

CHARLES CAMPBELL COLLEGE

NEWS

Charles Campbell College News | December 2020



CHARLES
CAMPBELL
COLLEGE

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Our Newsletter will be published to our website twice per Term.

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IMPORTANT DATES

Please refer to the College website for additional important dates.

Every Tuesday: Academic Support

Tue Dec 1: Year 8 Transition

Fri Dec 4: Year 7 assembly

Fri Dec 4: R-2 and 3-6 Disco

Mon Dec 7: Activities Week

Tue Dec 8: R-6 Assembly

Fri Dec 11: End of Term 4 (12:45pm)

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

2020 Term Dates

Term 4: Mon 12 Oct to Fri 11 Dec

2021 Term Dates

Term 1: Wed 27 Jan to Fri 9 Apr

Term 2: Tue 27 Apr to Fri 2 Jul

Term 3: Mon 19 Jul to Fri 24 Sep

Term 4: Mon 11 Oct to Fri 10 Dec

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<http://www.ccc.sa.edu.au/oshc---happy-haven.html>

PRINCIPAL'S DESK



Principal: Kevin O'Neil

Well, what an incredible year 2020 turned out to be! Despite the COVID pandemic, with careful planning and the support of parents and students, we managed to conduct a number of events, sporting competitions and artistic performances. As this year comes to a close, we turn our attention to the new school year in 2021.

CLASSROOMS IN RECEPTION TO YEAR 6

At the beginning of 2021, students and teachers will be enjoying lessons in the refurbished E Building.

LOCKERS – NO BAGS IN CLASSROOMS

We recently purchased additional lockers to enable us to provide a locker for every student in Years 7 to 12, at no cost to families. The lockers will be added to our current stock, with the new lockers being located under the veranda on the western-end of the Technology building.

The locations of lockers in 2021 will be temporary until our Capital Works on the 7-12 site are completed in later in the year; no lockers will be located in full sun or exposed to rain.

Once students have their lockers, we will expect students to leave their bags in the locker during the day. Leaving bags in lockers means that:

- we minimise congestion in corridors
- reduce trip hazards in classrooms and around the school generally

We will communicate specific expectations concerning lockers to parents and students early in 2021, but I anticipate that:

- students will take a change of clothes in their bags to the gymnasium for PE practical lessons
- students will carry books and their device to lessons – we strongly advise that parents provide their child with a hard protective carry case and / or purchase insurance, to guard against damage

- parents will need to consider appropriate storage containers for students' lunches brought from home

When the capital works are finished, we will move lockers to permanent locations and re-assign them to students.

NO MOBILE PHONES IN CLASS

Mobile phones have been a concern for staff, parents and many students for some time. Being constantly connected via a mobile phone has a negative impact on psychological, social and physical wellbeing. In class, mobile phones have been a regular distraction. At Charles Campbell College, our students have a laptops to support their learning and a mobile phone is generally not required. You may be aware that mobile phone use in all Victoria state schools was banned from the beginning of 2020.

At the moment, students in Reception to Year 6 who bring a mobile phone to school are required to hand their phone in to Student Services each day. This will continue. From the beginning of 2021, we will be expecting that students in Years 7 to 12 will store their mobile phones in their locker during class time, along with their school bags / back packs.

Some students may be permitted to carry their mobile phone with them, based on medical advice.

At this stage, students in Years 7 - 12 will be able to access their phones at recess and lunch times.

R-6 GATES TO FOSTER AVENUE

We have noticed that a number of students from Years 7 to 12 walk through the R-6 site each day via the gate at the end of F Building. Several students have been reported as attempting to cross Darley Road after school from Foster Avenue and this presents a serious safety risk. From the beginning of 2021, the gate to Foster Avenue will be closed. Students will need to walk along Gorge Road and, if crossing Darley Road, use the pedestrian crossing. Students may also cross at the traffic lights on the corner of Lower North East Road and Darley Roads.

CLASSROOMS IN YEAR 7 TO YEAR 12

I'm sorry to report that there have been unavoidable delays to our Capital Works program on the Year 7 to 12 site.

Whilst we were anticipating being able to use the ground floor of our A- Building at the beginning of the school year, we will now have to wait until April.

The projected finish to our works on the first floor of A Building and the related landscaping works have been shifted from July to September 2021. Our students will be able to access the music classrooms from the start of 2021, but music tuition will continue in our B Building for some time to come.

CHRISTMAS / NEW YEAR

I hope that all of our families have a safe and restful summer holiday and we look forward to working together again in January 2021.

GOVERNING COUNCIL



Chair: Georgie Warren

When looking back at the year, who knew at the very beginning, life was going to be like this. None of us considered we would become so acquainted with the words *pandemic*, *unprecedented* and *lockdown* and how concerned we would be about our health and the health of others in our community. I certainly didn't foresee this and it has certainly changed me.

