

CHARLES CAMPBELL COLLEGE

NEWS

Charles Campbell College News | March 2020



CHARLES
CAMPBELL
COLLEGE

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Our Newsletter will be published to our website twice per Term.

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IMPORTANT DATES

Please refer to the college website for additional important dates.

Every Tuesday: Academic Support

Thu 9 Apr: Last day of Term Early Dismissal 2:20pm
Fri 10 Apr: Good Friday

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

2020 Term Dates

Term 1: Tue 28 Jan to Thu 9 Apr
Term 2: Mon 27 Apr to Fri 3 Jul
Term 3: Mon 20 Jul to Fri 25 Sep
Term 4: Mon 12 Oct to Fri 11 Dec

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COVID-19: The Department for Education has advised us (23/03/2020) that South Australian schools will remain open until the advice from the Australian Health Protection Principal Committee (AHPPC) recommends that schools close; similarly, our term dates will remain as published unless public health advice changes.

PRINCIPAL'S DESK



I would like to take this opportunity to thank our students, parents and staff for the way in which they have approached the challenges associated with the commonwealth and state governments' attempts to minimise the transmission of COVID-19. Our prime concern is always for the wellbeing of our students and staff, and we recognise and accept our role in those attempts and are implementing the guidelines from SA Health and the Department for Education.

I am fortunate to lead a hard-working and compassionate staff - School Support Officers (SSOs) and teachers. We are endeavouring to maintain as *normal* an environment for students as possible, provide online resources for students who are currently not attending school, teach lessons, encourage hand washing amongst students and implement social distancing as far as practical – and at the same time, provide additional materials online in the event of a prolonged school closure.

We have recently cancelled a number of school meetings to support the wellbeing of our teachers who have been using this time to prepare lessons for our students, in the event that:

- families choose to keep their children at home
- the College is closed for a short period of time (1-2 days)
- the College is closed for a lengthy duration (14 days or more)

In the event of school closure, our teachers will be providing work for their students commensurate with their students' timetable. It is likely that teachers will be working from home should there be a school closure, and they will be checking emails and providing support to students during normal school hours; there is no requirement for teachers to provide lessons or support via video conference, but many teachers, of course, will do more than is expected. I have discouraged teachers from running

video conferences for individual students, in accordance with our *protective practices*. Our teachers aren't expected to provide work for students on weekends or during holidays.

Whilst our teachers are doing their very best to provide learning resources, assessments and feedback using DAYMAP and emails, we are not experts in providing learning online – but we are learning quickly. We ask that our community is patient should there be communication issues and delays, and understand that we are trained to provide high quality learning experiences to students face to face, within a classroom setting.

I know that a number of families may be struggling with the impacts of COVID-19 and have concerns about the wellbeing of their children and other relatives. It is important that students and families know how they can access additional support around their wellbeing. The College has information about external services on our website. This is located under the Wellbeing - Resources tab: <http://www.ccc.sa.edu.au/resources.html> These services are recommended by Charles Campbell College and provide links to resources, online counselling and other important information.

In the event of a school closure, we will be monitoring the latest advice from SA Health and the Department for Education and will communicate as required, with families via SMS, email and our website. We will be monitoring the feedback sent to us via our website: <http://www.ccc.sa.edu.au/feedback.html>

We will provide a response as soon as possible.

This period has already seen significant changes to the operations of the College, including the cancellation of camps, visits to and from other schools and sporting competitions. We don't know how long the current emergency will continue, but we know that normal functioning of the College will resume as soon as possible.

The College will be limiting the number of visitors to the College for the duration of the current COVID-19 measures; we are committed to protecting the health of our students and staff. We are requesting that parents phone or email the school, rather than visit the site. Our preference for meetings with families will be via telephone for the foreseeable future.

Take care and look after yourself and each other.

GOVERNING COUNCIL



Chair: Georgie Warren

In this challenging time, I have been reflecting on our role as a Governing Council and what this means to the College community. Lots of changes have occurred in a short period of time and people look for reassurance, comfort, constancy, and most importantly, connection. We hope, as a Governing Council, we can provide this by continuing with our governance of the school.

