

CHARLES CAMPBELL COLLEGE
NEWS

Charles Campbell College News | **May 2020**



CHARLES
CAMPBELL
COLLEGE

CONTENTS

Our Newsletter will be published to our website twice per Term.

Principal's Desk.....	2
Governing Council.....	2
P&F Community.....	3
Student Leadership.....	3
10-12 News.....	4
Middle School Achievement Awards .	5
Sport News	5
R-6 News.....	6
Staff Profile.....	7
When I was Eleven.....	7
Vision Support Program.....	8

IMPORTANT DATES

Please refer to the college website for additional important dates.

Every Tuesday: Academic Support

Fri 22 May: Year 8 Immunisation
Wed 27 May: Reconciliation Week
Thu 4 Jun: R-7 Maths Project
Mon 8 Jun: Public Holiday
Tue 9 Jun: Pupil Free Day
Fri 26 June: International Assembly
Tue 30 June: Year 10 Immunisation
Fri 3 Jul: Pupil Free Day

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

2020 Term Dates

Term 2: Mon 27 Apr to Fri 3 Jul
Term 3: Mon 20 Jul to Fri 25 Sep
Term 4: Mon 12 Oct to Fri 11 Dec

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NEXT EDITION OF NEWS

The next edition of Charles Campbell College NEWS will be available in the week beginning Monday 15 June 2020 (Term 2, Week 8). Copies of all editions of the NEWS can be found on our website.

PRINCIPAL'S DESK



Principal: Kevin O'Neil

I would like to acknowledge the outstanding work of our staff, teachers and school services officers, during the recent COVID-19 adjustments to our school operations. As a staff, we are grateful for the support we have received from our students and community. Whilst our teachers enjoyed the opportunity to provide learning online and improved many of their skills, they are much happier to have our students back in class. Similarly, the feedback I've received from students is that they prefer to be in class and that they missed their teachers!

As you know, after teaching and learning online for the first week of Term 2, we are now operating our usual face to face teaching program. The vast majority of our students have returned to regular attendance at school. Our teachers continue to post materials to DayMap to support students who are ill.

The wellbeing of our students and staff is a high priority and we have approached the easing of restrictions related to COVID-19 with caution. Since the beginning of Term 2, we have allowed occupational therapists onsite to support our students. Our instrumental music instructors are providing their services again to students and our Labs for Life Program will be resuming soon.

Additional cleaning provided by the Department for Education is continuing, as is our support for hand washing and sanitising. As yet, we have not resumed excursions, outdoor education, community sport and interschool sports but will do so when we receive advice from the Department for Education. The College continues to make provision for the social distancing of parents and staff whilst on site, and for students whenever practicable; parents are asked to respect the signage at our gates in relation to collecting their children.

We received advice recently that a builder has been appointed to our \$11m Capital Works Program, and that works will begin in June; the work will conclude at the end

of 2021. We will provide updates and images of the works as we make progress.

We installed an automatic gate in Campbell Road, on the Reception to Year 6 site; this gate is programmed to automatically open and close at the beginning and end of each day and allows us to limit access from the street when classes are operating.

The College will use its own funds to:

- improve lighting in the staff car parks on the Years 7 to 12 site
- refurbish the tennis courts and fencing on Campbell Road

We are currently processing Year 7 to Year 8 applications for our Selective Entry Performing Arts and Australian Rules Football Academies and decisions about filling the available places will be made over the next few weeks.

- Kevin O'Neil

GOVERNING COUNCIL



Chair: Georgie Warren

"Although the world is full of suffering, it is also full of overcoming it".

- Helen Keller

Since the last edition of College News, life as we know it has changed. We have become conscious of our physical connection with the world and each other. While it has been hard to be physically apart from each other, we have come together as a community. It has been a wondrous experience to watch and hear all the beautiful kindnesses people have done for our school, our teachers and our families. We have looked out for each other's well-being and made sure, we have kept connected in other ways.

From the *drive by parties*, to ANZAC *driveway tributes*, community pantries and Zoom get-togethers, we have used our phones more and communicated in cards and letters. We have shown appreciation for our teachers, essential workers and all those who have contributed.