Being on Governing Council has its challenges and rewards; this year more so in particular. I have continued to learn what it means to be a part of our school community and to be engaged with our whole community. Each time we have a meeting, I learn something new; about other members, what is going on in the College and also about myself. It has provided me practice in how to run meetings efficiently whilst enjoying the fun and laughter we have. Governing Council is a collective of diverse voices, from different parts of our community. Some are loud and some quiet, some very reflective and some with strong opinions. Respect for each other's voice, skills and experiences is always at the forefront. We are here to work for the betterment of the College with our students at the core of our work.

We achieved so much this year despite the pandemic and its restrictions pressing down on us. We developed sub-committees so more parents and families can become involved in our school. We have seen and commented on

the building works within our school and what it means for our students. We have looked at various policies, the School Improvement Plan, were involved in the External Review and discussed the Materials and Service fees. One of our main achievements was to change our constitution to be more reflective of our community and those who are a part of it. We grew our membership to increase our parent voice from eight to twelve and we will have a dedicated student voice in our meetings. One of the most important changes is the inclusion of an Aboriginal Community Voice as determined by our Aboriginal families to guide us to be more inclusive and mindful of our First Nations peoples within our College.

Thank you for being an amazing community; parents, families, teachers, College Leadership and our wider community. Thank you to you all. You have made this community and it will only get better in 2021. We are all learning and hopefully you feel you have been seen, heard and connected to our school community. We want you all to have a voice.

I would also like to express gratitude to the members of the Governing Council for their ongoing commitment to our College this year - parent members, College staff, Campbelltown Councillor, Anna Leombruno and the Member for Hartley, Vincent Tarzia.

End the year being kind, courageous and brave. Show our children how to do this...I intend to!

Merry Christmas and Happy New Year from the Governing Council.

MATERIALS AND SERVICE CHARGES FOR 2021

Governing Council conducted a poll of persons liable for the 2021 Materials and Services Charge to determine support for making the proposed sum legally recoverable:

- Reception to Year 6: \$430.00
- Year 7: \$530.00
- Year 8 to Year 12: \$860

The outcome of the poll is as follows:

- Reception to Year 6: 26 For, 8 Against
- Year 7: 10 For, 0 Against
- Year 8 to 12: 48 For, 19 Against

As a result of the poll, the Governing Council sought the approval of the Chief Executive to approve the 2021 Materials and Services Charge. The Principal, as the Chief Executive's delegate, has approved the above charges, plus any applicable

subject charges for a specific student and these amounts are legally recoverable.



Our year as a Parent's and Friend's Community has been challenging and while we haven't been able to do as much as we have wanted, we are very much looking forward to 2021.

Achievements for 2020 include the Sports Day BBQ and cake stall, hosting a *welcome* morning tea for parents, and a Father's Day stall and raffle. All events were highly successful and engaging. We provided a BBQ for our R-6 after school sport participants and their families and hosted a working bee to tidy up the school gardens. Our members assisted the Nature Play Committee and are helping with the upcoming R-6 Disco. We have hosted meetings face to face and virtually. These have been fun and have provided many laughs. We committed to The *Ohana Project* which was established by Emma Calvert and the P&F Community. The focus of the program - *No child is left behind* - is to arrange and supply children with what they require to engage with their learning and to provide additional support. The donation of breakfast items was arranged when this was identified as an area of need.

The P&F Community and the College also collaborated on the *Successful Learning* workshops which focussed on engaging parents in their child's learning when at home. In 2021, we will be providing Reading, Writing and Mathematics workshops for parents of Reception students. We hope to hold various parent education and wellbeing workshops throughout the year.

We are streamlining our communication with our community through our Facebook page. We will be one P & F page as of next year, providing information and support for our families.

We would like to say thank you to all of our community; families, children, teachers, College staff and leadership. We would also like to thank the parents and families who supported us this year through the purchase of raffle tickets, sausages or baked goods at Sports Day, provided supplies to The Ohana Project, assisted with cleaning up the College

grounds during the working bee, reading with students and contributing to our FB pages. It is very much appreciated!

WRITE A BOOK IN A DAY

We are extremely proud to announce, our Middle School Team have officially won the *Best Book - Middle School (VIC/SA/TAS)* category for Write a Book in Day. There were 1,007 Teams and 7,637 students involved across the country.



Charles Campbell College placed 1st with Best Book, titled *Redback is the New Black*. Star of the Sea College placed 2nd, Highly Commended and Adelaide High School placed 3rd, Commended.

What a fantastic effort by our students, Charlotte S, Chloe W, Rachel L, Isobel G, Josh H, and Chloe B. Thank you to all the staff who supported our team. Special thanks to Robyn Fairlie, Mikalea Borg, Kelly Spalding, Lauren Kay and Darine Michael.

SPORT NEWS

Although COVID-19 once again put a stop to school sport momentarily in the second half of Term 4, our students were still active participants in a wide variety of sports during the Term.

