is an understatement!



We have begun discussions with College leaders about how we can best support the transition of new students in Term 4, plus we are hoping to sneak in a couple more social/fundraising events before the end of the year. Please keep an eye out for further information. Whatever support you can offer – be it volunteering, sharing or attending, goes a long way in making what we do successful.

Over the next few weeks we will also be partnering with Governing Council to reach out to families within our school to seek your views on the best ways we can engage with you and your family members. All feedback you provide will go towards creating our future pathways.

We hope to see you at one of our events soon.

SAVE THE DATE

- Second Hand Uniform Shop - Opening Tuesday 23 August
- R-6 Disco - Friday 26 August
- Father's Day Stall - Friday 2 September
- Quiz Night - Saturday 17 September
- Working Bee - Saturday 24 September

SPORTS NEWS

On Thursday 23 June, a group of Year 5/6 boys represented Charles Campbell College at the Norwood Cup AFL Competition which was played at Norwood Oval. Our boys demonstrated the College values and were able to win 2 out of 6 games for the day. There were lots of kicks, handballs, marks, and goals but most of all, great team work. Special mention to Zac (502) who found another school's ball. He was honest and helped return it to the rightful owner, which resulted in Charles Campbell College winning two Norwood footballs and a ball and drink bottle for Zac. Well done Zac!



Unfortunately our Year 7/8 Boys Knockout AFL team lost Round 2 of the competition in what was a very muddy and scrappy game of football. We won our first game against Thomas More College (3.8 to 0.2) but lost Game 2 against Wirreanda (1.0 – 8.7). This is the first time the team have played together, and there are extremely positive signs that these boys will continue to improve with further game experience.



Well done to our Year 7/8 Boys Knockout Basketball team who played in Round 1 of the knockout basketball competition at CCC in Week 8. Unfortunately our boys lost their first game against Gleeson by 4 points (56 – 52) which meant they were knocked out of the competition straight away. They did redeem themselves in Game 2 with a convincing win over Adelaide Botanic (60 – 36). Considering this is the first time these boys have played together, they are to be congratulated on their team performance. If this group of boys continue to play together, they will become a very competitive side over the next few years.



Congratulations to Year 5 student Mayci B who was selected to represent Torrens River in Division 1 of the SAPSASA State Netball Carnival in Week 8. Torrens River finished equal 5th after winning 4 out of their 9 games. This was a great experience for Mayci who I am sure we will continue to see representing this sport into the future.



Congratulations to our Year 10 Australian Rules Football Academy (ARFA) class who graduated from the program at the end of Term 2. Some students have been part of the program since Year 7 and we have a number of players who are part of either the Norwood or North Adelaide Development Squads. They celebrated their achievements with a classroom morning tea. We wish them all the best in their future footballing endeavours.



Congratulations to our Year 9 Boys 5-a-side Soccer team who were undefeated at a one day carnival which was played at the new State Centre for Football at Gepps Cross. We took a Year 10 boys and girls team who both finished in 3rd place. This was a fantastic opportunity for our students to compete at this brand new facility on international quality pitches.



At the end of Term 2, we had the pleasure of 3 AFLW Crows Premiership players attending CCC to show off their premiership cup and run a football clinic with our female Australian Rules Football Academy (ARFA) students. Our students listened to the footballing journeys and careers of midfielder, Anne Hatchard, key defender, Sarah Allan and key forward, Chelsea Biddell. Students participated in a football clinic which was something our girls thoroughly enjoyed and will cherish forever.

Unfortunately, our Year 11/12 Boys Knockout Volleyball team were knocked out in the first round of the competition, winning 2 games out of 4. The team lost by the smallest of margins to Marryatville (4 points) and St Peters (6 points). It was a great team effort by all of the boys. They still have one more year together to try and take out the Statewide title. Let's see what 2023 brings.

- Helen Martin



YOUTH PARLIAMENT

Youth Parliament was an amazing experience that allowed me, along with many others, the opportunity to create bills that were based on a matter that we were passionate about.

We were broken into committees with people who shared a similar passion and worked together to bounce ideas off each other and create a Bill, about which we were all supportive of.