We, as a Governing Council, acknowledge the hardships faced by our families and we hope you have felt supported. What this crisis has shown us is that families are engaged in our school and are willing to step forward to help their children achieve their very best and we do this as a school community. We are all in this together.

Governing Council has many roles and as a group, we hope we have shown the leadership you have come to expect. It has not been an easy road for the school but we as a council have been reassured by the exceptional level of commitment of the school to assisting our children. We hope you stand with us in congratulating them. Our teachers and school staff have been amazing in their level of dedication to our children. Thank you so much!

We continue to do our duty in making sure budgets are correct, policies are read, understanding school funded works, discussing indigenous representation, terms of reference for committees established and P&F Community aspirations. We look forward to our homework and discussions. We also look forward to being more present and visible in our community. It is important to us you know who we are so you can connect with us. Let us know what is important to you!

I started with a quote and I'll end with one. We have all been courageous during this time. We might not think so but looking at our community, we have people who have shown their courage in different ways.

Courage doesn't always roar. Sometimes courage is the quiet voice at the end of the day saying "I will try again tomorrow"
- Mary Anne Radmacher



When thinking about what to write for this month's newsletter, so much has happened in a short period of time and our lives have changed forever. It's been such a rollercoaster of emotions for everyone. In our community, people have lost jobs, work has been scaled back or working from home has become the norm and people have been unable to see their loved ones. Then add in learning from home! It's been quite stressful.

We would like to thank all the families at Charles Campbell College during this time for your "We have got this" spirit and attitude. Our Facebook pages have been a space where people can ask questions and feel supported. From suggestions about dealing with social distancing and learning from home, there have been many interesting conversations. Out of all of this we have come together. Our group has always maintained being inclusive and we hope we have made our new members feel welcome.

The P&F Community has been on hold in regards to its activities on the ground due to COVID restrictions. Easter and Mother's Day fundraisers were missed but we have plans in the pipeline. We hope to start our community group events, such as morning teas and breakfasts when we are allowed, and we will continue to fundraise. With an increased connection with the school and the students, we can devise ways to improve the school environment through playscapes, art and other projects determined by the students. This will be done by connecting with College student leaders to achieve great things!

Everyone is welcome in our P&F Community. It is an open forum for parents, friends, grandparents, community members and teachers to come together, connect and support our College. You can contact us through ccpcfcommunity.slack.com or join our FB page - CCC Parents & Friends Community Group and Campbell College Parents Group. We will progress to having just one page but we will tackle the change-over in the near future. Please bear with us as we navigate this.

We continue to support diversity and inclusion for those with children with Autism Spectrum Disorder. Jane Muras has set up a Facebook information and support group for parents: CCC ASLAN (Autism Spectrum and Learning Need). Jane is a great advocate and support as is the school support contact, Kate Munro (Student Wellbeing Leader and Students with Disabilities Coordinator) at kate.munro506@schools.sa.edu.au

Some of our Parent Development and Education has been put on hold for the foreseeable future. Our Successful Learning Workshops which are aimed at parents supporting their children's Reading, Writing and Mathematics in the Junior Years, will hopefully start in Term 3 but it is all dependent on the easing of restrictions. For further information please contact Kyung Cook via email kyung.cook@gmail.com

Families and parents are our children's first educators and we play a huge part in their learning, and when they get to school, we unite to give our children the best possible education and learning experience which will be lifelong.

CCC Parents & Friends Community is about building relationships. Relationships with our children, school and community and we are grateful for your support each and everyday.
- Georgie Warren

"To be grateful means to find blessings in everything" Anonymous

STUDENT LEADERSHIP

The 2020 Student Leadership Team have been working hard, creating a positive environment for students at CCC. Whilst COVID-19 has provided some challenges for events, we have managed to continue meeting and are planning to individually visit Home Groups over the next few weeks to introduce ourselves. Fortuna L and Erin S have been speaking with Year 8 classes about respect in the school yard.

THE YEAR SO FAR

In Term 1, we attended the Grip Leadership Conference where we learned a lot of leadership skills and what it takes to be a leader. The Grip Leadership Conference was a practical and interactive training conference for the student leaders. Later in the Term, Susan from the Rotary Club of Campbelltown came in to talk to us about her experiences and what Rotary is all about.



