

CHARLES CAMPBELL COLLEGE

# NEWS

Charles Campbell College News | September 2020



CHARLES  
CAMPBELL  
COLLEGE

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Our Newsletter will be published to our website twice per Term.

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## IMPORTANT DATES

Please refer to the College website for additional important dates.

**Every Tuesday: Academic Support**

**Tue Sep 8:** Wellbeing Week

**Fri Sep 25:** End of Term 3 (2:20pm)

**Mon Oct 19:** Book Week

**Fri Oct 23:** Book Week parade

**Fri Oct 23:** Year 12 BBQ and last day of lessons

**Tue Oct 27:** Year 8 and 10 immunisation

**Tue Oct 27:** College Tour

**Wed Oct 28:** Year 12 Graduation

**Fri Oct 30:** Reception Transition

**Fri Nov 6:** Reception Transition

**Fri Nov 13:** Achievement Assemblies

**Thu Nov 26:** Year 7 Transition

**Fri Nov 27:** Reception Transition

**Tue Dec 1:** Year 8 Transition

**Fri Dec 11:** End of Term 4 (12:45pm)

## SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

**2020 Term Dates**

Term 3: Mon 20 Jul to Fri 25 Sep

Term 4: Mon 12 Oct to Fri 11 Dec

**2021 Term Dates**

Term 1: Wed 27 Jan to Fri 9 Apr

## CONTACT US

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## PRINCIPAL'S DESK



Principal: Kevin O'Neil

### YEAR 12 FORMAL

I had the pleasure of joining many of our Year 12 students and a number of staff at the Year 12 Formal, held on Friday 4 September in the Intercontinental Hotel Ballroom. I was very impressed by the mature and respectful ways in which our students enjoyed themselves. Our students were a credit to their families and to the College. I'd like to thank the students who organised the event and the Senior School Team, Mr Glasson, Ms Savage and Mr Horsell, who assisted the organisers.

### ETHEREAL DANCE PERFORMANCE

We are pleased to be able to gradually open school events to parents according to advice related to COVID-19. We were pleased to see a number of parents of Year 12 students attend our Stage 2 Dance Group's performance of *Ethereal* on Friday 28 August; this event was live-streamed so a wider audience of performer's family and friends could enjoy the event.



The senior dance students worked hard in the lead-up to this performance, including Sunday rehearsals, and were excited to finally be able to perform. A former graduate of the College, Jacinta Hriskin, presented her choreography, *Who makes me me?* Jacinta has been working with our SACE students, and spoke with the audience about her experiences at school and her post-school pathways. I'd like to thank all of the students for their dedication and patience and for their high quality performance pieces; I'd also like to thank Ms McCarthur and her team and Mr

Gugenberger and the ICT team for making this event possible.



### CAPITAL WORKS

The Capital Works program at the College is continuing and is generally on-schedule. We anticipate that by the beginning of 2021:

- The ground level of A-Building on the Year 7-12 site will be available to students. Students will be studying in new science laboratories and food technology facilities, as well as refurbished Dance and Drama studios.
- The refurbishment of E Building on Reception to Year 6 site will be available for classes, which will move into five new classrooms and a shared learning space.
- Our refurbished Music classrooms and tuition spaces surrounding the theatre will be available for us to use.
- The old Campbelltown Primary School offices will be demolished (Term 3 holidays) and replaced with a nature play area.

The College is taking this opportunity to undertake a number of school funded improvements including:

- Establishing a Reception to Year 6 staffroom which will make the current conference room available for team meetings of staff and for meetings with parents.
- We are currently considering providing an office space and work area for our Student Leadership Council

### LISTENING TO OUR STUDENTS

All College staff have recently been involved in a process to listen to the voice of every student at the College. At the end of 2019, our staff had agreed on what the ideal Charles Campbell College would look like; together we identified four improvement priorities areas that would help us realise that vision: *Student Engagement, Student Wellbeing, Staff Professional Practice and Staff Wellbeing*. We formed staff Action Teams that were aligned to each of these improvement priorities.

