

CHARLES CAMPBELL COLLEGE
NEWS

Charles Campbell College News | August 2020



CHARLES
CAMPBELL
COLLEGE

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Our Newsletter will be published to our website twice per Term.

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IMPORTANT DATES

Please refer to the college website for additional important dates.

Every Tuesday: Academic Support

Fri Aug 14: R-Year 6 Bike Education

Mon Aug 17: Science Week

Tue Aug 18: R- Year 6 Life Education

Wed Aug 19: R-Year 6 Life Education

Fri Aug 21: R-Year 6 Life Education

Tue Aug 25: R-Year 7 Maths Project

Fri Aug 28: Stage 2 Dance Performance

Mon Aug 31: ICAS Maths Competition

Fri Sep 4: Year 12 Formal

Fri Sept 4: School Closure

Mon Sep 7: Pupil Free Day

Tue Sep 8: Wellbeing Week

Tue Sep 22: R- Year 6 Life Education

Wed Sep 23: R-Year 6 Life Education

Fri Sep 25: End of Term 3 (2:20pm)

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

2020 Term Dates

Term 3: Mon 20 Jul to Fri 25 Sep

Term 4: Mon 12 Oct to Fri 11 Dec

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PRINCIPAL'S DESK



Principal: Kevin O'Neil

COVID-19

In their efforts to ensure that a second wave of COVID infections does not occur here in South Australia, SA Health and the Department for Education have tightened some of the restrictions relating to community and school activities. This has meant that a number of student performances have been limited to students and staff only and a number of other school events are currently under review.

CAPITAL WORKS

I'd like to thank students, parents and staff for their patience as we begin our Capital Works program. Parking has been reduced in the car parks in Campbell Road; parents instead have been using the car park near our gymnasium which is much appreciated. Students and teachers have continued to work in lessons in the A Building despite considerable noise emanating from the ground floor during demolition works; with construction work beginning from Monday 10 August, we anticipate that the noise levels will be reduced. The construction of rooms on the ground floor is expected to conclude late this year and works on the first floor will begin in the summer holidays. Refurbishment works to the B Building on the R-6 site have begun and are anticipated to conclude later this year. The old Campbelltown Primary School office building will be demolished in the summer holidays and replaced with a nature play space.

NAIDOC WEEK

The National NAIDOC Committee has announced NAIDOC Week celebrations will be held from 8-15 November 2020. Below is a link to the Campbelltown Council NAIDOC Week 2020 promotional video starring our own Afton Penrith. It is well worth a look:
<https://youtu.be/pdYXsMDBk0k>

EXTERNAL SCHOOL REVIEW

Most Department for Education schools are reviewed every three years, and we have been notified that our review will be conducted in Term 4, Week 2 (beginning Monday 19 October). A team of

experienced reviewers will visit the College and meet with staff, students and parents and pursue lines of enquiry that focus on improving the outcomes for our students.

LITERACY ACCELERATION

The College has been fortunate to receive a grant from the Department's Secondary Learner Improvement Division (LID) to support our staff to accelerate growth in our students' literacy. The approach we're taking is to develop the skills of teachers in the Science, HASS (Humanities and Social Sciences) and Mathematics learning areas, as well as those working in Italian. The teachers will be trialling research-based strategies to change their teaching to improve the learning of selected students. This project will form the basis of our literacy improvement work in 2021.

YEAR 7 TO HIGH SCHOOL

The Department for Education and secondary schools across South Australia are working hard to ensure that in 2022, students entering Year 7 at high school transition well, and that programs are tailored to meet the needs of students. At Charles Campbell College, we have had our Year 7s working in 'high school' since 2012, but recognise that we can do more to meet the needs of students. Mary-Lou Michael, Assistant Principal (7-9 and R-12 Student Voice, Learning and Agency), will be leading a team of teachers to review our middle years of schooling approaches to ensure that our students flourish; we will be seeking input from students and parents as we develop our plans for 2021 - 2022.