Each committee had weekly meetings to form their Bill before attending a week-long camp (Residential Week) to present their Bill to all the other committees. The Bills were then debated on whether they should pass, allowing participants to engage with their own Bill and with others as well.

I was part of the Gender and Sexuality Diversity committee (GSD) and with many others, our Bill was formed around the idea of health practitioners having a basic understanding of how to help patients access the best form gender affirming healthcare. This was known as the Gender Affirming Healthcare Accessibility Bill and was worked on for many weeks.

Presenting my Bill to others was a great experience which allowed me to work on my public speaking, confidence, and speech writing. I was able to work as part of a team with like-minded individuals about a matter I cared about, as well as spending some time participating in fun team building activities.

One of the best moments was being invited to Government house and being able to meet the Governor of South Australia, Her Excellency the Honourable Frances Adamson. Youth Parliament was an amazing experience to be apart of and I can not wait to be part of it again next year. I'd like to thank the Rotary Club of Campbelltown for sponsoring me.

- Isobel 1103



KARDI HOUSE WEEK

7-12

In Week 9 of Term 2 we held Kardi Week to raise money for the *Beyond Blue Foundation*. On Monday 27 June, the Kardi House Prefects sold hot chocolates at lunchtime along with the raffle tickets which were sold throughout the whole week. Although the hot chocolate didn't sell out, we continued to sell it throughout the week which was very successful.



Overall, the Kardi Team raised \$1162 for the *Beyond Blue Foundation*. This wouldn't have happened without the help and support from teachers and the Kardi Prefects.



On Tuesday 28 June we held a *longest shot* contest where all year levels came to the courts and showed off their basketball shooting skills. Each student who participated received house points for their team.



On Wednesday 29 June, we held a sausage sizzle which was a sell-out before lunch time had even finished!

On Thursday 30 June we sold delicious blue-iced cupcakes and cookies along with Beyond Blue wristbands.

On Friday 31 May, we held casual day where students wore non-school clothes by donating a gold coin and held a teachers vs students basketball game at lunchtime in the gym which attracted a large crowd.



KARDI HOUSE WEEK

R-6

During Kardi House Week we raised over \$600. The most successful events included the staff vs student challenge of *Golden Child* (interestingly the staff won), the ice-cream and popcorn stall and football clinic. The raffle was extremely popular and generously put together and donated by one of our families. We would like to thank the Kardi House Team for their help and support.

- Kardi House Prefects: Padme, Harrison and Riley



YEAR 7 CAMP

At the end of Term 2, the Year 7 cohort attended Mylor Adventure Camp. Students were very excited to finish off the term with a camp, to have a break from school, build on existing friendships and hopefully make some new friends.

Students participated in several activities including a challenge course, raft-making, flying fox, bridge building, giant swing, archery and initiative pursuits.

It was great to see students working effectively in groups and facing their fears to complete each activity. Overall, students behaved extremely well which made the experience enjoyable for all. We can't wait to be back next year!

- Caleb Butler-Bowdon, Year 7 Learning Leader



ABORIGINAL EDUCATION STRATEGY

At Charles Campbell College, we have a strong commitment to Aboriginal Education. Our practises are based on the objectives outlined in the current DfE Aboriginal Strategy Guidelines 2019-2029. We have two part-time Aboriginal Education Teachers (AET) R-6 and 7-12, a full-time Aboriginal Community Education Officer (ACEO) R-12 and lead by a Student Wellbeing Leader (SWL) to work collaboratively with the school community, overseeing the site programs and initiatives in Aboriginal Education.

Our focus objectives:

- Increasing the literacy and numeracy outcomes for Aboriginal students through support and targeted learning programs
- Building community engagement within the school by collaborating with members of the local Aboriginal community
- Facilitating and implementing whole school initiatives linking to Aboriginal perspectives across the curriculum
- Raising cultural awareness across the school and community by acknowledging significant cultural events such as Reconciliation Week and NAIDOC
- Regular student focus meetings and peer support activities

Introducing the team:

Paige Higgins (SWL)



Appointed to CCC in January 2022 as a Student Wellbeing Leader. Additional skills in supporting student wellbeing and learning. Interests include art, fitness and outdoor recreation.