The Action Teams recognised that staff had not heard the voice of students and decided to involve our students in our improvement work. Rather than asking students to complete a survey, we undertook the ambitious task to interview every Home Group at the College from Reception to Year 12, over the course of five to six weeks. Students were asked five questions:

- *Why do you come to school?*
- *Is school important to you and why?*
- *What helps you learn?*
- *What gets in the way of your learning?*
- *If you had one thing to tell your teacher to make things better, what would it be?*

The interview strategies were designed to allow all students to have their views heard and recorded by our teaching and non-teaching staff; many of our non-teaching staff hadn't had the opportunity to listen to our students before. We will incorporate the views of students into our improvement planning for 2021+.

#### **PROFESSIONAL LEARNING DAY: MONDAY 7 SEPTEMBER**

At the staff Professional Learning Day held on Monday 7 September all staff examined the feedback we'd received from our students above and began to develop common themes within each of the improvement priority areas. Later in the day, our teachers reviewed student performance data in preparation for our External School Review (ESR) which is scheduled for Monday 19 October to Wednesday 21 October. The College will receive recommendations resulting from the ESR in November 2020.

Later this year, we will develop Action Plans to implement improvements to meet the needs and expectations of our students and the ESR recommendations.

#### **EVACUATION DRILL**

On Thursday 3 September, the College successfully conducted an Evacuation Drill, in part to test our processes for evacuation from the A Building, which is currently undergoing refurbishment works. The College's Work Health and Safety team reviewed feedback from the drill and will implement continued incremental improvements to our processes.

#### **EXTERNAL SCHOOL REVIEW (ESR)**

As part of our continuous school improvement process, we will be involved in an external school review with a Department for Education review panel. The purpose of external school reviews is to support us to raise achievement, sustain high performance and provide

quality assurance to build public confidence in government schools. The focus of the External School Review is to evaluate our College's performance. The review panel includes a review officer, Kathryn Entwistle, and two trained review Principals: Meredith Edwards (OAM) from Woodville High School and Sylvia Groves from Salisbury High School. The review panel will identify aspects of our school's improvement that have been verified through the review processes, as well as the improvements that we need to make in the future.

During the external school review, some students, parents, governing council members and staff will be asked to provide information to the review panel in a number of ways. These include:

- individual interviews
- group discussions (with students or staff or parents)
- meetings (governing council, staff meeting)
- visits into classrooms

The ESR process will work with the College to ensure it will be adhering to the current advice from the SA Health and Department for Education guidelines regarding COVID-19.

#### **SHOPSTEALING**

I was disappointed to receive a phone call from the manager a local supermarket, who informed me that a small number of our students had been stealing property from the store. I encouraged the manager to report such matters to the police and that we would assist in any way possible.



On August 10, with the assistance of our College Aboriginal community, we came together to acknowledge the importance of a First Nation voice within our Council. A dedicated Aboriginal community voice is now enshrined in our College's constitution. This community member will be selected by the Charles Campbell College Aboriginal community and may be either a parent of an attending student or from the local Aboriginal community. This

member will commence in the new-year and will assist to guide us on various issues as well as providing support to our Aboriginal families and students.



From 2021, parent member numbers on our Council will increase to 12 and two student representatives will have the opportunity to serve. The students will have the same voting rights as other council members, providing a voice for our student cohort. These additions will bring the total membership of the Council to 21, affording interested parents the opportunity to participate in the governance of our College.

We were fortunate to have Arts Captain, Julia C, and Arts Learning Leader, Dale Evans attend our meeting to discuss potential additions to the Performing Arts Academy uniform. This discussion instigated the need for the creation of a College Uniform Committee. At our next meeting we will be discussing how this committee we will proceed and who will comprise membership.

A Sport Committee has been developed to achieve greater student participation in after school sports programs in our College. Supported by staff, teachers and parents, the committee will guide various sports within the College.

A Policy Committee has been created to review College policies. This committee meets twice a term and reports back to the Governing Council.

It has been interesting to watch the Building Works finally commence. I've particularly enjoyed watching the transformation of the E building on the R-6 Campus. We are looking forward, as I know you are, to see the final result. How fortunate our students will be to learn in such beautiful new spaces!