STUDENT LEADERSHIP COUNCIL

I am delighted with the progress our Student Leadership Council is making this year. We have 21 students from Years 6 to 12 meeting regularly and taking ownership of a range of projects of benefit to our students. Later this year, we will strengthen our relationship with the Rotary Club of Campbelltown to formally establish *Interact* (7-12) and *EarlyAct* (R-6) clubs that will give leadership opportunities to even more students and expand our student work to benefit the Campbelltown community and assist with Rotary initiatives globally.

ENROLMENTS

Our staff are committed to providing all children at the College with the highest standard of education, within a friendly and welcoming community. I am pleased to report that we anticipate welcoming around 200 Year 8 students in 2021, an increase on the 160 students who enrolled with us at Year 8 for 2020. Whilst growing the size of the school is

not a high priority at the moment, it is pleasing to see that such a large number of families have chosen to educate their child at the College.

CYBERSAFETY and MENTAL HEALTH

Unfortunately the misuse of digital technologies has become more prevalent with the growth of mobile phone ownership, and parents and students are often not sure where to go for assistance or advice. I would like to draw your attention to the Office of eSafety Commissioner:

<https://www.esafety.gov.au/>

This site provides a substantial amount of current and extremely useful advice related to the safety of young people online.

In addition to the *misuse* of technology, there is significant evidence of the impact of social media generally on the mental health of users. According to the Resilience Project

[\(https://theresilienceproject.com.au/about/\)](https://theresilienceproject.com.au/about/):

- 1 in 4 adolescents have a mental illness
- 1 in 7 primary school students have a mental illness
- 1 in 5 adults will experience mental ill-health throughout the year
- 65% of adolescents do not seek help for mental illness

Frequent social media users, particularly young people, have difficulties with the pressure to be constantly connected and available online and compare their lives to those of others. The eSafety website gives suggestions about ways to cope with these pressures:

<https://www.esafety.gov.au/young-people/pressures-from-social-media> .

GOVERNING COUNCIL



Chair: Georgie Warren

Each Governing Council article I write for our newsletter brings with it new opportunities to reflect upon the month and ponder what is important to our school community moving forward. It is great to look at what has been achieved over the past months. As of next week, we will be looking to the future and

working on strategies for our council to become a more inclusive and diverse community.

On Monday 10 August, the Governing Council voted to increase our membership. We aim to provide parents, students and our Aboriginal Community within our school, a voice and agency to make decisions which affect them.

At our special extraordinary meeting, we increased our parent members from 8 to 12 to match our growth in student numbers attending the College. We are also involving students on our Council so they can bring their voice to the table. They are the reason we are here and it's important to hear their needs and suggestions regarding their school. We are firm believers in students having a role in determining their future.

One of the most important directions our Governing Council is taking is to have a dedicated Aboriginal Community voice. This member will be selected by the College's Aboriginal Community and will have the opportunity to raise issues pertinent to our Aboriginal families. Our council believes this is an important step in Charles Campbell College's future as it develops meaningful connections with families regarding education and decision-making within our College. It also includes recognising and respecting the diversity of Aboriginal people and communities, the importance of cultural identity to Aboriginal people, and building trust and strong relationships with Aboriginal parents and families.

Other new developments within the Council include establishing a Policy Committee and discussions regarding the College uniform. We were fortunate to have students present a video discussing the need for a different style of pants which would suit a wider section of the female student population. These talks are ongoing and I will let you know the outcome in due course.

The CCC Governing Council believes in engaging with our community and we hope you feel engaged too. Being engaged means being included, having trust and belief in our College and feeling connected. We hope you feel that your voice is being heard.

- The future of every community lies in capturing the passion, imagination and resources of its people - Ernesto Sirolli

PARENTS AND FRIENDS



We are pleased to announce that a Father's/Carer's day stall will be held on Thursday 3 September. This will give R-6 students the opportunity to purchase a gift for their significant person or people in their lives. Gifts will range in price from \$1 to \$7. The P&F Community will work with College staff to provide a *socially distanced* event. There will be a limited number of parents assisting on the day. We are seeking assistance to wrap and produce smaller items as well as helping to set up. Further information regarding the event will be released shortly.

