

## CONTINUITY OF STUDENT LEARNING

### COVID-19 Update – Thursday 19 March 2020

Dear Parent / Caregiver,

I would like to thank our students, parents and staff for their understanding at this difficult time; official advice regarding COVID-19 is received more often lately and requires changes to our practices and more frequent communications across our community.

For our most up to date information about COVID-19, parents are asked to check their emails regularly and visit our website at: <http://www.ccc.sa.edu.au/latest-news.html>

#### STUDENT LEARNING

I would like to assure parents and students that the College has prepared for the continued support of students' learning during the current COVID-19 pandemic.

Our staff have developed strategies to support families in the event that:

- they choose to keep their children at home
- the College is closed for a short period of time (1-2 days)
- the College is closed for a lengthy duration (14 days or so)

Whilst online platforms cannot replace quality teaching and learning, we hope to provide continuity for your child's learning during this difficult time using learning online.

#### TEACHERS

Contacting teachers: email addresses can be found on our website:  
<http://www.ccc.sa.edu.au/staff.html>

Teachers will use DAYMAP to provide their students with:

- clear and detailed instructions about learning online
- links on DAYMAP to any resources stored on external locations
- links to websites that may require students to create an account; if this is the case, teachers will provide detailed instructions on DAYMAP
- ongoing feedback through communications via DAYMAP and/or email. Teachers will be checking these communications regularly

General information about usernames and passwords for commonly used online schools resources will be available from our website at: <http://www.ccc.sa.edu.au/online.html>

Teachers are currently using the existing flexibilities within the Australian Curriculum (Years R-10) and the SACE (Years 11 and 12) to provide learning and assessment materials for our students.



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**Years 11 to 12:** the SACE Board has assured us that where evidence is provided, no student will be disadvantaged by amendments made to assessment tasks resulting from COVID-19 issues. The SACE Board will communicate any further guidelines to schools should they deem it necessary.

## STUDENTS

Students:

- are expected to use DAYMAP to read teachers' instructions and access their learning resources
- are expected to complete all work expected of them by their teachers and submit their work as indicated by their teacher, usually via DAYMAP and/or email attachment
- experiencing difficulties with their work are expected to communicate with their teachers via DAYMAP or email
- who are registered for school card will have the opportunity to borrow a school laptop for the duration of any school closure

### Years R - 6 Students

- Teachers will have all lessons on DAYMAP for each subject, matching the student's timetable
- All students will have an exercise book entitled Home Learning 2020
- Usernames and passwords for DAYMAP and online platforms used at school will be inside the exercise book. Parents can login as their child if their child needs support to do this
- Home Group teachers will answer questions via DAYMAP or email
- Students will have their library books and/or home reading books in their blue folder

### Years 7-12 Students

- Students will use their device to access DAYMAP:  
<http://www.ccc.sa.edu.au/daymap.html>
- Students who are registered for school card will be provided with a laptop device for the duration of a lengthy school closure
- Vocational Education and Training (VET) – A Registered Training Organisation (RTO) is responsible for the administration and delivery of VET courses. Any change of circumstance received by the College, will be communicated with students
- Teachers will clearly indicate if an assessment task is *formative* or *summative*



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### R-12 Students with Disabilities

- Students will require a computer with access to the internet, and need to access learning resources and support through DAYMAP
- Teachers will communicate to students using individual messages where tasks are differentiated to support the student

### R-12 International Students

- Teachers will clearly label tasks as *formative* or *summative*
- Students will require a computer with access to the internet, and need to access learning resources and support through DAYMAP
- Communication with teachers will be via DAYMAP or email with some provision for video conferencing using ZOOM / Skype

### PARENTS

- Teachers will put all necessary instructions and learning resources for your child's continued learning on DAYMAP
- Should your child misplace their username and password for DAYMAP, please contact your child's Home Group teacher. Reminder:
  - DAYMAP Username: **studentID and the first three letters of their surname**
  - DAYMAP Password (Date of Birth): **DDMMYYYY**

For example: Carl Sanders born on 25/03/2005 ...

- DAYMAP Username: **123456san**
  - DAYMAP Password (Date of Birth): **25032005**
- If your child needs support with their learning during a school closure, please encourage them to contact their teacher via DAYMAP or email
  - Communication with teachers is likely to be a challenge and should generally be restricted to between students and their teachers; if teachers find students are asking the same questions about the work, they will provide additional clarity / information to overcome that issue
  - Please avoid contacting your child's teacher/s on their behalf; your child can explain any issues more clearly directly with their teacher

### REPORTING

Although Term 1 Parent-Teacher Interviews have been cancelled, teachers will be writing reports on student achievement according to our published timeline.

Reports will be available for parents and students to download from DAYMAP after 5:00pm on Thursday 9 April.



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## SCHOOL RESOURCES

Using DAYMAP, some teachers will require students to login to other sites to access resources. Despite our best efforts, many students will have forgotten how to do this.

Over the next few days, we will upload access instructions for students for external sites on our website at: <http://www.ccc.sa.edu.au/online.html>

For example: **ClickView** (video resources)

Go to: <http://www.ccc.sa.edu.au>

Scroll to the bottom of the page and select **CLICKVIEW ONLINE**

Based on content ratings in CLICKVIEW please use:

**R-6** Email Address: [ccc.studentjs@schools.sa.edu.au](mailto:ccc.studentjs@schools.sa.edu.au)

**7-9** Email Address: [ccc.studentms@schools.sa.edu.au](mailto:ccc.studentms@schools.sa.edu.au)

**10-12** Email Address: [ccc.studentss@schools.sa.edu.au](mailto:ccc.studentss@schools.sa.edu.au)

From the drop-down box select:

**My school doesn't use Single Sign In**

Password: **clickview**

## STUDENT WELLBEING

In times of uncertainty, it is important that families know how that they can access additional support. If students or families require support around their wellbeing, the school has information about external services on our website. This is located under the Wellbeing - Resources tab: <http://www.ccc.sa.edu.au/resources.html> These services are recommended by Charles Campbell College and provide links to resources, online counselling and important information.

A good starting point for all young people is [www.reachout.com](http://www.reachout.com), as this service connects to many other services but also has student friendly information about COVID-19.

The College's student wellbeing team can be contacted via email; staff contact details are available on our website; <http://www.ccc.sa.edu.au/staff.html>



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## FURTHER INFORMATION

This information is correct as of Thursday 19 March; further information updates will be uploaded as necessary to our website at: <http://www.ccc.sa.edu.au/latest-news.html>

Kind regards,

**Kevin O'Neil**  
**PRINCIPAL**



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