It was a beautiful sunny day for our Year 8/9 mixed Beach Volleyball Team who played at Mawson Lakes Beach Volleyball Courts in Week 2. The team had a great day out and finished 4th overall.

We took a Year 6 boys and girls team to the Year 6/7 Basketball Championships which were held at Lightsview Stadium. Unfortunately we were playing against mainly Year 7 students who were much taller and stronger than us, however both teams are to be commended for never giving up. They continued to improve as the day progressed and you couldn't wipe the smiles from their faces. It was a great experience for them all and we hope that

they participate in the Championships again next year.

Charles Campbell College applied for, and was once again successful, in obtaining a Sporting Schools Grant for Term 4. Selected classes from Years R-3 are into their third week of four sessions with a representative from Cricket Australia - learning the art of catching, throwing, bowling and batting. We were also fortunate to obtain an extra \$1000 of funding to purchase brand new cricket equipment for R-6 students, which is now being utilised during PE lessons.



We had the pleasure of hosting Bruce Djite, Director of Football for Adelaide United, attend our CCC sports assembly as guest speaker and medal presenter. Bruce is a past player of the club and was part of the Socceroos National Australian Team. He is a current Ambassador for the *Little Heroes Foundation* and *All Together Now*, which is a charity focusing on erasing racism. All students who were involved in school sport this year were invited to attend the assembly, which was presented by our Year 12 Sports Captains. Congratulations to all of our medal winners.



It was not the best weather for a Beach Soccer competition in Week 5 at Mawson Lakes Beach Volleyball Courts for our Year 8/9 Boys and Girls Soccer teams. Participation in soccer is continuing to grow within the College and we were able to field two boys and two girls teams. Congratulations to our Division 2 boys team who finished Runners Up in the carnival. The other boys team finished 7th

overall and both girls teams finished 5th overall. Let's hope for better beach weather next year!



Unfortunately, COVID-19 put a stop to our afterschool Year 8-10 Mixed Volleyball competition and the 8/9 Boys Basketball competition. This was unfortunate for all involved, especially for our basketballers who were sitting at the top of the ladder after three games.

Congratulations to our Year 8/9 Boys Knockout Volleyball Team who were Runners Up in the Statewide Finals at Lightsview Stadium. The boys won their first set in the Grand Final against Marryatville High, lost the second set, which forced a third and final set. It was a high intensity, high quality game which resulted in them being defeated 15-12. Our boys are an extremely talented bunch of athletes and I am sure they will return bigger and stronger next year.



Congratulations to our Year 10 Boys Knockout Basketball Team who became Statewide Runners Up in their division at Lightsview Stadium on 12 November.

Injuries to two key players in their first game of the day meant that the team didn't have any substitutes off the bench for the rest of the carnival and they didn't have the legs to run it out. The team were extremely disappointed as they were the outright favourites to bring home the win.



Congratulations to our Sportsperson of the Year recipients. This is awarded for involvement, service and representation of Charles Campbell College in interschool sport.

Award	Year	Recipient
Sportsperson of the Year	R-1	Sophie P
Sportsperson of the Year	2-3	Alessio L
Sportsperson of the Year	4-5	Zayd El-H
Sportsperson of the Year	6	Zachary H
Female Sportsperson of the Year	7-8	Tatum G
Male Sportsperson of the Year	7-8	Ben S
Female Sportsperson of the Year	9-10	Kaitlyn S
Male Sportsperson of the Year	9-10	Brady S
Female Sportsperson of the Year	11-12	Afton P
Male Sportsperson of the Year	11-12	Amer S

The winners are recognised with individual honours as a player for their preferred sports and they may also have shown service to the school through officiating duties on a regular basis, taking on leadership positions within their teams but most importantly, they have been outstanding role models in school sport.

Students from 201, 401 and 602 have been participating in *Jump Rope For Heart* over the past six weeks. This has been a great way to encourage students to stay active and learn healthy heart habits whilst helping to raise funds for the Heart Foundation. Our students raised a total of \$485 online and are to be congratulated for their efforts. Mackenzie N (602) and Brody W (201) were our highest achievers.



I would like to take this opportunity to thank all staff, students, volunteers and coaches for their assistance and participation, throughout what has been a very tough year for school sport. Let's hope the outlook for 2021 is more positive.

- Helen Martin (Sports Manager)

STAFF PROFILE

VI SUPPORT PROGRAM



Staff Members: Amy, Chris, Karli and Helen

CHRIS HOWLAND

I graduated from UniSA in 1998 and have taught Physical Education, Maths and Science in a variety of schools. In 2004, I commenced work at the SA School for Vision Impaired (SASVI) as the Physical Education teacher and in 2006 I completed a Graduate Certificate in Vision Impairment and a qualification in Braille.