Welcome to Deb Simmonds who will undertake the Deputy Chair position. Angela Booth will continue as Secretary, Karen Leckie as the OSHC Chair and Tim Calvert will commence as Treasurer. Each position has its challenges and we feel those who have taken on these positions will do the College and Council proud. Congratulations to you all!

Our council has started positively, even with unprecedented change on all of our horizons. We have discussed communication processes, potential College 50th Birthday celebrations and P&F Community grant gains, as well as Sports Day fundraising, building works projects, future ideas and our regular budget reports. We continue with our affiliated committees joining the P&F Community; a Policy Committee which will be established and a 50th Birthday Celebration Committee which will work towards this one event. We are looking to include an Indigenous voice on our Governing Council with the support of staff member, Wendy Noble. This will require consultation with our Indigenous families and community.

We are reviewing our professional development and developing a library of our members skill sets. Everyone has a skill they can share for the benefit of our community and so it is with our Council.

To conclude this article, I'd like to provide reassurance that we are all in this together as a school community. As with all great communities, we come together in a time of crisis and show kinship and

resilience and witness how wonderful the human spirit can be. We need at this time to be connected to each other, even when we are being asked to be apart physically. Share kind words, spread positivity. Our children are watching and look to us to show them the way through.

Connecting to another is one of the most important things in the world and you can keep expanding that connection - one person, a family, a community, a country, a society, a culture.
- Eric Fischl

PARENTS AND FRIENDS



We'd like to thank all who attended our first AGM earlier this year and for taking the time to discuss our future goals and projects. An election was held and the following people were voted into positions:

Chairperson - Georgie Warren
Deputy Chairperson - Jane Muras
Secretary - Bec Hartwell
Treasurer - Linda Lanyon

The P&F Community is an open forum for parents, friends, grandparents, community members and teachers to come together, connect and support our College. You can contact us through ccpcfcommunity.slack.com or join our FB page - CCC Parents & Friends Community Group.

Emma Calvert introduced the *Snacks for Students* program in February. This was well received and there will be on-going opportunities to participate. We would like to thank all those involved and who have contributed so far.

Our Sports Day BBQ was a great success. Thank you to those who volunteered their time, donated items or made deliveries. A special appreciation to *Chilly Billy* for providing the use of their portable cool room.

Autism Awareness Month, 2 April, is dedicated to promoting solutions, providing support, understanding and acceptance. If you would like information or school support please contact Kate Munroe (Student Wellbeing Leader and Students with Disabilities Coordinator) at kate.munro506@schools.sa.edu.au

Jane Muras has set up a Facebook information and support group for parents: CCC ASLAN (Autism Spectrum and Learning Need).

The P&F Community are running a series of workshops to assist parents with students in Reception, Year 1 and Year 2. *Successful Learning Workshops* provide support for reading, writing and mathematics whilst connecting parents to their child's learning. The workshops are due to begin in May. Keep an eye out for up and coming dates. For further information please contact Kyung Cook via email kyung.cook@gmail.com

If you would like to become a volunteer at our College, please complete a *Volunteer Interest Form* located at Reception. Ask for the *Volunteering at Charles Campbell College* pamphlet to assist you, if you do not already have a current DCSI and RAN Certificate.

Coming together is a beginning; keeping together is progress; working together is success. – Henry Ford

F1 IN SCHOOLS

CCC students were honoured to compete in the *F1 in Schools* National Final held recently in Melbourne.



We collaborated with other teams from schools around Australia and worked closely with judges and industry experts to learn expectations of our work at industry level. The skills developed through competition will help the team with future career aspirations. Although we didn't place as high as we would have liked, we have gained valuable lessons that are driving us towards the upcoming State Finals at the Royal Adelaide Show. Our aim is to compete once again at the National Finals in 2021. We are determined to improve and extend ourselves to become a strong team in the upcoming competitions.