WORKING ONLINE

The uncertainty of COVID-19 challenged us to become extremely creative. Rachel L created a whole school survey on behalf of the team, sent through Daymap, asking for suggestions about school clubs and also potential names for House Teams.

We learnt how to communicate using Microsoft Teams and collaborate with OneNote, which meant we could continue

to meet over the holiday break, whilst in isolation. We have used the forum to share ideas, develop subsequent surveys and respond to feedback. During the holidays many of the leaders worked to consolidate ideas around the naming of Houses and we established the CCC Movie Club, soon to be launched. We had 486 responses and 75% wanted the houses at CCC to be given a name. We continue to meet formally once a fortnight.



CLUBS

Details of the Movie Club will be shared very soon. All movies are available on ClickView and students from R-12 will have the opportunity to participate. Putting movies into categories was a challenge, and a decision to separate the films according to the Junior, Middle and Senior school was made. Ms Falco is working with the Year 6 Captains to formalise the films for R-6, as they must be G-rated. Lachlan A, with support from our very own Mr Panella, is planning a Dungeons and Dragons Club with the option of other board games. The Arts leaders are preparing a *CCC has got Talent*, for individual students in Home Groups to compete.



AGED CARE LETTERS

As the threat of COVID-19 developed at the end of last term, we were concerned about the wellbeing of aged care residents. Visiting the homes was going to be problematic. Instead, the team wrote a series of letters to post to four neighbouring aged care facilities. On behalf of the school we also sent out a collection of fabulous drawings created by Amy Stewart's Year 1 Class. The drawings included rainbows and well wishes.

On the 7 May we received an email from Resthaven:

Dear Mary-Lou and Student Leaders, It is such an honour to receive your package in the post today with your beautiful student letters. Our residents have been overwhelmed by the kindness shown by your students. Please pass on our gratitude and assure them they will get a return letter from our residents.

Compassion shown to our elderly during these times is so important, many of our residents are feeling lonely and isolated from their loved ones. Even though the restrictions have been essential it is still very hard to manage. Having initiatives like this reassure us we are not alone and that people care about our most vulnerable, and lifts our spirits.

*Much appreciated,
Cat Carroll
Relieving Manager Residential Services
Resthaven Incorporated*



We are hoping to continue our connections with the aged care homes in the future despite the Covid19 restrictions.

FUNDRAISING

Please sponsor the students from Charles Campbell College who will be participating in 'Couch Surfing for the Salvos'.

For young people, homelessness doesn't always look like sleeping in the park or on the streets. It often looks like staying on a mate's couch. We are going to spend a night on our own couch and hope that you will sponsor us as we do this.

The Salvation Army Red Shield Appeal raises money to fund vital services for people in need all over Australia. This year there are even more people who will need The Salvation Army's support. We have started this fundraising page to help raise funds that we know will be used to give hope where it's needed most. Please help us make a difference and donate now!
<https://digitaldoorknock.salvationarmy.org.au/charles-campbell-college>

In the message, type the name of the student you are sponsoring, eg: "\$20 for Tommy".

- Khushrytham and Kaiswi P

10-12 NEWS

Welcome to Term 2, and a special welcome to Sam Horsell who has joined our team as the 10-12 Year Level Coordinator.

We know that COVID-19 has created some significant challenges for students, teachers and education authorities. What has been reassuring from a SACE attainment perspective, is the response everyone has given to ensure impact to student learning has been minimised. Through consultation with subject teachers across SA and NT, each Stage 1 (Year 11), and Stage 2 (Year 12) subject has been reviewed and specific changes to assessment requirements, if needed, have been made. The SACE has always been viewed as a world-class system where flexibilities can be used while maintaining the rigor and intent of any subject.

For students completing a VET course in 2020, there have been some extra challenges to overcome, particularly in regard to practical components (workplace learning or hands-on learning) and these challenges continue to be worked through with each training authority. We are pleased to say that all VET courses attended by Charles Campbell College students returned to face to face teaching by Week 4, and that most students will be able to complete their structured workplace learning during the remainder of the year. If there are any further complications to students completing their VET course, the SACE Board will recognise the learning they have been able to do.