Since 2009, I have worked in SASVI's Vision Support Program based at Charles Campbell College. In my time at CCC we have seen thirty-four blind and vision impaired students come into our program with four more students commencing in 2021.

The role of the Vision Support Program involves supporting students in class to access their curriculum and producing assessment tasks in a range of formats including; Braille, large print, tactile graphics, and in formats accessible for screen reading technology. Students in the program also receive specialist training to build their independence, in areas including Orientation & Mobility, Independent Living skills, Braille, adaptive technology and social skills.

KARLI GALPIN

I commenced at Charles Campbell College in March 2020 within the Vision Support Program as a Student Support Officer, working for the South Australian School for Vision Impaired (SASVI). This is the first time I have worked within the Department for Education. Previous to this, I worked in high level administration roles for companies such as SAGE Automation, Glenelg Shire Council, Hickinbotham Homes and North Adelaide

Football Club and living in Portland, Victoria and Gladstone, Queensland.

I have learnt a lot in the previous nine months regarding the Education system and the Vision Support Program. I have a good sense of humour, work hard and have a willingness to learn.

HELEN NICHOLAOU

I started working in Mathematics and Computing Studies faculties at schools in 1990, teaching in both the state and independent sectors. While my son was very young, I did volunteer work at a number of community organisations as well as at Primary Schools. I started volunteering at SA School for Vision Impaired (SASVI) when my son started attending there in Year 2 due to his vision impairment. Working with the students at the school was exceptionally rewarding, so much so that I began to learn Braille, and was fortunate to be recommended for a position in another school, working 1:1 with a vision impaired Early Years student.

AMY ROE

I began working at Charles Campbell College in 2017. In another life, I spent my working hours surrounded by surfboards and clothing, working for the surf industry for over twenty one years. Before this, I had studied to become a Zoo Keeper, however fate had other plans for me. My daughter was born in 2007 with a vision impairment from birth. This immersed me in the world of Vision Support and led me to working with the students at CCC who are a part of the Vision Support Program.

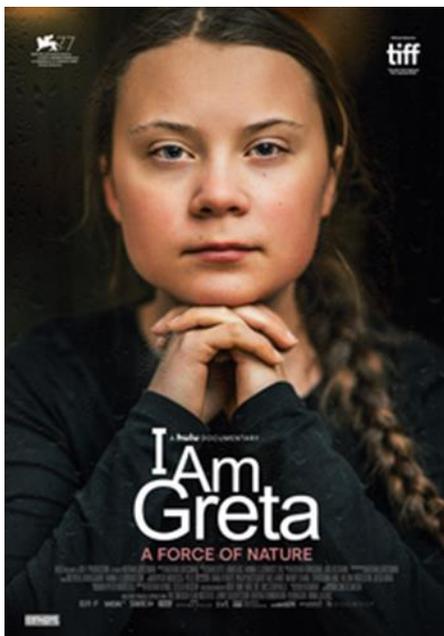
I thoroughly enjoy my role as an ambassador for Can:Do 4Kids who support South Australians with vision, hearing and sensory impairment. I believe with the right attitude and support all of our students can make their dreams a reality.

ENVIRONMENT COMMITTEE

In Term 4, the Environment Committee has been very active across the College. Some activities we have participated in included; attending a screening of the film 'I am Greta', running an Art Competition in the R-6 School and ongoing video discussion activities in Personal and Global Learning (PGL).

'I AM GRETA'

On Wednesday 4 November, twenty-eight students went on an excursion to the East End Palace Nova to see the film 'I am Greta'.



The film details the activism of Greta Thunberg and her journey to be invited to speak at the UN Climate Summit. The film was powerful in its ability to demonstrate the impact one person can have on the global community and the importance of a socially and environmentally conscious youth as the future voters and politicians in our community. All students who attended got a lot out of watching the film and some of their individual reflections appear below:

“Seeing the film 'I am Greta' was an incredible experience. Learning about what Greta has done and what she experiences daily. The way she dealt with the hate from the media was inspiring. I am going to try to be vegetarian for one day of the week to help the environment.”
 – Chloe B

“After watching 'I am Greta' I realized that our environment is going to end up mostly dead by the time we are adults. Also, politicians are saying that they are doing enough but in reality they aren't doing anything to help our poor environment.”
 – Hannah C

‘I found it really interesting that what a fifteen-year-old girl who has autism wants more than anything is for the President to *listen up* and do something about Climate Change. I also found it interesting how people sent death threats to her family, and all she wanted to do was for people to realise that climate change is a big issue to our world.’
 – Skye T

"I find it inspiring that someone so young and with what society deems as a 'disability' is showing everyone that just because society tells you that you can't do

something, doesn't mean they are right. Greta is showing that if you believe in something and are willing to fight for it, then you can achieve it."
 – Charlotte R

R-6 ART COMPETITION

In order to spread awareness about the importance of managing waste, the Environment Committee hosted an Art Competition within R-6. The theme was *say no to litter* and students were asked to create a piece of artwork which promoted positive waste management strategies in the school yard. Some students focussed on the message of putting rubbish in the bin, while others focussed on the importance of recycling bottles and cans.