Our team, *Tachyonic Racing*, is currently looking for new sponsors for the State Finals. If you're interested in sponsoring our team, please contact tachyonicracing@hotmail.com.
- Daniel Marotti

SPORT NEWS

In light of the current situation we are facing with COVID-19, Charles Campbell College has elected to withdraw from certain Term 1 sports. Other sporting carnivals have been cancelled or postponed by the organisers to ensure the safety of all participants. We can however, celebrate and acknowledge what we have achieved thus far and there is a lot to smile about.

Sports Day was held on Friday 6 March and was well attended by students and spectators for both the Years R-6 and 7-12 events.



Green House took home the shield for Years 7-12 and also for the overall College combined, while Blue House won the Years R-6 shield.



This year's 7-12 Amnesty Walk raised \$800 for Amnesty International Australia with seventy walkers participating. Thank you to our volunteers who supplied cakes and drinks and helped with the sausage sizzle throughout the day to help feed our very hungry competitors, spectators and staff. The weather was kind to us which made for a very pleasant and successful day.



In the first four weeks of Term 1, Charles Campbell College Year 2-6 students were involved in a series of athletics sessions run by a representative from Athletics

Australia. After successfully applying for and receiving a *Sporting Schools Grant*, the sessions were programmed to coincide with the lead up to Sports Day. The program was a great way for students to learn some valuable running, throwing and jumping techniques which I am sure they were able to put into practice on the day.



Our Year 8 Boys Basketball Team played in a one day carnival at the ARC. This was the first time the boys had played together and they tried hard all day against, what is always, a very strong competition. They are to be commended for their team work and persistence.

CCC nominated a Senior Knockout Tennis Team in Term 1, however the four boys were eliminated in the first round, playing against Rostrevor and Adelaide High who were very strong competitors. Maybe next year boys!

Congratulations to our Senior Boys Indoor Cricket Team who finished runners-up in a one day carnival at Action Indoor Sports. The boys missed out on the top position by one single game. A great effort. Thanks to coach, Mr Smoker!



Congratulations to Ethan H and Zac H who both competed in the SAPSASA Swimming Championships at Norwood Pool.



Zac placed 1st in freestyle, backstroke and breaststroke for his age group. Zac has also been selected to represent the Torrens River SAPSASA Swimming Team and will compete in the Metro Championships on 27 March.

Ethan placed 2nd overall in backstroke and 3rd in breaststroke for his age group. Fingers are crossed he returns home with some gold medals.



Congratulations to Masen J who has been selected to represent the Torrens River SAPSASA Cricket Team and was due to compete in the SAPSASA Statewide Carnival from 16– 19 March.



- Helen Martin

R-6 NEWS

YEAR 2 POETRY

Students in class 201 have been working hard to write descriptive poems in Literacy lessons. They have been exploring different poetic techniques, descriptions and types of poems. Students used *The Black Book of Colours* by Cottin Menana as inspiration to create their own colour poem, using metaphors to enhance their writing.

- Elise Goodfellow

BLUE

Blue is a tear falling from the deep and dark sky.

Blue is swishing water heading left, right, up and down.

Blue is the twinkling stars that are spectacular above my head!

Blue is a waterfall crumbling and crashing straight down to the earth.

Blue is the morning sky fading out of the dark.

Blue is blueberries dropping from big green leaves.

Blue is a shark about to attack innocent dolphins.

Blue is a fish splashing through the light silky ocean.

Blue is a herd of elephants dashing through liquid puddles.

Blue is a flash of light around the dark sky.

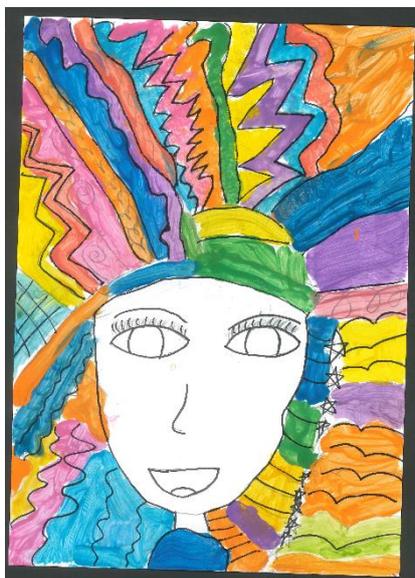
- Indiana M

YEAR 3 ART

Students created *crazy hair* self-portraits using texture and contrast.