Wendy Noble (ACEO)



I am a proud descendent of a Boonwerrung woman. Finding my culture has helped strengthen my passion for education and supporting our Aboriginal young people and their education journey here at CCC.

Olvier Messent (AET R-6)



I started teaching at CCC in January 2022 after a move to Adelaide/Kaurna country from Sydney/Dharug country two years ago. With over ten years' teaching experience, I currently support our developmental learning and inclusive education strategies R-6.

Peter Gugenberger (AET 7-12)



Since 2016 I have taught a variety of media/digital subjects at CCC, working within the Arts learning area 7-12. My previous AET experience at Edward John Eyre High School in Whyalla involved tutoring support for indigenous students. I am keen to connect with our ATSI community at CCC and together discover new ways to share and support a deeper understanding of culture and identity.

A regular student meeting/group (yarning circle) for our ATSI students in both middle and senior school will be added to our Semester 2 calendar, to purposefully encourage connection, share culture, take part in community activities and broaden our collective understanding of Aboriginal perspectives. Once the yarning circle is established we plan to elect ATSI representatives to work across campus with their peers in R-6 on site action plan initiatives.

We welcome parent and family connection and value community input, so please contact a member of the team on 8165 4700 to share your voice and feedback or email via our website.

AUSKICK CLINIC

ON Tuesday 2 of June the SANFL conducted an Auskick clinic with students from Reception to Year 2. Students practiced their kicking, marking, handpassing and most of all had fun. During the session students learned the basic skills of AFL through different activities and games.

I loved the Auskick clinic because I really love football.
- Tyler 202

I got to kick footballs and it was really fun.
- Sloane 202

I love football because it was the first sport I ever played.
- Lachy 502



SCIENCE ICQ

On Thursday 28 July, twenty students participated in the *International Chemistry Quiz (ICQ)*. The ICQ is an opportunity to promote chemistry and for teachers to gauge the understanding our students have of the subject. The quiz attracts students throughout Australia and 20 other countries around the world, including India, Germany and China. The quiz consisted of 30 multiple choice questions to be answered in 60 minutes in an online format. There were six divisions in which the students participated in based on age groupings. We would like to congratulate our students who participated and took this opportunity to extend and challenge themselves.

- Angela Saxby, Science Leader

SEASONS FOR GROWTH

Some of our R-6 students recently completed an 8-week program called *Seasons for Growth*. The Program is comprised of five separate groups of 6-8 students who were convened by age. Run by Taylor Goodwin (Wellbeing Leader) and Katie Rogers (Pastoral Care worker), both of who have been trained as *Seasons for Growth Companions*, the program addresses change, grief and loss through the metaphor of looking at the seasons. The program involved practical and engaging activities that enabled students to make a connection between the seasons and the changes that we experience in life. Each student had a journal that they were able to use to reflect on their own story. This allowed them to gain greater insight into where they may have experienced change, grief and loss in their lives, assisting them in their healing process.

This term, *Seasons for Growth* will be held for students in Years 7-12. It will be slightly different in the senior school to enable the program to be age appropriate. This is an opportunity for students aged 13+ to be involved. Please complete the form opposite and return to the school by Friday 19 August. The program will commence in Week 5 (Monday 22 August). Hard copies of the form can be collected from College Reception

- Katie Rogers, Pastoral Care Worker

Change and loss affect us all. Young people can benefit from learning how to manage these changes through a loss education program called *Seasons for Growth*. The program involves weekly 55-minute sessions over 8 weeks and ends with a 'Celebration' session a week or two later.

Has your child experienced a large amount of change through family separation, death (even of a pet), domestic violence, trauma, major illness/injury, moving home or schools, a significant accident, or a natural disaster? This experience can bring about major changes in how the world is perceived and they may benefit from the *Seasons for Growth* program.