A raffle will be held that will benefit the whole school community. We are fortunate to have received donations already but will be looking for Charles Campbell College family businesses to donate vouchers. We realise this is a big request during difficult times; we are looking to support our families and local business. Ticket prices and prizes will be advertised soon. All money raised will benefit areas determined by the students of Charles Campbell College. Students are currently being polled and the P&F Community are working closely with Mary-Lou Michael and the Student Leadership Council. Ideas include chill out spaces, outdoor seating and safe toilets for both girls and boys.

Other potential community collaborations we are looking to include *Odd Sock Day*, to promote Mental Health and workshops delivered by theatre ensembles *True North* and *No Strings Attached*. We are seeking families who own a business which produces signage. The P&F would like to increase their visibility at community events they are involved in. If you are interested in providing a quote, please contact the P&F Community through either our Facebook groups or by email: cccparentsandfriends@gmail.com We would love to support a family business.

A reminder that everyone is welcome in our P&F Community. It is open to all parents, friends, grandparents, community members and teachers. You can contact us through <https://cccpcfcommunity.slack.com/> or join our FB page - CCC Parents & Friends Community Group and Campbell College

Parents Group. We are still progressing to merge to one FB page and are currently looking at our page structure, page norms and group rules. Please use our pages responsibly. If you have issues or feedback regarding the College, contact the College directly. We aim to promote a positive, inclusive and respectful community.

Our Parent Development and Education Workshops, *Successful Learning*, have been created to assist parents when supporting their children's reading, writing and mathematics in the R-6 Years. These workshops will begin in Week 7, dependent on COVID-19 restrictions. For further information please contact Georgie Warren at:

gorgeousg@bigpond.com

We have trained eight parents to present these workshops in the areas of Reading, Writing and Maths, with a focus on promoting parent engagement in the learning process of their child. These workshops are an exciting new way of developing family skills in Reading, Writing and Mathematics so parents can deepen their relationship with their child. It's also about building positive and trusted relationships with the College. CCC Parents & Friends Community is and will always be about building relationships; relationships with our children, school and community. We continue to be grateful for your support and trust.

Our next meeting will be held via Zoom on 9 September 2020 at 7:30pm. Further details regarding the meeting will be released soon. If you would like to include an agenda item for future meetings, please contact

cccparentsfriends@gmail.com or message through our FB groups. All are welcome.

ACHIEVEMENT ASSEMBLY

Assemblies have been problematic with COVID-19 restrictions, but our Year Level Teams were keen to acknowledge student success. We invited all students who attained either a Principal's Award or an Achievement Award to attend a brief presentation in the Resource Centre. It was a short ceremony with students from Year 1 to Year 12 in attendance. The students were acknowledged for their high standard of academic achievement and were encouraged to support their peers in life-learning.



PRINCIPAL'S AWARD	
STUDENT NAME	HG
Anshu S	803
Athena T	807
Charlotte S	801
Qianmo (Rita) C	805
Illiandra W	903
Maryam A	904
Tak Him K	1003
Lachlan A	1101
Alexander M	1103
Ashlan W	1104
Jana E	1104
Nicole C	1105
Anna T	1106
Grace C	1106



ACADEMIC ACHIEVEMENT	
STUDENT NAME	HG
Zoe S	302
Bevan F	402
Ebony M	401
Maverine A	402
Ruby C	402
Abhi A	502
Lily C	502
Latisha D	502
Maxwell P	502
Acacia K	905
Aidan E	905