- Annalyia P



- Mia S

ASSISTANT PRINCIPAL: Years 10-12



Staff Member: Andrew Glasson

Andrew states that he was *not the best* student in school – a fact evidenced in his primary and high school reports – but he shares what inspired him to become a teacher was that *‘one teacher in high school who saw potential’*, connecting him to the power of education. Andrew’s passion to give voice and support to Public Education students who *see and want things differently* is a recurrent theme in Andrew’s work history.

Andrew has worked at Charles Campbell College since Term 4, 2016 and has held a variety of roles including Head of Middle Years and Year 10-12 Coordinator. Currently, Andrew is the Years 10-12 Assistant Principal and manages our Flexible Learning Options program, the College’s students who work externally to achieve their SACE. Prior to Charles Campbell, Andrew worked in regional and state roles, predominantly with a VET or curriculum renewal focus. He has taught Years 3-12 in Anangu and Aboriginal schools, was Principal of Andamooka Primary School, taught in the middle years at Hawker and at Norwood Morialta School. Andrew lived in Papua New Guinea and Mozambique for seven years, working in community relations and community development roles within the mining industry.

From a slow start in schooling, Andrew has not stopped learning, holding qualifications in Cookery, a Bachelor in Education, Arts, a Masters in Education and has almost completed a degree in Journalism. Outside of school, Andrew volunteers for several reference groups: Association for Secondary Research Teachers and the Virtual War Memorial. He is a qualified assessor for the Council of International Schools (CIS) and has participated in three interstate CIS audits.

INTERNATIONAL WOMEN’S DAY

Through the international program and an ongoing commitment to intercultural understanding, Charles Campbell College celebrated International Women’s Day, on 8 March, under the United Nations slogan *Generation Equality*.



Student leaders initiated a donation drive, lunchtime fundraiser and lesson plans that would engage students with the theme of International Women’s Day and promote women’s issues.



The students presented a cheque to the Women’s Safety Services representative to support women in times of crisis with essential items and care. Donations from staff and students were also presented to this valuable service in our community.

- Marija Paskvan-Jovanovic

GOVERNING COUNCIL



Council Member: Carol Lang

My name is Carol Lang and this is my first year on the Governing Council at Charles Campbell College. My daughter started middle school here this year. My husband, Darran and I have three children, Rachel (12), Hannah (9) and Timothy (8). Hannah and Timothy attend our local primary school in Highbury but will likely transition to CCC for high school.

I have a PhD in Respiratory Biology and have worked for many years as a Research Scientist for the University of Adelaide. I mostly worked in a laboratory and studied lung cells and how they function. I’ve also undertaken statistical work, analysing the data from large-scale population studies, investigating breathing disorders during sleep. Ultimately, I am a biologist at heart and although I recently decided to take a break from working in science, I don’t

think you can ever stop being a scientist. I like to *get to the heart* of an issue and try to ensure I understand every angle and viewpoint before making an educated decision.

I’ve always been involved in my local community. I’ve coordinated playgroups and activities for kids, set up a free little library and now work as an Office Coordinator for a community organisation in Athelstone. Prior to joining the CCC Governing Council, I served, and still do serve, on the Governing Council at Highbury Primary School. I’ve been on their executive team as Secretary for many years and I also chair their Community Development and Fundraising sub-committee. I love helping out in schools and I’ve assisted with classroom reading, excursions, school events, BBQs and camps at a primary school level. I have really enjoyed and valued being part of a school community in these ways. I look forward to bringing my experiences to CCC. I’m eager to meet new people and get to know the R to 12 school community here. I’m passionate about schools and their important role in drawing communities together and I hope to serve you well as one of your governing councillors.