Age groups in the program are:

- Level 1: Ages 5 to 8
- Level 2: Ages 9 and 10
- Level 3: Ages 11 and 12
- Level 4: Ages 13 to 18

After doing the program, participants have said they were able to:

- Better seek support from others
- Form friendships and support networks with others in the program
- Communicate better with parents or siblings
- Understand that life moves on and changes do happen
- Cope better with their emotions.

Depending on demand, we aim to start two groups of level 4, in week 5 of term 3. Groups will be supported by Taylor Goodwin (Wellbeing Leader) and Katie Rogers (Pastoral Care Worker) who have received special training. Please direct any queries to them on 8165 4700.

✗ PLEASE RETURN THIS SECTION TO THE SCHOOL IF YOU WISH YOUR CHILD TO ATTEND

I give consent for my child/ren to attend the *Seasons for Growth* Program. I have discussed this with him/her.

Student(s) name(s): _____

Parent name: _____ Signature: _____

STUDENT WELLBEING

KEEPING SAFE: CHILD PROTECTION CURRICULUM

Students across all years, Reception to 12, are continuing with the mandatory Child Protection curriculum. This term students will undertake Focus Area 3: Recognising and reporting abuse.

This Focus Area is covered carefully according to students' developmental level. Children learn to recognise different forms of abuse:

- Neglect
- Physical
- Emotional
- Sexual
- Domestic and family violence
- Cyberbullying, and
- Gender inequality.

Younger children explore appropriate and inappropriate touch, privacy, consent, parts of the body, secrets that are safe to keep and secrets that need to be told.

Older students use critical literacy skills to analyse popular media and social culture, explore more complex issues relating to online safety and cyberbullying, and learn problem-solving skills.

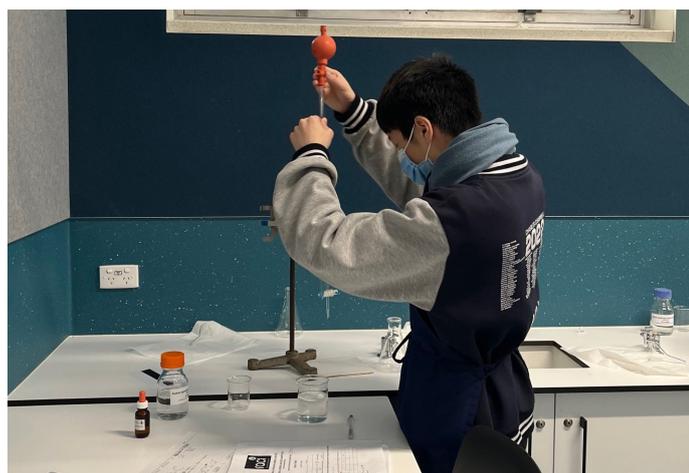
If you have any questions about the CPC, please speak with your child's mentor or classroom teacher.

TITRATION COMPETITION

A Titration is a common laboratory method of quantitative chemical analysis. On Thursday 7 July, three teams of Year 11 and 12 students participated in the *RACI South Australian Titration Competition*.

Even though our students performed well on this three hour task and obtained an excellent set of results, they unfortunately missed out on a place in the finals. We would like to commend their efforts and believe the competition provided a great opportunity to practice this skill, especially for our Year 11 students who will be covering titrations in more depth this semester.

- Angela Saxby, Science Leader



SHINE RELATIONSHIPS AND SEXUAL HEALTH (R&SH) CURRICULUM

Students studying Health and Physical Education (HPE) in Years 5 to 10 will complete a 15-lesson unit of work utilising the Shine SA R&SH curriculum. Age-appropriate content will be delivered at each year level including respect, consent, safety, body image, gendered roles, contraceptives, STIs, diversity and the role of pleasure.

If you would like to view a lesson-by-lesson sequence of content, please contact your child's HPE teacher directly.

CENTACARE'S *BREAKING FREE FROM ANXIETY* PROGRAM

This term we are fortunate to again be running two programs in support of Middle and Senior School students who are experiencing symptoms of anxiety and distress. This program, facilitated by a psychologist from Centacare, provides students with an understanding of what anxiety is and how to tackle it in daily life.