Alessia G	805
Ayanna S	701
Benjamin S	802
Bowan GE	906
Brady S	906
Cadence N	904
Caitlin M	901
Chloe B	805
Chris SM	802
Diana B	701
Elissa S	704
Gary J	904
Hannah G	904
Holly C	901
Isobel G	903
James V	802
Jasmine H	801
Khushrytham K	904
Kunal S	804
Liam M	904
Marley W	906
Mia HO	905
Rachel L	703
Samuel T	906
Samuels E	804
Sophie N	704
Tho P	903
Vasilissa ES	901
Vishnu P	801
Isabella F	1002
Vani S	1002
Cooper M	1003
Huynh Phuong Dung N	1003
Malana T	1003
Stanislav R	1003
Jackline L	1004
Krish S	1005
Peixi (Kelly) L	1005
Shaan P	1005
Devon N	1006
Miel A	1006
Sheryce H	1006
Lana D	1007
Kaede K	1008
Prapawadee (Mui) P	1008
Furtuna L	1101
Rachael W	1101
Lachlan A	1101
Kanishka S	1102
Antoniah T	1103

ACADEMIC ACHIEVEMENT

STUDENT NAME	HG
Bradley M	1103
Erin S	1103
Aashvi P	1104
Ben C	1104
Karim E	1104
Zhiyuan (Albert) Y	1105
Joanna F	1106
Kate T	1106
Natalia T	1106
Shayla B	1106
Gleb L	1202
Madeleine G	1203
Gul Z	1205



SPORT NEWS

School sport has returned, and our students are keen and eager to start playing again after a long period on the sidelines.

We commenced the celebrations with a win for our Year 8/9 Boys Statewide AFL Team. The team played their first knockout game against Willunga High with a convincing 41 point win to advance into the second round of the competition. The final score: CCC 12.8 (80) - Willunga 5.9 (39).



During Week 2, three senior boys and girls teams participated in a volleyball carnival at MARS Stadium. We faced extremely strong opposition, however our players never gave up. Our boys' teams finished 6th and 7th and our girls finished 5th.

It was perfect weather for our Year 8/9 boys 5-a-side soccer team who played at Para Hills High School. This carnival is always well attended with 19 teams participating, over two divisions. Our boys played extremely well and finished 3rd. We are awaiting the overall scores from across the state to find out if we have

been selected to play in the statewide finals in Week 7.



Congratulations to our Senior Boys Basketball team who took out the Division 2 premiership for the second year running, defeating arch rivals Modbury, 23-16. Well done also to our Division 1 team who finished 3rd overall, facing tough opposition.



CONSENT FORMS REMINDER

If your child collects a consent form to participate in school sport it **must be returned by the due date** to avoid us having to withdraw the team. If your child collects a consent form and then decides not to play, **please let the coach know** so that they can find a suitable replacement.

TERM 3 CARNIVALS

- Week 3 – 8/9 Girls AFL Knockout & Open Girls Netball Knockout
- Week 4 – 8/9 Boys 9-a-side AFL, Open Boys AFL Knockout & 9/10 Girls Basketball
- Week 5 – 9/10 Boys Basketball
- Week 6- Senior Boys Basketball Knockout.

- Helen Martin

10-12 NEWS

Term 3 is often an exciting time in the Senior Years as Year 12 students begin formalising their post-school options and Years 9 – 11 students plan their 2021 learning pathway. Term 3 is also the time that we place an added focus on engaging with you to help your children navigate the future with our SACE & Careers Night and Course Counselling. This year however, as with many other plans, we've needed to adapt. As we do this, we will communicate with you to best enable support for your child in their planning.

Supporting this process in PGL, Year 12 Home Groups will engage with:

- Presentations on the SATAC application process, pathways and exit planning through CCC's USET program, engagement with universities through the Adelaide University FirstGEN program and the Flinders University uniTEST
- Year 10 and 11 will engage with:
- SACE credit checks, academic and personal goal setting, and an exploration of Vocational Education & Training opportunities (see <http://www.ccc.sa.edu.au/vet---vocational-education-training.html> as an initial starting point) and the process of applying for courses of interest.

In PGL Years 9 – 11, students will also be engaged in subject counselling.