The Governing Council is looking forward to the External School Review, which will take place in Term 4. We would like to thank all staff who are busily preparing for this visit. The review will involve consultation with staff, parents and community members.

## PARENTS AND FRIENDS



After much preparation and organisation, the P&F Community were proud to present the first Father's/Carer's Day stall for R-6 students to purchase a gift for their special person.



Thank you to all parents who contributed to the organisation of this event; Bec, Ngan, Deb, Kayla, Michelle and Karen. Thank you also to Emma C who produced the amazing cut outs of ties and glasses to decorate the gift bags; helping out happens behind the scenes as well as on the day.



Congratulations to the winners of the Father's/Carer's Day Raffle. Thank you to all who bought tickets online and at College Reception and to Mary-Lou

Michael and Sherif Soliman for drawing the winning tickets.



1<sup>st</sup> Prize: Kayla Petrovansky  
2<sup>nd</sup> Prize: Evita Chapman  
3<sup>rd</sup> Prize: Tracey Foley

The lucky winners were contacted on the day and all prizes have been collected.

The P&F Community is working closely with the College and the Student Leadership Council to plan which projects will benefit from money raised. We will put some money towards sports uniforms for the Junior School Basketball and Netball Teams and will be working closely with the Sport Committee.

The P&F Community are working with parent facilitators through the Successful Learning Workshops. We have advertised this opportunity to the R-2 parents and carers but if spaces are available and you are interested in participating, we will open this up to other year levels. These workshops are to assist parents to engage with their children's learning at home. The aim is to empower parents and to give them confidence as their child's first educator. We also are looking to develop skills in parents so they too can run these sessions within our College. Please contact Georgie [gorgeous@bigpond.com](mailto:gorgeous@bigpond.com) for further details.

**Reading**  
**Writing**  
**Maths**

Learning with your children

**Successful Learning: The Parent Factor**  
Reading, Writing and Maths Workshops

- ★ Term 3 Thursday and Friday mornings; Weeks 8, 9 and 10
- ★ 9am-11am Conference Room Senior Campus
- ★ Aimed at parents/caregivers of Reception to Year 2 students.
- ★ Engage in your child's early learning and become their lifelong learning partner.
- ★ COVID-19 social distancing measures will be in place.

All welcome.  
Limit 12 people per workshop  
Certificate of Participation at end of workshops

Contact Georgie-Warren on 0417 813 523 to register your interest or to find out more.

The P&F Community also organises and supports students through the *Ohana Project*. This project is coordinated by Emma Calvert who developed this in conjunction with the College. To support

this project we will soon be asking for donations such as food, stationery, bus passes, uniforms and sanitary products. More information will be available soon.

## VOLUNTEERING OPPORTUNITIES

### VOLUNTEERING OPPORTUNITIES FOR PARENTS

Our CCC Governing Council (GC) has a number of committees that each serve a specific purpose and help the Council to perform its duties effectively.

You do not have to be a member of Governing Council to serve on one of these committees.

The committees are ideally made up of a mixture of parents/carers, staff, Governing Councillors and sometimes students. The committees meet at various times, depending on member availability, but most meet only once or twice a term for about an hour; we can adjust meeting times to suit parents/carers.

We are currently seeking expressions of interests from parents or carers interested in serving on one, or more, of the following committees, some of which are newly established:

- Uniform Committee
- Nature Play Playground Committee
- Sport Committee
- OSHC Committee
- Policy Review Committee
- Finance Advisory Committee

As a parent/carer you can apply, by expressing your interest, at any time throughout the year. Now is a great time to 'come and try' a committee to see if it suits you because you only need to commit to the remainder of 2020.

Please email your expression of interest to Tricia Bowman at

[Patricia.Bowman4@schools.sa.edu.au](mailto:Patricia.Bowman4@schools.sa.edu.au),

including your:

- name
- student connection
- contact details
- the committee/s in which you are interested

The Committee Chairperson will get back to you with more details, and they will be happy to answer any questions you may have.

We look forward to hearing from you soon!