We are extremely thankful to Centacare for this initiative which proved highly valuable and rewarding to the two groups who completed the Term 2 program.

PARENT/SCHOOL PARTNERSHIP

Please continue to keep in contact with the school's Wellbeing and Inclusive Education teams if you have any questions or concerns about your child's mental health and wellbeing.



MASTERCHEF ITALIANO

In Term 2, after doing menu writing and role plays in restaurants, students in the Italian classes completed their food topic, by choosing to cook either a savoury or sweet dish and being part of *Masterchef Italiano* contest. The dishes needed to be authentic Italian recipes. The students cooked the food at home, took photographs of the process whilst making the recipe and then brought the dish to class. Each dish was judged by a panel of three judges on the criteria of: presentation, taste and the recipe written in Italian. Students were very excited about experimenting with new recipes and tasting a variety of food not experienced before. The overall class winner in each group received a Masterchef certificate and a voucher to spend in the canteen.

- Maria Kitching, Italian teacher

During Italian, I made Italian Easter cookies and I learnt how to write a recipe in Italian and how to make cookies properly. I enjoyed Masterchef Italiano a lot because I could also try new foods as well as making them. - Emily

In Italian for the food topic, we did a Masterchef activity where we followed a recipe in which we made Italian food for our class, and it was judged by three judges. Throughout this task we learnt the importance of food in the Italian culture

and how it binds families together. There are many varieties of food across different regions of Italy. I enjoyed this task a lot because it was something very different from our normal school work. - Binay

I learnt that food in Italy is very important and there is a wide variety to choose from, especially as it is the common centre of most Italian gatherings. - Hayden



YOUTH OPPORTUNITIES

Beginning in 2020, Charles Campbell College has formed a partnership with Youth Opportunities, an organisation that coordinates a personal leadership program designed to support young people to make the best of opportunities. In 2021, 49 students in Year 10 completed the *Youth Opportunities Personal Leadership* program, developing a growth mindset and developing a range of skills to support them academically, professionally, and socially.

Each semester, Youth Opportunities offers a chance for past graduates to apply for scholarships to further their academic or career prospects. This semester, the following students were successful in being awarded a scholarship: Jessica L, Nour Z, Jean Y and Marley W.

To celebrate the successful scholarship recipients, Youth Opportunities will host an event later in the year. Congratulations to all past graduates and those who were awarded with scholarships.

- Joshua Bradbrook, 10-12 Leader



OPERATION FLINDERS

Operation Flinders is a 31 year-old environmental therapy program that takes youth out of their day-to-day context and challenges them in another. This year's participants were tested by the elements, the physicality of daily exercise, the vertigo of a high ropes course, persistent injuries, and yes, not the nicest food. All are to be commended for walking in to camp as a team, getting their packs in a line and looking after Tango, our team mascot.

Blisters, muscle pains and memories fade but, for those who participated, you will always know that you can achieve anything.

- Andrew Glasson, Assistant Principal 10-12



In June this year, ten students had the opportunity to spend 8 days hiking on Yankaninna Station in the Flinders Rangers. Over the 8 days, we all faced physical and mental challenges, hiking between 10-17 kilometres each day while carrying everything we needed to survive in the bush.



With no phones - and no service anyway - we had the chance to develop new connections and relationships within the group. We were guided each day by our Team Lead, Karl Vatslavik and Assistant Team Lead, Nick Gray, both of whom we thank for volunteering their time to lead us. Mr Glasson and Ms Higgins also joined us, providing us with physical and emotional support to get through each day.

We all learnt something different from this camp that we were able to bring back with us and help us in our everyday lives. The trip helped us look into our future with a different perspective. Regardless of the physical challenges, bad food and rough sleeping conditions Operation Flinders was an experience like no other.

- Ella T



BLIND FOOTBALL CAMP

On the last weekend of the school holidays, Bo B attended the first National Women's Blind Football camp. While Bo was the youngest athlete invited to the camp, she demonstrated huge skill and strength taking on the best women's players from across Australia. Bo impressed national coaching staff so much that she was asked to play in the National Blind Football Series against the best men and women in Australia and was brought on as an attacking threat for South Melbourne FC. Her involvement in the game and series won her the inaugural National Blind Football Series gold medal.