For all students and families, a new CCC Careers website www.ccccareers.info has launched this week. This will continue to be updated as new career and pathways information comes to hand. The *SACE & Careers Evening* presentations and provider information can be located under the Important Information tab.

To support you, we will collate course counselling information – including VET options, SATAC documentation, and tertiary education and employment information and curate them on the CCC website. Shortly, we will also send home the documentation that Years 9 – 11 need to make their online subject preferences for 2021, so that you can support your child in their planning at home.

If you would like to learn more about this process, please contact your child's Home Group teacher.

FirstGEN – The University of Adelaide

During 2020 CCC has partnered with The University of Adelaide's FirstGEN program to provide support to 'first in family' identified Year 12 students throughout their final year of high school and into their first year of university. Over the last 5 months the program has covered aspects of university life such as SATAC application workshops, orientation, key university concepts, pathways to university, and key support services. Students have increased their understanding and confidence in regards to applying for and attending university and feel better equipped to enter the next phase of their education.

- Andrew Glasson, Rachael Savage and Sam Horsell (Years 10-12 Team)

HEALTH AND PHYSICAL EDUCATION COORDINATOR



Staff Member: Luke Smoker

Luke began teaching in 2010 after completing the Bachelor of Human Movement and Education at UNISA in 2009. As a school student, Luke attended Trinity College and graduated in 2004.

In 2019, Luke commenced his current role at Charles Campbell College as Health and Physical Education Coordinator.

Luke enjoys playing cricket for Adelaide University during the summer and has a strong passion for travel.

He looks forward to working with the Charles Campbell College community over the coming years.

RESOURCE CENTRE/STUDENT SUPPORT OFFICER



Staff Member: Kathy Nerris

Kathy was born in Greece and immigrated to Australia in 1967 at the age of 2. Growing up with the support of a large Greek community ensured she felt a connection with her culture whilst settling into a new country.

Kathy commenced her education at Thebarton Primary School before moving on to Thebarton High School. Initially Kathy found it difficult adapting to the English language but, as with most young people, it didn't take long to learn. Kathy particularly liked Art, Home Economics and Technical studies and using her hands to create.

When she was nineteen, Kathy took a two month holiday to New York and Greece which ended up extending to an 11 month adventure. It was a brilliant experience seeing the sights, meeting new relatives and making new friends. On her return she began working at Thebarton Public Library which is where she discovered her

love for working with books and being involved with a close knit community; Kathy then worked at North Adelaide Public Library for 13 years

After a short break to raise her family, Kathy commenced work as an SSO at East Torrens Primary School which melded well with her family life. Her employment at East Torrens Primary School involved working in the library, supporting students with learning difficulties and further work in the administration area of the school and the OSHC program.

Kathy commenced employment at Campbelltown Primary School in 2005 and has seen many changes over the years; the library has changed locations three times. Kathy was involved in the organisation of our students for participation in the Festival of Music and enjoyed watching our students' progress through many rehearsals before performing on the Festival Centre stage with another 450 students from various schools. She enjoyed seeing the performance come together; watching our students perform filled her with pride.

In 2012 Campbelltown Primary School and Charles Campbell Secondary School amalgamated to become Charles Campbell College. Kathy continued to manage our Resource Centre during these changes and now combines this work with administering our Students with Disabilities programs. She enjoys the people she works with and feels fortunate to be playing a part in assisting our students to experience a wonderful education and learning environment.

AUSTRALIAN MATHS COMPETITION

The Australian Mathematics Competition (AMC) was held on Wednesday, Week 2 of this Term. This year, 64 students from Year 7 to Year 10 completed the 75-minute paper which tested mathematical problem-solving skills.



The Australian Mathematics Competition is offered annually by the Australian Mathematics Trust. I commend the maths students who nominated themselves to participate and showed interest in accepting the challenge.



I look forward to sharing results and student achievements with the Charles Campbell community and another term full of opportunities for all students to shine.