GRIP LEADERSHIP EXPERIENCE

The student leadership team’s experience at the Grip Leadership Conference was highly positive, insightful and thought-provoking. With the core theme being *Lead the Way*, the conference comprised a myriad of dimensions, each exploring invaluable aspects of being a leader.



The dynamic, engaging and passionate speakers provided motivation and promoted integrity within the leaders, while empowering us to think about the goals we would like to achieve within our school culture. Additionally, practical tasks and games allowed interaction with the student leaders from various schools, enabling the sharing of ideas and

providing insight on various issues. The student leaders left the venue with the core values of maintaining perspective, taking initiative, being generous and most importantly – prioritising people over projects, as building relationships with peers and partnerships with teachers is pivotal to bringing about a positive change in a school community.

- Mannat B

RELAY FOR LIFE

RELAY FOR LIFE

On the last weekend of February, Charles Campbell College had a team of students, staff and families participate in the 2020 Adelaide Central Relay for Life. Students proudly represented Charles Campbell College and were true ambassadors of our school values. They demonstrated resilience, toughing it out to keep their baton going and do their bit to fight cancer - even in the dreaded early hours.



A highlight of the event was the candlelit ceremony where the team paid tribute to family and friends affected by cancer by lining the track with candle bag tributes. Two of our Year 6 students were also selected to light the *candle of the future* in the formal ceremony.



We are proud to share that the Charles Campbell College team raised \$5,407 for Cancer Council SA.

Congratulations to our top fundraisers:

1. Kallie W - \$703
2. Mackenzie Ni - \$569
3. Riley T - \$368

Thank you to all who helped promote the event, donated money, helped with organisation or popped by to say hello

and walk some laps. We are looking forward to next year.

- Sam Mosley

ADELAIDE 500 EXCURSION

On 20 February, Mr. Atkins' Year 10 Automotive class visited the Adelaide 500 race.



As a class, we were required to arrive at 9:00a.m in front of Gate 6 in the city. Once our tickets were verified, we were granted access by our teacher to look around the whole Adelaide 500 in groups.



Some of the attractions we saw included GT cars, Porsche Carreras, the older V8 Supercars and the Super Trucks.



We also had the opportunity to go to the pits, experience what it's like to be part of race teams and meet famous drivers.



Thanks to Mr. Atkins and Mrs. Savage, we had the opportunity to go to the Adelaide 500. Overall it was a great experience seeing so many different types of cars and other performances, meeting champion racers, and also being lucky enough to enter the pits which not everyone does.

- Frankie R

YEAR 7 AND 8 ORIENTATION DAYS

To support the Year 7 and 8 Personal Global Learning Program, orientation days were held on Thursday 6 and 13 February at Charles Campbell College. The program was organised through *Venture Corporate Recharge*, a company who have specially trained instructors that provide a range of teambuilding activities with a communication and problem-solving focus. Students were rotated through several activities during their session. The activities enabled students to build on and develop their friendships as they transition into our school and to establish a closer group identity amongst the Year 7 and 8 student and staff cohort.

This is what students had to say about the program:

I got to know people who I hadn't known before.

I really enjoyed today, thanks for coming! I learnt teamwork and friendship and more!

I learnt the importance of working as a team and not giving up.

I enjoyed making new friends and getting to know people.

I enjoyed all of the team building activities and getting to know my classmates.

- Kristen Burden

GOVERNING COUNCIL



Council Member: Abraham Shuken

I have been fortunate to have my daughter start at Charles Campbell College in 2020. She has been settling in and feels welcome at the school. I joined the Charles Campbell College Governing Council this year and look forward to learning about the school, and the personal development it will bring.

I am a husband, father, small business owner and volunteer. Our family, including my wife and four children, have lived in Highbury and the local area for more than fifteen years. In this time, our family has grown. In addition to our daughter, our two boys attend Highbury Primary School, Years 2 and 5 and one child is yet to start school.