The SACE Board, SATAC and TAFE SA have made two short videos addressing common questions regarding the complexities of completing SACE and VET given the current interruptions:

Implications to SACE achievement and SATAC processing:

<https://www.youtube.com/watch?v=LelizuMvBCg>

Implications for VET accreditation:

<https://www.youtube.com/watch?v=4zlg n5xYLK4>

In response to COVID-19, several national universities, including Adelaide University, have developed alternative entry programs for 2020 SACE Stage 2 students. These students may be able to apply using their Year 11 results.

Conditions for application to Adelaide University include:

Students to submit SATAC application by August 28th, noting that if you want to be considered for this pathway you must have your chosen degree as your first preference.

- Students must complete Year 12 studies in 2020, passing a minimum of 4 x 20 credit Year 12 subjects
- Degrees that have pre-requisites will require you to pass these subjects in 2020
- Open to any student that has completed Year 11 in South Australia
- You still need to sit your Year 12 exams
- Once registered, and parent permission has been granted, your school will enter your Year 11 grades direct to the University
- Any offer made is conditional to the points above

To find out more regarding the Adelaide University Year 11 entry pathway and to view degrees that are not available for the alternative entry program, please visit:

<https://www.adelaide.edu.au/study/undergraduate/year11-entry-pathway/>

- Years 10-12 Team

7-9 NEWS

COVID-19 has placed restrictions on events such as assemblies; this is why certificates were distributed via Home Group staff this term. On behalf of the Middle Years team, and all Charles Campbell staff, I would like to acknowledge the work of these students. Despite the difficulties of COVID-19 they have all worked hard to achieve these results. Well done!

STUDENT NAME	YEAR
Imogen A	7
Sophie C	7

Oakley R	7
Oskar G	7
Ashlee G	7
Owen W	7
Nha Xuan (Tina) N	7
Murray E	8
Chris S	8
Charlotte R	8
Joshua C	8
Shaali J	8
Daniel A	8
Evelyn M	8
Alexis N	8
Sophie L	8
Emily M	8
Dimmi A	8
John K	8
Amanda C	9
Marley W	9
Damon K	9
Amy B	9
Nicholas C	9
Skye H	9
Errol W	9
Arianna L	9
Alana G	9
Olivia H	9
Bianca D	9
Webber C	9
Daniel F	9

As we move closer to the end of semester, teachers will be gathering evidence for assessment. To be consistent with our values of high expectations in learning and excellence, and in line with our deadline policy, it is important that all work is submitted on time. We have academic support every Tuesday until 4pm if students need a quiet place to study or some extra support. Attendance is extremely important, and is linked directly to student achievement. Please contact the school if you have any concerns about your child's attendance, learning or wellbeing at this time. Keep safe, be kind and respectful to others.

- Ms Michael

SPORT NEWS

With the cancellation of all school sport towards the end of Term 1, students have been eager to compete and get active again since returning to school this term.

With COVID-19 restrictions slowly starting to ease, the PE faculty decided to introduce some competitive lunchtime sports to maintain student wellbeing.

At lunchtime on Tuesdays, we have introduced a table tennis doubles competition which has seen 18 students competing with some very close games being played. On Fridays, we have introduced a badminton doubles competition which has proven to be so popular that we have had to turn students away because we do not have enough court space for the number of competitors keen to play. The beauty of these two sports in particular is that we can comply with current social distancing rules to keep our students safe and in turn still keep them active.

In Term 2, students in the Year 7/8 Australian Rules Football Academy (ARFA) Program were involved in a Zoom conference with accredited practicing dietician and sports dietician Kate Gallasch. Kate has 20 years of experience in her field and loves to work with individuals and sporting teams to meet their health, fitness and performance goals, to improve their eating experience and to develop a good relationship with food. She spoke to the class for over an hour about "Nutrition for young athletes". The Zoom conference was recorded so that the information can be utilised in future for all other Year levels involved in the ARFA program.

Congratulations to Afton P who was named in the Messenger newspaper's "Top 10 school sports stars to watch in 2020". Afton is one of our current school sports captains, is part of the Port Adelaide Football Clubs women's Aboriginal Academy, won the 2019 Campbelltown Council NAIDOC Youth Award and was named the Council's 2020 Young Citizen of the Year.