- Carol Lang (Governing Council Member)

## GOVERNOR GENERAL VIRTUAL INTERVIEW

As part of their learning within Civics and Citizenship, the Year 6 cohort had the opportunity to host a virtual conference with their Excellencies, the Governor General David Hurley, and his wife Linda Hurley.

This formed an important component of their inquiry, and was the result of months of collaborative preparation, question critique and design, and research.



The event was an incredible success, and forms the beginning of an ongoing learning partnership with the Office of the Governor General.

- Micah Prior

“As the Governor General appeared on the screen, butterflies swarmed in my stomach and my hands began to shake. I was very excited and nervous, as this was a new experience for me and I understood the importance and formality of this event. During the interview, I found his Excellency’s responses very interesting, and appreciated the depth of knowledge he provided us with.”

- Kriti S



## SPORT NEWS

Term 3 has been extremely busy with students participating in Vista Zone Carnivals and Knockout Carnivals across the state.

Our Year 8/9 Girls AFL Knockout Team has advanced to Round 2 of the competition after defeating Trinity College 7.7 (49) to 0.1 (1) at CCC. They will play against Blackwood High and St Michaels College in Week 8 and will be hoping for another win to advance to the finals.



The Open Girls Knockout Netball Team faced fierce competition at The ARC in Week 3. Unfortunately our girls were knocked out in the first round but competed well all day and should be proud of their achievements.

It was a very cold and wet day for our Year 8/9 Girls 5-a-side soccer team who finished 4<sup>th</sup> in their pool and 6<sup>th</sup> overall in a one day carnival at Para Hills.

We took four teams to The Heights to compete in the Year 8/9 Boys 9-a-side AFL Carnival. CCC4 finished 1<sup>st</sup> in their pool but lost the Grand Final to Banksia Park. Our other three teams finished 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> respectively.



Our Open Boys AFL Knockout team were unfortunately knocked out in the first round of the competition by Modbury, Gleeson and SEDA on what was a very wintery day at CCC.

The Year 9/10 Girls Basketball Team finished 5<sup>th</sup> overall in a one day carnival

held at MARS Stadium. Most of the team were reasonably inexperienced, however they enjoyed themselves and had a fun day of competition.

We entered two teams in the Year 9/10 Boys Basketball Carnival at Lightsview in Week 5. This carnival is always well represented with 20 teams competing on the day. Both our teams finished 6<sup>th</sup> overall in their division pools. Our Senior Boys Knockout Basketball Team has advanced into Round 2 of the competition after defeating The Avenues 60-35. We’re now waiting to find out who our next opponent will be.

We took two teams to the Year 8/9 Girls 9-a-side AFL Carnival at The Heights in Week 7. The A team maintained an unfortunate tradition of winning every game except the final, going down to our arch nemesis Banksia Park International High School. The B team were a lot younger and less experienced but had an excellent win in their final game of the day.



Congratulations to Thomas I who was selected in the Torrens River SAPSASA Soccer Team. Thomas competed in the SAPSASA Statewide Carnival in August, with the team finishing Statewide runners up. The boys gelled well as a team and should be extremely proud of themselves.



Congratulations to Mason K, Toby G and Anesu M who have been selected in the Torrens River SAPSASA AFL Team. All 3 boys are currently part of our Australian Rules Football Academy (ARFA) Program.

They will compete in a Statewide Carnival to be held in September.



Mr Christie has been coordinating tennis on Wednesday mornings from 8.00am – 8.40am for interested Year 7-12 students. He currently has eight students who have been participating over the past few weeks. The sessions will continue until the end of the year.

Our Year 11 and 12 students are competing for the Pat O'Brien Shield. In Week 5, the Year 12s defeated the Year 11s in a basketball game, winning 27-18. The Year 11s made a comeback in Week 6 defeating the Year 12s in a table tennis competition. With only two competitions remaining who will win the netball and indoor soccer games?



- Helen Martin

#### THE ARTS AND SE PERFORMING ARTS ACADEMY LEARNING LEADER



Staff Member: Dale Evans

Dale has a long history with the local area, growing up in Highbury and attending Dernancourt Primary School and Morialta High School before studying a Bachelor of Music at the University of Adelaide. After completing his Graduate Diploma in Education in Perth, Dale returned to Adelaide to begin his teaching career in 1996.