On Friday of Week 4, seven members of the Environment Committee worked with Ms Kay's Reception class to design their artworks. One member of the Environment Committee teamed up with a pair of Reception students to come up with an idea and produce an exceptional piece of artwork. It was great to see such involvement across Reception to Year 6!



Congratulations to all who participated and to the competition winners!



R - Year 2 Competition

- 1st place – Manreet K (202)
- 2nd place – Kiara M (202)
- 3rd place – Mia Patterson (202)



Year 3 - 6 Competition

- 1st place – Latisha D (502)
- 2nd place – Rosie W (502)
- 3rd place – Gabe G (502)
- Honourable Mention – Aditi K (402)



YEAR 12 GRADUATION



This year, we were fortunate to hold our graduation on site – allowing students to graduate in front of parents, carers and friends, in person and online. Celebrating student's successes on the night were John Gardner, Member for Mordialta, Minister for Education, Vincent Tarzia MP, Member for Hartley, Minister for Police, Emergency Services and Correctional Services, Dr Susan Close, MP, Member for Port Adelaide, Deputy Leader of the

Opposition, Her Worship Jill Whittaker, Mayor of Campbelltown and Cassandra Lohmeyer, Lance Corporal, 9th Brigade, Royal Australian Army.



Through each presentation, recurrent themes of resilience, focus and gratitude were shared – aptly mirroring the events of the year and our student’s experiences in working towards achieving their SACE. Congratulations to the graduating class of 2020!



YEAR 12 GRADUATING CLASSES



1201



1202



1203



1204



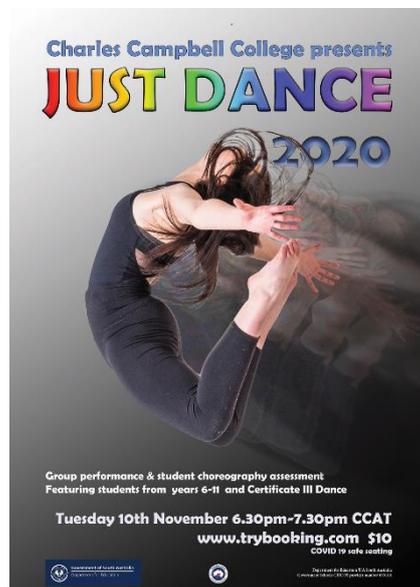
1205



1206

JUST DANCE

Congratulations to all involved in *Just Dance*, our final dance assessment performance for the year.



The night was filled with a variety of dance highlights; a strong range of diverse student choreography from Certificate III Dance and accomplished Year 10 Dance students. Items included a collaborative work involving Mr Prior’s Year 6 class and Year 9 Performing Arts Academy (PAA) students, based on a novel, and Year 8 PAA students performing a Salsa dance with selected Australian Rules Football Academy students. Energetic footwork featured in a *Footloose*, *Dirty Dancing* and *Grease* medley performed by Year 9

students. Selected Year 7 and Year 8 dance students debuted a performance choreographed by fellow student, Mia H and the work of graduating Year 12 students, Giulia C and Gioia G were shown. We were grateful to have the wonderful support of a limited number of parents who were physically distanced in the audience. Thank you to all who were involved.

- Kim McCarthur

CERTIFICATE III DANCE - CHOREOGRAPHY EXPERIENCE

This year I was fortunate to have the opportunity to collaborate with Certificate III dancer, Jacinta G in her 2020 *Just Dance* performance assessment. This was a wonderful experience to work with dancers from Years 7, 8 and 9 as a group.

Working with a senior student choreographer increased my knowledge and we built a positive and respectful relationship between the Year levels. I really enjoyed working after school, perfecting Jacinta's piece and maintaining a positive attitude to the process. This was an amazing experience, and I cannot wait to have more opportunities like this in the future.

- Mia H (905)

SKELLIG

Since the end of Term 3, the Year 9 Selective Entry class and the Mr Prior's Year 6 class have been collaborating on a dance piece together. The dance was based on the novel *Skellig*, a book about an angel who has arthritis and depression.

mindset towards suggestions and changes in our work. It was an experience that I hope can continue for many years to come with the Charles Campbell Performing Art Academy.

- Aidan E (905)



On Tuesday 10 November, the Year 9 PAA students and Mr Prior's Year 6 class, performed a dance based on a novel the Year 6s had been reading during English, called *Skellig*. *Skellig*, written by David Almond is about the growth of friendship between Skellig and Michael, an average boy. Skellig is not a normal human... he is an angel-type humanoid figure that represents the same structural features as a human but with wings and supernatural abilities. Our dance expresses the bond and the friendship between Skellig and Michael. There are five stages of dance in our piece. We included duets, a whirlpool, lifts and canons. A few minutes before our performance, everyone was filled with excitement, but we were also really nervous. In the end the dance looked incredible!