AFTON PENRITH (Charles Campbell College, Australian rules football)

Penrith is part of Port Adelaide Football Club's women's Aboriginal academy and is captain of her school senior football team.

She won the 2019 Campbelltown Council NAIDOC Youth Award and was also named the council's 2020 Young Citizen of the Year.



Port Adelaide Football club's Women's Aboriginal AFL Academy attracted the attention of former Governor-General Sir Peter Cosgrove. From L-R academy member Tyarna Hansen, Sir Peter Cosgrove, Afton Penrith, Lynne Cosgrove and Colleen Karpany. Picture: Sarah Reed

Afton has a promising football career ahead of her, is a fantastic role model for

female athletes and she is ready and eager to pull on the footy boots again for her local club, Hope Valley.

- Helen Martin

R-6 NEWS

HARMONY DAY



This year our Harmony Day was different, not in a bad way, but a rather special way.

We were allowed to dress up in our cultural outfits like last year, so some of us who are multi-cultural were excited. When Harmony Day finally came, we weren't as excited as before because we couldn't bring our cultural dishes to school and we couldn't have a shared lunch together. However, it wasn't as bad as some of us had expected it to be.

As we entered school we were as quiet as a butterfly but when the students arrived in their cultural outfits we were amazed! All of them looked nice and were looking colourful. Here are their names: Piper who was wearing traditional Polish clothes, Binay who was wearing traditional Punjabi clothes, Vanessa who was wearing Hong Kong clothes, Anna who was wearing traditional Chinese clothes and last but not least, Andrew was dressed in traditional New Zealand clothes.

After lunch, the whole Year 6 cohort got together and completed two activities. The first one was the template of a hand and on it we had to draw and colour in something to do with our cultural background. Most people did their country's national flag but some people, like Binay, did something else - a religious symbol. A lot of us enjoyed this activity, but the second activity was also pretty fun. We had the template of a human and on it we had to draw ourselves in our cultural clothes. Also, while we did the activities, we listened to each other's cultural music on the smartboard. Some languages we heard were English, Punjabi and Chinese.

Harmony Day was fun we learned a lot about each other's heritage. It was amazing and we all loved it. It was an awesome last Harmony Day as a primary school student. It was and always will be unforgettable for class 602.

- Binay K

HOME LEARNING

Ms Camporeale's class, 301, share their thoughts on *learning from home*.



I had my own desk set up for learning from home each day. I made sure I was really organised to get all my work done. I liked doing Art and other learning with my family. Home learning was fun, but I missed my friends.

Keira P



I set my desk like a teacher. It felt like it was not school because I was in my house clothes. When I'm at school it would be easier because at school I would be able to share brain power.

Amber S

Learning from home felt like there was more work because I can't use team work. It felt like it was longer at home than at school. It was more distracting at home than at school. I like school because I get to see my friends

Joseph P

R-6 ACHIEVEMENT AWARDS

We have been very proud of the work that all of our students have submitted to their teachers when they were working from home and online last term. Everyone did an amazing job, supported by their families.

At the beginning of each term we usually have a special assembly to present academic achievement awards and academic improvement awards. Currently we are unable to have an assembly but we are bursting with pride to acknowledge the students below for their learning achievements. Each student was presented with their certificate in their Home Group classroom, applauded by their peers. Our Reception students were also rewarded with a *great start to school* certificate as it was a big disruption to their first year at school. Congratulations to the following students:

ACADEMIC ACHIEVEMENT

STUDENT NAME	YEAR
Ella H	1
Amelia M	1
Evelyn O	1
Indiana M	2
Shanida D	3
Mia S	3
Evan S	3
Zoe S	3
Ebony M	4
Maverine A	4
Audrey H	5
Latisha D	5
Daniel C	6

ACADEMIC IMPROVEMENT

STUDENT NAME	YEAR
Hugo C	1
Serena M	1
Dayna K	2
Izaya L	2
Lorien A	3
Arujun K	3
Zoe B	4
Jacob R	4
Megan N	5
Abhi A	5
Layla O	6
Natalie B	6
Jad E	6
Ava T	6

10-12 YEAR LEVEL COORDINATOR



Staff Member: Sam Horsell

Hello to the Charles Campbell College community! My name is Sam Horsell and I am the new Year 10-12 Student Support Coordinator. My background is in Year level management, where I looked after Years 10-12 at Parafield Gardens High School, whilst also undertaking the position of International School Program Manager. My role at CCC will involve following up on any factors influencing your child's ability to learn and be successful. This could range from academic recovery strategies, to behaviour management interventions.