My family migrated to Australia from the USA, in 1986. I attended schooling at Salisbury Heights PS and Salisbury East HS. My business provides industrial cleaning services.

As I'm writing, I think about why volunteer? What is in it for me? My motivation is my children having the best life possible. Plain and simple.

I am currently in my sixth year of volunteering on the Highbury Primary School Governing Council. My current role is Chairperson, having served the two years previous as Deputy Chair. I also have held the position of Sports Committee Chair for the past two years.

Some achievements during this time, working with a great group of school leadership and volunteers include the creation of sub-committees including a Sports Committee. I was involved in starting a basketball skills academy in conjunction with North Adelaide Rockets Basketball club. This included the club providing coaches to attend our school gym on a weekly basis during term, and providing sessions, based on age group.

I've implemented an Auskick program at HPS. I'm pretty pleased about this one. Highbury Auskick is now running strong, three years later with more than forty students enrolled.

All this happened because I put my hand up. Others did as well. No football skills to

speak of. A can do attitude, that's it. From the first Auskick session till now I am still worried about being out of my depth, but at the end of the day Auskick is about kids having fun. Smiles, laughing, high fives, that's it. I do it to build memories with my kids.

I've worked with a group of parents to identify our uniform as being overly expensive. We met with Devon Clothing, current supplier to CCC and added some budget friendly options to the uniform. Why? Because kids clothes get expensive!

My *claim to fame* would have to be petitioning the State Government to put a crossing over Lower North East Road. It took three years of emails, letters and a signed petition presented in Parliament by the current Education Minister, Hon. John Gardner MP, to the then minister for Transport, whilst in opposition. I remember clearly being told "You will never get a crossing". A thank you to all other members of the Highbury community who helped in any way, including collect signatures.

Through all of these undertakings, I have increased my network of contacts, both business and personal. I hope to further increase these contacts through the CCC community. Let's be honest, I do this for my kids. If I happen to get a few customers along the way, even better.

If you are still reading my profile/ sales pitch, please volunteer. Any way you can. Your children are developing memories of their school life. I want my children's memories to include me. Hopefully, you want your kid's memories to include you too.

I look forward to all of my children attending CCC and gaining a positive education. When you see me, please say hello. You may have bought something from me at the sports day bake sale. You will buy something from me in future.

I look forward to bringing my experience and enthusiasm to CCC. Hopefully I bring positives and learn something too.

2020 SCHOOL IMMUNISATION PROGRAM

1st VISIT REMINDER FOR PARENTS OF YEAR 8 & 10 STUDENTS

Year 8

First dose Human Papillomavirus (HPV) (Gardasil 9).
Diphtheria, Tetanus, Pertussis (DTPA) (Boostrix).

Year 10

First dose Meningococcal B (Bexsero).
Meningococcal ACWY (Nimenrix).

Eastern Health Authority (EHA - www.eha.sa.gov.au) will soon be visiting your child's school to commence the above vaccinations for those students with parent/guardian consent.

If you did not receive an immunisation consent form from your child, please ask at the school office for one or if unavailable contact EHA on 8132 3600.

If any information provided on the original consent form has changed, please inform EHA immunisation staff before the date of vaccination on 8132 3600.

Please notify us if:

- Your child has already started the above program with another provider
- You wish to withdraw your consent
- Your child's medical condition has changed

Remember: It is your responsibility to notify EHA of any change of information, particularly in relation to your child's medical condition, on the day of immunisation or prior. A signed and dated note in your child's diary from a parent or guardian presented on the day is acceptable.

COMMUNITY NEWS



To request an appointment online, go to: www.sahealth.sa.gov.au/dentalappointment
For clinic locations, go to: www.sahealth.sa.gov.au/findyourclinic

SA ATHLETICS ACADEMY
STARTING SUNDAY 3rd MAY 2020
SA Athletics Stadium, Mile End

REGISTRATIONS OPEN!

ATHLETICS DEVELOPMENT PROGRAM FOR CHILDREN AGED 9 TO 19 YEARS

www.salaa.org.au/SAAthleticsAcademy



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