- Nyree, Evie and Matthew (603)

NAIDOC WEEK

Class 201 worked with Wendy Noble to create *spirit cloths* using a traditional Indigenous way of tie dying.



Students collected flowers and lay them on a piece of calico that had been dipped in vinegar. They then rolled up their material and wrapped it with string.

Finally, they placed their bundle in a pot of boiling Eucalyptus leaves and rusty items. When combined, these ingredients make a chemical reaction that dyes the material to create coloured cloth.



STARDUST CASTLE

Class 402 entered a competition to design a float for the Christmas Pageant. This was won by Maverine A!



As well as a monetary prize, her design was made into a float and our class visited *Stardust Castle* and The Pageant. We were featured on Channels 7 and 9 and on the show, BTN. Our trip to *Stardust Castle* included the unveiling of Maverine's float and we were able to see all the other floats up close.



Together we incorporated ideas into our dance, creating an angelic and powerful dance piece named *Legends*. With the incredible help from Ms McCarthur and Mr. Prior it has been an amazing learning opportunity for both year levels, teaching us to work as a team, and to have an open



100 YEARS OF FELLINI

This Term, our Year 7 Italian class participated in an Italian competition with other schools about 100 years of the famous Italian film director, Federico Fellini.



We created a giant class poster with many pictures representing Fellini's themes such as the circus. We included clowns, a circus tent, pasta, acrobats, a picture of Fellini directing and more. We made our poster colourful and bright to attract people. The competition was a great chance to be creative, learn and embrace Italian culture and language and win some prize money to spend on ourselves.



Many of us found the competition a bit of a challenge and a chance to just enjoy ourselves and have a bit of fun with our classmates. Every member of the class contributed to the project and worked together as a group. Now at the end of the Term, we are celebrating our first prize winnings by going to *Mercato*.
- Madison O

LUNCHTIME CONCERT

Year 10 Music students presented a lunchtime concert on Thursday 12 November.



Students chose to either be in a small ensemble or prepare a solo item to be performed in public. They selected and arranged their own repertoire and rehearsed throughout the Term both in lessons and during lunchtimes. The three bands and four soloists thoroughly entertained students who gathered to watch and listen to their highly entertaining concert. Congratulations!



HOUSE NAMES

During 2020, the Student Leadership Council (SLC) decided to revise and improve the House System at Charles Campbell College, ready for 2021. The SLC saw a great opportunity to build school culture, competition and pride through a strong *House System*. The SLC decided to create a sub-committee led by Year 7 student Rachel L, to drive this new initiative and the first action was to rename the four houses. The committee decided to involve the whole school in the process and created a survey to

determine what the house names would be based on. As a result of the survey, it was decided that the school house names would be animals using the Kurna language. With the assistance of Wendy Noble, the Aboriginal Community Education Officer at CCC, the College sought approval from Kurna elder, Mickey Kumatpi O'Brien. The house names are:

Eastern Grey Kangaroo – Nantu (Green)



Emu – Kardi (Blue)



Maggpie – Kurraka (Yellow)



Red Belly Black Snake – Ilya (Red)



Once the names were decided, the House Committee ran a competition for all students to create house logos. The student who won the competition was

Khushi K and her design was passed onto Jordan Lovegrove, an Indigenous digital designer, who used Khushi's design as the template for all four logos. Jordan is an old scholar of Charles Campbell College and has been a digital designer since he graduated from CCC in 2010. Jordan's digital design work has a strong focus on Indigenous art work which has been incorporated into the logos.



Charles Campbell College is excited for the 2021 school year and to begin building a strong sense of culture and pride through this new house system.

YEAR 9 VOCATIONAL ENGLISH

In Vocational English this Term, students have been learning how to write food reviews. We started by looking at reviews of restaurants in our area, alongside tasting and writing about a chocolate brownie that students tried in class. For our final task, the class visited *Café Settebello* in Campbelltown and took part in a tasting menu. Students took notes on the day and wrote their own reviews in the lessons that followed. Many thanks to the owner, Rami, and his team for having us at *Café Settebello*.

- Kim Crocker



On Wednesday 11 November, we went to *Café Settebello* in Campbelltown. As we walked in, the café felt like an Italian themed restaurant, it was family friendly and welcoming. The café had a large area where you could eat, having lots of room to move around and not be squished in.

The restaurant was clean and felt good to be in, even the toilets were clean, which impressed me. When the meals came out it was quite quick, taking ten minutes to start bringing dishes out. The waiters were friendly and were quite talkative and we were able to have a laugh with them.