- Daman Kour

VISION SUPPORT PROGRAM

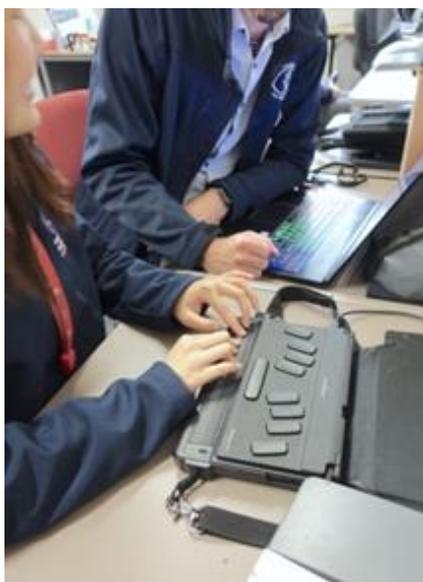
CCC Vision Support Program students have been involved in the consultation process of Campbelltown Council's "Disability Access and Inclusion Plan - 2020-2024". As a part of this consultation process, students met with Susan Quach, Campbelltown Council Senior Community Project Officer.



They discussed issues that they encounter or believe are important to bring to the attention of the Council, with a view to our world being an inclusive one. Our involvement with the Council began when students Kelly L and Jordy R contacted the council last year regarding safe access for vision impaired persons to the Newton Central Shopping Centre.



Every week, Mr Ross Sims from SA School for Vision Impaired (SASVI) visits CCC students who participate in the Vision Support Program. Ross is a specialist Assistive Technology teacher, who supports students learn and use the most appropriate technology tools to suit their vision needs. This can include full utilisation of accessibility tools on laptops, tablet devices, smart devices (phones and watches), as well as specialised devices such as the BrailleNote Touch (Braille 'laptop'). Ross is a recently nationally certified Highly Accomplished Teacher (HAT), and we are fortunate to have him as a member of our team.



Special congratulations to Jackline L and Kelly L who, in early August, received Academic Achievement awards for their Semester 1 studies.

- Vision Support Team

SACE DANCE

The SACE Stage 2 Dance work, *Ethereal* will be performed in Term 3 Friday 28 August. We are very excited to be performing for our fellow students and a small number of invited staff.



Ethereal combines innovative dance styles ranging from contemporary to hip-hop. We have been working very hard all year to develop a high-quality performance and cannot wait to show our creative product.



Recently our Stage 2 class travelled to Alex Makeyev's photography studio in Norwood for a professional photoshoot to be featured on our performance posters.

- Hannah N

DESIGN A MINI FLOAT WINNER

The winning entry in the 2020 National Pharmacies Christmas Pageant Design a Mini Float Competition has been selected from over 300 submissions. We are thrilled to announce, Year 4 student Maverine Ancheta, was the successful entrant. Maverine's hand drawn design will be brought to life for the 2020 event.



Creation of Maverine's winning design will commence immediately at Stardust Castle, the Pageant workshop, with the final design to be unveiled to the public in

September. It will then be showcased in the 2020 National Pharmacies Christmas Pageant on Saturday 14 November 2020.

Maverine will receive \$500 donated by National Pharmacies and a visit to Stardust Castle, home of the National Pharmacies Christmas Pageant, for a behind-the-scenes visit. The ultimate prize however, is seeing her mini-float design brought to life as it is showcased in the 2020 National Pharmacies Christmas Pageant.

THE DANGER OF A SINGLE STORY

STAGE 2 ENGLISH AS AN ADDITIONAL LANGUAGE

Task: Evaluate the ideas and opinions presented in the speech: *The Danger of a Single Story* by Chimamanda Ngozi Adichie

In 'The Danger of a Single Story', Chimamanda Ngozi Adichie, a Nigerian writer eloquently addresses the issues that arise when we fail to realise that no person or place is ever just defined by a single story. Sharing her own experiences as both the perpetrator and victim of this mindset, she highlights how it is formed, the profound impact it has on us when we reject this attitude and how this helped her find her authentic voice.

