Literacy

In the Personal Learning Plan, students develop their capability for literacy by, for example:

learning about and understanding this capability

* exploring how this capability is relevant to their personal and learning goals
* identifying and developing literacy and communication skills, appropriate to personal and learning goals, further study, pathways, work, and specific workplaces
* choosing and using appropriate language and ways to communicate with a range of people, in different situations and contexts
* interpreting information from a variety of texts (oral, written, and multimodal) to support decisions about personal and learning goals and pathways
* explaining, discussing, and reviewing their personal and learning goals, as well as decisions about the future, using appropriate communication.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How is this capability being addressed when planning my future pathways** |
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Personal and Social Capability

In the Personal Learning Plan, students can develop their capability for self and society by, for example:

* learning about and understanding this capability
* exploring how this capability is relevant to their personal and learning goals
* identifying and understanding how personal skills, abilities, and achievements relate to personal and learning goals
* developing personal attributes and aptitudes, in areas such as confidence, self-discipline, goal-setting, independence, resilience, initiative, and adaptability
* recognising how community involvement develops an appreciation of diverse perspectives, makes a contribution to civil society, and creates an understanding of relationships
* building interpersonal and intrapersonal skills in areas such as effective communication, working collaboratively, decision-making, conflict resolution, and leadership
* working effectively in teams and handling challenging situations constructively
* building links with others — locally, nationally, and/or globally.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How is this capability being addressed when planning my future pathways** |
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