CHEESY BACON FRIES

The first dish we tried was the cheesy bacon fries, when it came out it looked like there was lots of melted cheese and bacon all over it. This made it look good and I was excited to try them. The cheesy bacon fries were really nice, the chips and the bacon were really crunchy, and the cheese was stretchy and soft. The flavour of this dish was really exciting; when I ate it I could taste all the flavours of the dish in my mouth at once. The presentation was good, it was served in a small bowl which made it look really appetizing. To improve the cheese and bacon fries I would garnish the dish with herbs on top, this would make it fancier. I would recommend this dish to my family.

Rating was 9/10

ARANCINI BALLS

The second dish was the arancini balls which tasted delicious. The arancinis looked like a deep fry ball, with aioli served underneath which made it look all fancy with green garnish on the top. When I bit into the arancini balls it was crunchy, but it also melted in my mouth. The middle of the arancini ball was not hot but warm, which was the right temperature for me. The arancini balls tasted nice; I could taste everything that was inside of it, especially the rice, cheese and sauce. The presentation was fancy because they placed the food on the plate and made it look really appetizing; you could tell they thought and planned how it was meant to look. I would not change anything about this dish. I would recommend this dish to my family because they love arancini balls and these were really good.

Rating was 10/10

PRAWN PASTA

The third dish of the day was a prawn pasta, when it was presented to me it had three medium sized prawns on the bottom, sun dried tomatoes on top and pesto sauce mixed in the pasta in a large bowl. The pasta was cooked al dente, making the pasta perfectly soft without being chewy or hard. The prawns and the sun-dried tomatoes were nice and melted in my mouth. The dish had all different types of flavours which tasted good; it was a little bit spicy but not too much. The pasta was presented really well, it looked like a really good combination. One way the restaurant could improve this dish was to add more prawns to the pasta

because there were not enough. I would recommend this dish because people I know love seafood, and this was a really good dish.

Rating was 9/10

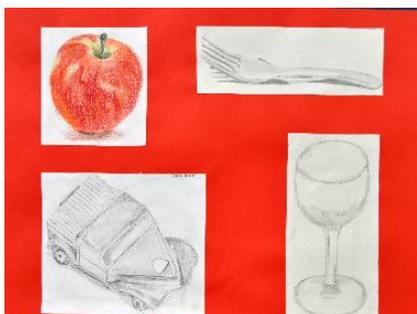
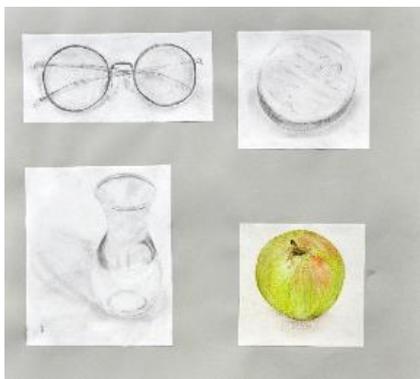
- Anthony M

Café Settebello is located on the corner of Newton Rd and Hambleton Rd at Campbelltown. It is open 7 days a week. Monday to Thursday 10am to 10pm, Friday to Sunday 8am till late.

YEAR 9 ART

Semester 2 Visual Arts students have focussed on developing their observation drawing skills through a variety of small studies leading to a portrait of one of their peers.





They have also been introduced to watercolour painting to practice wet on wet techniques to then apply these to a creative colour piece using tracings of plants.



Their progress and commitment to completing these works has been commendable. All students had works, worthy of display. The library exhibition represents a selection of the works undertaken by the students in these units of work.

OSHC NEWS

During OSHC in Term 4 we have enjoyed lots of fun activities. The favourites of the children have been making forties and

cubbies inside and outside along with Hama Beads, with the focus being on making Christmas Hama Beads towards the end of the Term. The children are always requesting these two activities.



We also welcomed our Paradise Primary friends into OSHC at Charles Campbell College this Term with a bus service operating every morning and afternoon. It was been great to see the friendships and relationships begin to form.



Vacation Care will be running with lots of fantastic Incurtion Days and Excursion Days. Please see the OSHC staff or visit the Happy Haven website to view the program.

<http://www.ccc.sa.edu.au/oshc---happy-haven.html>

MOVEMBER



MOVEMBER®

Our team, the Mo Bros, worked tirelessly through November growing varying degrees of facial hair. The team were raising funds and awareness for all the

Dads, brothers, sons and mates in our lives.

The team raised a total of \$2600 and would like to thank all those who very generously donated to the cause.



R-6 DISCO

YEAR 6 DISCO: FRIDAY 4 DECEMBER

Congratulations to our R-6 teachers who organised two end of year discos for our students in Reception to Year 3 and from Year 3 to Year 6. The event was held in the 7-12 Gymnasium which was brightly decorated using streamers, paper chains and other items created by our students.

By all accounts it was a fun night, with lots of energetic dancing, from our students and Ms Strangio, our *dancing queen!* There were some tired students (and staff!) who left late on Friday night – thank you to all of the teachers and support staff who helped decorate the Gym, set up the music, supervised students and packed away.