What does 'a single story' really mean? When we make assumptions, judgements or have preconceived notions toward people based only on what we've heard or read, we are buying into the idea of a single story and giving stereotypes excessive merit. This, as Adichie accurately describes, can be dangerous and in a sense puts people in 'a box', dispossessing them and breaking their dignity. As a child, her family had a houseboy named Fide who her parents constantly labelled as poor which she associated with inadequacy and inability. It wasn't until she visited him in his village that her single story of Fide and poverty began to diminish.

Adichie, being an early reader and writer was exposed to predominantly British and American books that depicted characters and environments she couldn't directly relate to. Despite her Nigerian heritage and all that she had known was Nigeria, she in turn wrote books that she described as exactly the kinds of stories she was reading. It wasn't until she began to read books by authors who looked like her that included characters that also looked like her that her perception of literature changed. This is a clear example

of how the young and impressionable may form a single story about books.

Years later, Adichie went to study in a university in the United States and encountered a roommate who unfortunately fell victim to the single story and had already made assumptions about. Media portrayal and western literature plays a huge role in how people start to form a single story about people and places. When there is a disproportionate depiction of a group of people as one thing it's hard to see them as anything else other than that. When Africa is constantly being portrayed as a place of distress, poverty and in constant dire need of saving, it is clear why Adichie's roommate may have seen her in such a way.

One-sided media portrayal has also had an impact on Adichie, essentially causing her to form stereotypes about the people of Mexico before she had even stepped foot in Mexico. Through this she successfully highlights just how easy it can be to accept single stories and reject the many versions of the same story.

'The Danger of a Single Story' is a remarkable example of how one person is never just made up of one story and how a group of people is never defined by just one story.
- Nyabuay T

DANCE FILM

Charles Campbell College is one of five successful Secondary Schools to receive a grant to create a Dance film. Our students are now involved in the process of making films as part of The Arts curriculum for the "Peace Rules Film Focus" through the generosity and vision of the Graham F Smith Peace Foundation Inc.



"Creating a film or video art project allows us to communicate through the lens and screen - extending the art form, delivering the message and theme and collaborating across all subject areas."
- Amanda Phillips, Artistic Director Dance Hub SA

Amanda Phillips has already started working with the Year 10 Dance students on this project. They began by examining the perspective of the camera and the difference between choreographing for camera and for the stage. Year 11 Media arts students from Mr Peter Gugenberger's class have joined the project and will help create the final film. Jacob A, Lachlan A, Ashlan W and Siu Yeung Z joined the class for the first rehearsal.

R-6 NEWS

GARDEN PLANTING

During Week 1 of Term 3, the Reception students from R02 worked closely with Mrs Michael to plant some native plants in our garden. The students want to share some of their adventure with you.

I liked opening up the roots on my plant and putting it into the ground. – Connor P



I loved putting my name on the plants and watering them. – Elois C

I really liked planting my flower. – Abdullah S

I liked watering my plant with the watering can and going back to water it the next week. – Rahsharn D



I liked watering my plant and putting it in the dirt. – Emily P

I liked getting the dirt and putting it in the hole. – Morris N

I liked digging up the soil with my hands. – Rio P



THE BESTIES COMPANY

Hi. Our names are Emily, Mia, Shanida and Zoe. Our ages are 8-9 years old. We sell harmer bead keychains. We have a website on Facebook. You can contact us on thebestiesaustralia@gmail.com



It will cost more if you order online. You can order from anywhere in Australia. We use templates to make the keychains and every time you buy one you get a little freebie.

Our hopes for you are happiness, friendship, joy, success and smartness. Thank you for reading!

NEXT EDITION OF NEWS

The next edition of Charles Campbell College NEWS will be available in the week beginning Monday 31 August 2020 (Term 3, Week 7). Copies of all editions of the NEWS can be found on our website.