R-6 ASSEMBLY

At the end of last term, R-6 held their first assembly for the year. It was so good to see all classes coming together at last. Each class presented posters and insight into their learning about the significance of Naidoc Week. Class 401 shared pictures and information about an excursion to Glenelg where the students visited galleries and sites significant to the Aboriginal people. They learnt that this land belonged to the Aboriginal people but one year after the white people landed on the shores, the land was theirs no longer.

Class 502 shared some visually appealing artwork that related to their learning in Visual Arts.

Student awards were presented for Literacy, Numeracy, Italian, Health & PE and School Values. Mr Geoff Sibley from the Kiwanis Club of Rostrevor presented the *Terrific Kids Awards* and *Reception Reading Awards* which are awards given to Reception students who reach the reading benchmark for their year level. All book awards were donated by the Kiwanis Club.

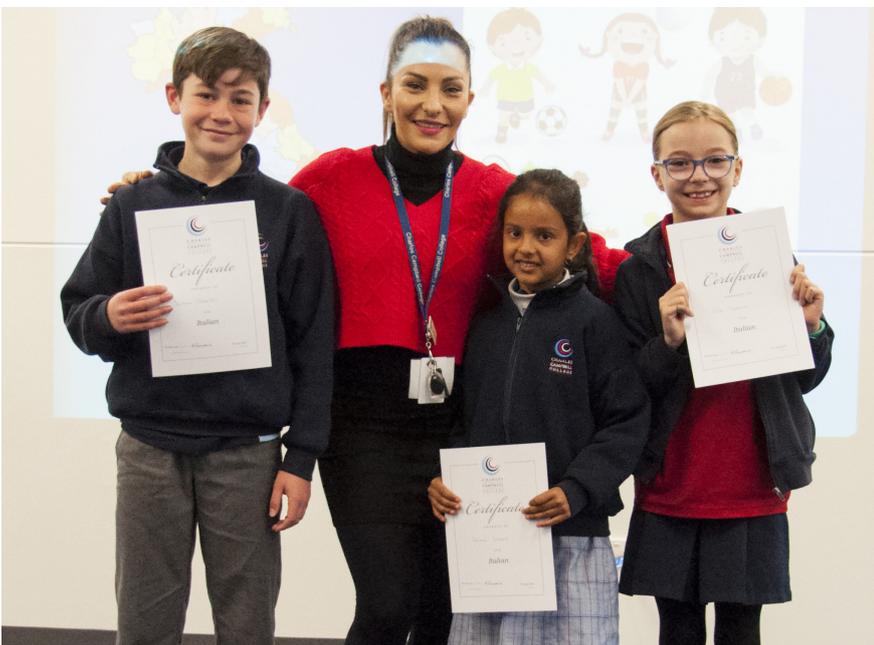
Ebony M and Ruby C of the R-6 Earlyact spoke about the group's school and community projects for the year which include:

- Re-painting and re-tiling the R-6 toilets and adding motivational quotes to the walls/doors
- Painting play areas in the yard to promote interaction and social skills amongst students
- Raising \$1000 for the Women's and Children's Hospital Christmas Run to purchase gifts for children undergoing treatment during Christmas
- Gathering donations for the Animal Welfare League such as worming treatment, cat litter, collars, food, toys and treats. Donations can be given to Student Services
- Collecting refundable plastic bottles for the Save the Children Fund as an international project.

- *Kerryn Cousins, Assistant Principal R-6*



R-6 ASSEMBLY



TECHNOLOGY

During Term 2 in Technology, 502 and 4/501 learned about coding and the process required to create video games. In small groups, students planned a design for their game and then created it using a paper prototype. Students then learned and practiced how to use *scratch* software and gradually learnt how to create codes to make a successful game. Detailed instructions were developed for others to follow. Students wrote a procedure and read it aloud to teachers, who then acted as robots, following the students commands. An exhibition was held for other classes in R-6 to visit where students were able to play the creations on *scratch* and left a review using the feedback sheet. This unit of work taught students the hard work, planning, designing, implementing, trialling and reviewing process required for creating a successful video game.