Dale first started teaching at Charles Campbell Secondary School (which became Charles Campbell College in 2012) in 2003, and over the next 13 years took on a variety of roles; Music Director for the School Productions, Student Wellbeing Leader, Year Level Leader, and

teaching across a range of Arts subjects. In 2016 Dale left the College as he was successful in winning a leadership role at Blackwood High School. He then worked in the Department for Education in the Head Office in 2019, working on the new Education Management System project.

In 2020, Dale commenced his current role at Charles Campbell College as The Arts and Performing Arts Academy Learning Leader and is looking forward to continuing his work with the College's community over the coming years.

#### 7-9 YEAR LEVEL LEADER



Staff Member: Kristen Burden

Kristen began working at Charles Campbell Secondary School in 1998 as a School Support Officer in the Science Laboratories and Student Services. While doing so, she completed her Graduate Diploma in Teaching, completing her teaching placements at Charles Campbell.

In 2002, after a one term contract as a Science teacher at Adelaide High School, Kristen returned to Charles Campbell as a Science teacher.

Over the past 22 years, Kristen has held a variety of positions including Year Level Manager, Resource Centre Coordinator, Staff Professional Development Coordinator, SACE Coordinator, Science Coordinator and is currently 7-9 Year Level Leader.

Kristen is passionate about public education and contributing to the success of students. She encourages students to be the best they can be with the mantra 'So, what's wrong with excellence?'

Kristen is a member of the CCC School Improvement Team, which works with the school community in developing a college of high performance. Kristen enjoys working at CCC, and feels extremely lucky to be surrounded by supportive staff and leadership who strive to bring out the best in all students.

## STUDENT LEADERSHIP COUNCIL

Every fortnight, the Year 6-12 Leaders meet on Monday during lunch break to discuss how we can further enhance our school, to make it the best environment for our peers. Two weeks ago, we spoke at the College Staff Meeting to share student news, events and to acknowledge staff support for student clubs, committees and events.

**STUDENT GAMES CLUB:** As a part of the student leadership initiative to create more clubs and to get students involved in extra-curricular activities, Lachlan A and Mr Panella, have formed a tabletop gaming club.



Each Friday lunchtime, B110 is open for people to come in to play board and card games together (UNO, Codenames, Monopoly, etc). Feel free to come along and join in or bring your own games (such as Werewolf, Pokemon, Yu-gi-oh).

- Lachlan A



**GREY PANTS:** After receiving over 200 responses on the survey, we have been given support from Governing Council with our idea. Devon Clothing have now added a straight leg pant to CCC uniform options. As of January 2021, all students are expected to be wearing the grey pants as supplied from Devon Clothing. We ask that if your child is not currently wearing the correct grey pants, they purchase pants from Devon in readiness for the 2021 school year.  
- Mia H

**STUDENT NEWS:** Our Year 12 Captains, Gioia G and Mannat B, were involved in creating the online Student News with the assistance of Year 11 Media students and Mr Gugenberger. The third episode reminded students to keep *Corona safe* by sanitising and social distancing. They also gave students a sneak peek into the A-building renovations as well as addressing the running of Well-Being Week which is taking place in Week 8. The Student News can now be found on the College Intranet page, making it easier for staff and students to find. The Student News Team film and plan each episode every Tuesday afternoon, 3:15-4:15pm in the Media room.

**WELL-BEING WEEK:** Packed with activities each day of the week, the Student Leaders have been working with staff and the broader student cohort to provide a range of lunch time activities for students in Week 8. Most importantly we have our casual clothes day on R U OK? Day (Thursday 10 September). Sign-up sheets were placed in the library for students to sign up for activities from sport to arts, movies and yoga.