COMMUNITY NEWS



To request an appointment online, go to: www.sahealth.sa.gov.au/dentalappointment
For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

CAMPBELLTOWN LIBRARY – SCHOOL HOLIDAY PROGRAM

www.campbelltownlibrary.eventbrite.com

See it on Eventbrite from 12 December- bookings taken approximately 2 weeks before- (More if it bridges over Christmas)

Sensitive Santa

Mon 7 & Tue 8 Dec, 9.30am-12pm
Library Meeting Room
All Ages Free
Bookings essential

Xmas Kids Animated Movie

Tues 15 Dec 11am
Library Meeting Room
All Ages Free
Bookings essential

Christmas Craft

Thurs 17 Dec 3-4pm
Library Meeting Room
Ages 7-11 Free
Bookings essential
(Children's University Logo)

Summer Reading Club

Saturday 12 Dec- Monday 25 Jan
Collect at the Library front desk
Ages 5-12 Free
Bookings Essential

Fairy stories in the garden

Mon 4; Tues 5; Thurs 7 & Fri 8 Jan 10-10.30am
Meet in the Outback Adventure Park
Ages 0-5 Free
Bookings Essential

Lego Challenge

Mon 4 Jan 11am-12pm
Library Children's Area
Ages 7-11 Free
Bookings essential
(Children's University Logo)

Craft Challenge

Tues 5 Jan 1-1.45pm OR 2-2.45pm
Library Children's Area
Ages 6-12 Free
Bookings essential- Book 1 session only
(Children's University Logo)

Warrawong- Meet the Animals!

Wed 6 Jan 11.30am-12.30pm
Library Meeting Room
Ages 5-12 Free
Bookings essential
(Children's University Logo)

Minecraft! Let's try.

Thurs 7 Jan 10-11am OR 11.15am-12.15pm
Library IT Suite
Ages 7-12 Free
Bookings essential
(Children's University Logo)

Geek Girls Night

Fri 8 Jan 5-8pm
Library Teen Retreat
Ages 13-16 Free
Bookings essential

Chinese Calligraphy

Mon 11 Jan 11am-12pm
Library Meeting Room
Ages 8-12 Free
Bookings essential
(Children's University Logo)

Craft Challenge

Tues 12 Jan 1-1.45pm OR 2-2.45pm
Library Children's Area
Ages 6-12 Free
Bookings essential- Book 1 session only
(Children's University Logo)

Animated G Movie

Wed 13 Jan 11am
Library Meeting Room
All Ages Free
Bookings essential

Splashtastic Games with Scouts

Fri 15 Jan 9.40am-10.40am OR 11am-12pm
Library Courtyard
Ages 6-12 Free
Bookings essential – Book 1 session only

Dungeons & Dragons Game

Mon 18 Jan 9.30am-12.30pm
Library IT Suite
Ages 8-12 \$5
Bookings essential
(Children's University Logo)

Lego Challenge

Mon 19 Jan 11am-12pm
Library Children's Area
Ages 7-11 Free
Bookings essential
(Children's University Logo)

PG Movie

Wed 20 Jan 11am
Library Meeting Room
All Ages Free
Bookings essential

Splashtastic Games with Scouts

Thurs 21 Jan 9.40am-10.40am OR 11am-12pm
Library Courtyard
Ages 6-12 Free
Bookings essential – Book 1 session only

Dungeons & Dragons for Teens

Fri 22 Jan 3-6pm
Library IT Suite
Ages 13-16 \$5
Bookings essential
(Children's University Logo)



CHEERIONETBALL CLUB

WINTER SEASON TRIALS

All players welcome!

SUNDAY 31 JANUARY, WEDNESDAY 3 & SUNDAY 7 FEBRUARY 2021

Intermediates and Juniors (ages 8 - 17 years), 6.00PM - 7.30PM
Seniors (ages 18 years and above), 7.30PM - 9.00PM
Priceline Stadium, Mile End

REGISTRATIONS OPEN
JANUARY 2021!

WWW.CHEERIONETBALL.COM

For any queries - Ph: 0419 810 656, Email: secretary@cheerionetball.com

RETURN TO SCHOOL DATES

MON 25 JAN: School Closure

TUE 26 JAN: Australia Day Public Holiday

WED 27 JAN: Year R to Year 6 – Meet in classrooms at 8:40am

WED 27 JAN: Year 7 to Year 8 – Meet in the Gymnasium at 8:40am

WED 27 JAN: Year 12 – Meet in the Resource Centre at 8:40am

THUR 28 JAN: Year 9 to Year 11 – Meet in the Gymnasium at 8:40am

NEXT EDITION TO NEWS

The next edition of Charles Campbell College NEWS will be available in Week 4 of 2021. Copies of all editions of the NEWS can be found on the College website: <http://www.ccc.sa.edu.au/newsletters.html>