We enjoyed making our game Stick Dude Adventures because it taught us how to create a game without using technology and just using paper.

- Zoe, Mia and Shanida 502

I learnt new ways to code a game using scratch and through this I created my game Penguin Fishing.

- Thomas 4/501

I liked the exhibition because other students were able to participate in playing my game and giving me feedback which I applied to make my game better.

- Connor 4/501



COME AND TRY NETBALL

AFTER SCHOOL NETBALL

When: Thursday 18 August 2022

Where: Outdoor courts on the Senior campus (College gymnasium if raining)

Time: 3:15pm to 4:00pm

Who: 6 -14 year olds

Join in for fun, participate in some practice games and meet our current players and coaches.



VISION SUPPORT PROGRAM

2022 is showing no signs of slowing down and the students in our vision support program are loving it! Change of semester calls for a change of subject for our younger students. Trying new subjects such as woodwork, PE, digital tech, food and STEM to name a few, as well as continuing with Music. We are looking forward to some wonderful achievements and creations from all.

The Year 12 cohort are fast approaching the finish line and therefore are very busy; assignments, exam preparation and visits to Universities. The future is looking very bright. Special congratulations to Ethan C and Adeline R who received academic achievement awards for Semester 1.



EARLY ACT PROJECT

ANIMAL WELFARE

Dear Charles Campbell College community,
We need your help. We are asking for donated items such as blankets, collars, leads, flea treatment, worming treatment, towels, litter trays, plastic buckets, rope toys, rubber toys, tennis ball, metal dog bowls, cat scratch poles, pet carriers and dry dog food (Natures Gift, Supercoat, Optimum, Pedigree). These donations will be handed over to the RSPCA to help care for and treat animals that have been injured or neglected. Donations may be brought to the Junior School Student Services.

Kind regards,
Earlyact President
Ebony M



MIDDLE SCHOOL NEWS

ACADEMIC ACHIEVEMENT

Once again, we celebrated our students' academic achievement via an awards video shown in Friday Mentor Group. This time, we added on Academic Improvement Award for those students who increased their GPA by at least 10% from Term 1. I was extremely pleased to see such a huge increase in the number of students receiving Principal's Awards.

Our Term 2 Awards go to the following students:

Academic Improvement - increased GPA by at least 10%		
Year 7	Year 8	Year 9
Talia H	Rex B	Owen W
Monique F	Emily L	Keria M
Stefan-Marc E	Phoebe H	Madeleine R
Callum W	Aliza L	Lynette T
Rosie W	Jayden T	Abby S
Shana B	Imogen B	Amber P
Domenico P	Poppi B	
Brodie D	Aadi D	
Mason H	Morgan J	
Ella F	Harrison N	
Tony S	Sachie T	

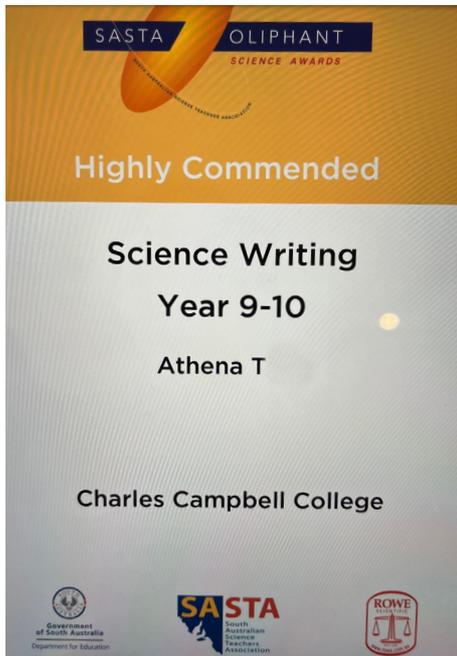
Academic Achievement Award - GPA score of 4.5 or above (combination of A and B grades)		
Year 7	Year 8	Year 9
Chance B	Dheer B	Rowan N
Miquael H	Jayden T	Bijou C
Monique F	Casey T	Luke G
Stefan-Marc E	Tess S	Eliza T
Anya B	Daniel C	Clarissa V
Grace M	Cooper T	Do N
Nikita L	Matilda C	Madeleine R
Jedd R	Sachie T	Sebastian G
Vinh N		Keira M
Iveel B		Tanvi M
Shana B		Bianca R
Amy L		Elyssa M
Sarina Q		Archer F
Tony S		Ethan C
Ava H		Abby S
		Cael F
		Adeline R
		Rachel L
		Parker H