I will also take pleasure in notifying parents and caregivers of the many success stories sure to take place across the year.

I am passionate about public education and contributing towards the success and improvement of students from varied contexts. Please do not hesitate to touch base with me, where necessary, to discuss all things related to positive outcomes for your child.

7-9 YEAR LEVEL COORDINATOR



Staff Member: Caleb Butler-Bowden

Hello Charles Campbell College community! My name is Caleb Butler-Bowden and I am the new Year 7-9 Student Support Coordinator. You may remember me as I worked at Charles Campbell College from 2015-2018 as a HPE teacher and Sports Coordinator. Since my time away from CCC, I have worked at Birdwood High School (BHS) where I was part of the Year 8 Team. I was also involved in the set-up of the BHS Australian Rules Football Academy which I ultimately managed. Being an old scholar of CCC, I have a lot of pride in working here and will bring this into my role. I look forward to building strong relationships with the 7-9 cohort and I offer my support where needed. I am excited to be back at Charles Campbell College and to be part of such a positive community.

DAILY ORGANISATION AND COMPLIANCE OFFICER



Staff Member: Jan Kemp

Jan commenced at Charles Campbell Secondary School in 2010, working in Student Services before moving to the role of Receptionist. When the 2012 amalgamation with Campbelltown Primary School occurred to create Charles Campbell College, Jan was involved in the huge task of relocating archives and library resources. She coordinated the collection of disused school furniture, which the Rotary Club of Campbelltown then arranged to be transported and donated to schools in Vanuatu.

Jan's current role is Daily Organisation. This requires an early start to the day to ensure covers for relief lessons are in place and to manage the temporary relief teachers on site. The work that Jan undertakes guarantees our students' lessons run smoothly throughout the day. As a Compliance Officer Jan organises grounds and equipment maintenance, identified through audits, and reports this information to the Department for Education.

Before commencing at Charles Campbell College, Jan worked within the areas of Special Education, classroom support, English as a Second Language District support and Library support.

Jan is a member of the Charles Campbell College School Improvement team which works with staff to develop a culture of high performance. She enjoys working through the challenges her roles present each day and the relationships she builds with the many staff she manages.

WHEN I WAS ELEVEN

After viewing the documentary *I Am Eleven*, students use the film as a prompt to reflect and then present a talk about when they were eleven and how they have changed.

- Herbert Schwarz

WHEN I WAS ELEVEN

My name is Furtuna and at the age of eleven I had a passion to study, become a teacher and teach in underdeveloped countries; it was as if I already knew what career path I was going to take. Coming to

Australia from an underdeveloped country (Ethiopia) gave me inspiration and a desire to help others because I understood their disadvantages. I had this feeling of wanting to help children who didn't have the opportunities to learn and look forward to life. I thought it wasn't fair for some to have everything, but others to have nothing. Even though I was only six years of age when I came to Australia from Ethiopia, I still felt as though it was a good experience because I could identify the difficulties and struggles faced every day for education.

When I was eleven, I was so happy to come home from school because academics weren't my strongest point. Now at the age of 16, I feel much better at school than at home because I excel at English, which has unlocked a new confidence within me I never knew I had. Understanding English allowed me to develop my literacy skills, which gave me the tools I needed to complete my assignments alone. It also gave me the strength to ask questions when I was unsure about certain areas of my studies.

At the age of eleven I also was playing soccer and doing athletics. I would play soccer at lunch time with boys, because the girls didn't seem to have a strong interest in sport. Sport played a major role in my life, and still does till this day. I was bullied by other kids in various ways because I was different, for example my English wasn't on the same level as theirs. One specific way I was able to make friends was through sport. I noticed I was given attention by others when there was a sporting event because that's what I was good at, unlike my English at the time. I was selected by my classmates to be in their teams or to be involved with them during sport. I only started to speak English because I wanted to be a local kid.