Principal's Award - GPA score of 5.0 (all A grades)		
Year 7	Year 8	Year 9
Jack B	Binaypreet K	Ayanna S
Rosie W	Kriti S	Elissa S
Lacey E	Sathana C	Sophie N
Ella F		

Congratulations to all our Academic Award winners!
 - Melanie Laws, 7-9 Assistant Principal

STEM DAY OUT

On Friday 5 August, our Year 9 students participated in STEM Day out which is run by Science Alive! at the Wayville Showgrounds. The STEM day out provides students a window into the variety of STEM careers available. There were over 80 exciting and hands-on exhibits as well as an opportunity to engage with young early-career scientists and engineers. Our students had a great time engaging with the interactive workshops and STEM challenges. The prize winners from the Oliphant Science Awards were also on display and this year Charles Campbell College submitted entries in the categories of photography, science writing and gaming.



Rotary Club of Campbelltown PRESENTS

CLASSICS on the Park

Sunday 23rd October 2022
Thorndon Park Reserve, Hamilton Tce, Paradise
(Food and drinks available for sale)

10am - 2pm

PROUDLY SUPPORTED BY:

ROH WHEELS, PARADISE MAZDA, SHANNONS INSURANCE, BIANCO CONSTRUCTION & INDUSTRIAL SUPPLIES, Spring Gully Foods, NORTHPOINT, MTA, NORTH EAST MITSUBISHI, Profile REAL ESTATE, CAMPBELLTOWN CITY COUNCIL, MGA INSURANCE GROUP, UNIVERSAL

For more info: classicsonthepark@gmail.com
Sam 0415 695 888 or Jeff 0418 807 040
@ classicsonthepark

SECOND HAND UNIFORMS

DONATIONS REQUIRED



Please hand donations to
Reception or Student Services.
Donated items will be used to
support The Ohana Project.



THE OHANA PROJECT
"Ohana" means family &
nobody gets left behind

It's a
**Spring
Fling**

**Charles Campbell
College**

**QUIZ
NIGHT**

**Silent Auctions
Fun Games
Good times**

**Prizes for best dressed table
Go wild with the theme of spring!**



**September
17
630 -11pm
BYO
Drinks &
Nibbles**

**Charles
Campbell
College
Resource
Centre**

**Tim Kitching
Quiz Master**

\$20 per person

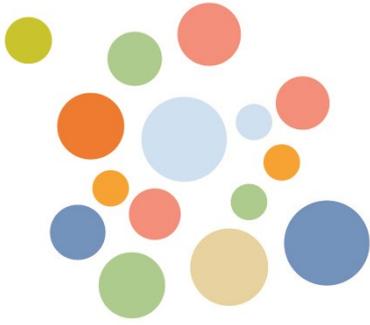
Tables of 8-10 Adults 18+

Buy tickets through Trybooking

For more information

Please email: CCCParentsFriends@gmail.com





il nido
Children's Centre
for Early Childhood
Development and Parenting

Open Night!

The night will include:

- The opportunity to meet and chat with our Early Childhood educators.
- A presentation about what we offer and a brief overview of each room.
- The opportunity to explore our nature inspired play spaces.



Please join us at il nido Children's centre:

★ Monday August 22nd

★ 6.30PM - 7.30 PM

Please RSVP by calling (08) 8365 3839
or head to EventBrite to register.

We look forward to seeing you there!