My life has changed because I used to be shy at eleven but with practice and hard work, I learnt to speak English fluently. Learning to speak English allowed me to interact with people and ask questions in class without being ashamed of my English. My grades have improved, and I have made lots of friends and this is a big change for me because, as mentioned earlier, I didn't really look forward to school because I had no friends. But over the years I have become a stronger and much more independent person. As a young woman I am willing to study hard in school and see myself pursuing my dream goals.

I used to have this mindset of becoming a teacher, but now things have changed and at the age of sixteen it seems to be that I

am interested in becoming a psychologist or even a councillor. My dream job still has a connection with helping people in underdeveloped countries because that's what I have been interested in since I was eleven.
- Furtuna L

VISION SUPPORT PROGRAM

The Vision Support Program at CCC is the only program of its type for high school students with vision impairment in Australia.

During Expanded Core Curriculum (ECC) lessons, students participate in activities to assist them fully access and engage with the school curriculum, as well as improve their life skills leading to independence.



Before COVID-19 restrictions were instigated in Term 1, students participated in Orientation and Mobility lessons. This included walking from school to local bus stops in order to improve their navigation in the local area, as well as accessing public transport.



One group travelled to Tea Tree Plaza by public transport (bus) and navigated their way around the very busy and large shopping centre, and then back to the bus terminal for the return trip to school.

On another occasion, students walked from CCC to Linear Park, navigated uncontrolled and controlled crossings on arterial and local roads, as well as the busy Linear Park shared path where there were numerous bike riders to avoid!

During COVID19 restrictions, Ryan Sims, Education Officer at the Art Gallery of South Australia (AGSA), invited CCC students to participate in the consultation process of their online "Accessible Guides" production. The AGSA produced audio, text and Auslan descriptions of artworks in the Elder Gallery, so that persons with vision or hearing impairments can fully engage in the artworks at the Gallery.



These Accessible Guides were investigated by the students via the AGSA website in the Vision Support Room. CCC students listened to audio descriptions of selected artworks, and could also access written transcripts, to be used on devices such as the BrailleNote. Large format images of the artworks were also provided for those with some functioning vision to view in conjunction with the audio descriptions. CCC students provided feedback on these guides, and the feedback was included in a grant submission to the AGSA at the beginning of Term 2.

- Vision Support Program Team

"MANY thanks to all of you, and your students for the wonderful feedback and images you have sent me over the past few days. It has been incredibly heartening to read your words, and to see how the Accessible Guide has been used and so warmly celebrated in such a short time since its launch."

- Ryan Sims AGSA

CAR PARKING

Inspectors are regularly patrolling the area outside the College. To avoid receiving a fine, please adhere to the time frames as advised on the signs.

YEAR 8 IMMUNISATION

Human Papillomavirus Vaccine (HPV) (Gardasil 9) and Diphtheria, Tetanus and Pertussis (dTpa) (Boostrix).

Eastern Health Authority will be visiting Charles Campbell College on Friday May 22 to commence the above vaccinations for those students with parent/guardian consent.

If you did not receive an immunisation consent form from your child, please ask at College reception or if unavailable contact EHA on 8132 3600.

If any information provided on the original consent form changes, please inform EHA immunisation staff before the date of vaccination on 8132 3600.

Please notify EHA if:

- Your child has already started the above program with another provider
- You wish to withdraw your consent
- Your child's medical condition has changed

Remember: It is your responsibility to notify EHA of any change of information, particularly in relation to your child's medical condition, on the day of immunisation or prior. A signed and dated note from a parent or guardian presented on the day is acceptable.

COMMUNITY NEWS

IL NIDO CHILDREN'S CENTRE



2021 Preschool Enrolments

il nido Children's Centre are accepting Expressions of Interest forms for 2021 enrolments for preschool.

If your child turns 4 before 1st of May 2021 they are entitled to 15 hours of preschool per week.

Call 8365 3839 or

Email ilnido@senet.com.au