## WELLBEING WEEK<sub>8</sub>

**TUESDAY:**

- Staff VS Students Basketball Game (GYM)
- Singing (Music Room)
- Dance Flexibility Workshop (CCAT)

**WEDNESDAY:**

- Yoga (GYM)
- Movie (Resource Centre)
- Dance (Jazz-CCAT)

**THURSDAY:**

- Pie face (7-12 Canteen Area)
- BBQ (7-12 Canteen Area)
- Dance (Contemporary-CCAT)
- Casual Clothes Day - Wear yellow Accessories
- Shave for a Cure (7-12 canteen Area)

**FRIDAY:**

- AFL Longest Kick -7-12 (North Oval)
- 3 v 3 Basketball Comp 7-12 (Basketball Courts)
- 7 v 7 Soccer Comp 7-12 (Soccer Pitch)
- Tabletop gaming Club (B110)

THEIR'S MORE TO SAY AFTER R U OK?

**HOUSE COMMITTEE:** Rachel L (Year 7 Student Leader and the Head of the House Committee) has been meeting

every second week in the Resource Centre on Tuesday at lunch time. The House Committee is made up of Year 7 students including Sophie, Elissa, Parker, Mikayla, Maddison, and Ashlee. They have been looking at giving the four Sports Day Houses their own names and identity and exploring holding a year-long competition using these House Names. Through a survey (which you may have seen) they've collated the results and are currently in the process of finalising the names. They are planning to release the House Names, logos and banners at the Achievement Assembly to be held in Term 4.

**FUNDRAISING COMMITTEE:** Emilia C (Year 7 Student Leader of the Finance Committee) works with Jade H, Kiera M and Ms Kitching to refine some of our fundraising procedures and events. This committee meets regularly with Ms Kitching and sometimes with Jackie Fleet, College Finance Manager. They are currently creating a planner that includes significant fundraising days, casual days, and other events. If you have suggestions, don't forget to use the link on the website to let the committee know.

**ENVIRONMENT COMMITTEE:** Students have completed a survey and will share results soon.

**MOVIE CLUB:** Mia H (Year 9 Student Leader), along with the Year 12 Captains ran the Kahoot during PGL last week. The winners of the Kahoot are Mieke N and Alexis R.  
- Kaiswi P and Khushi K

## AFTER SCHOOL BASKETBALL

Commencing in Term 3, Charles Campbell College has had five teams competing in after school basketball at the ARC. We currently have 37 students representing the College from Year 2 to Year 7. It has been pleasing to see students demonstrate the CCC values at both training and matches.  
- Andrew Wise



*I have enjoyed basketball because it's athletic and you're running around with your friends.*  
- Mahayla M (302)

*We enjoy basketball as we want to get better and learn new skills. We enjoy spending time with our team mates and working as a team, while still having fun.*  
- Tarquan L and Eric H (402)



*Basketball gets you moving and it's enjoyable.*  
- Maddy C (301)

*It is fun and you get to be active while expressing yourself through a sport you enjoy.*  
- Jayden R (601)

## WORLD OF MATHS

Our Year 8s recently participated in *World of Maths* with the aim of boosting their problem-solving skills.



Working in teams, our students solved problems and grappled with puzzles based on maths concepts.



Student engagement combined with enthusiastic teacher support, contributed

to a successful day. Our students were definitely up for the challenge!



## YEAR 3 SCIENCE WEEK

During Science Week the Year 3 classes undertook experiments that involved red cabbage juice. The students placed a drop of juice in a well and combined this with household liquids, acids and bases. The reactions produced different colours.



*It was very interesting doing something we've never done before.*

- Joseph P



*We were mixing acids to find their colours. Also we found out that shampoos are acids.*

- Zoe S

*When I walked into the science lab with Mr O'Neil I was so excited. We put on smocks and safety goggles so we didn't get any chemicals in our eyes.*

- Annalyia P

*We were mixing cabbage juice in testing tiles and then we put acids in and recorded the colours.*

- Remy L



*It was really fun working with Mr O'Neil and being in the Science Lab for the first time ever.*

- Rachael R

*We had little cupped wells filled with cabbage juice. We had to mix different household items to make colours. Mr O'Neil was our teacher.*

- Jordyn K

## VISION SUPPORT PROGRAM

Student-led public transport excursions continued this term, under the direction of SA School for Vision Impaired's (SASVI's) Orientation and Mobility specialist teacher, Mel Holland. One of our recent destinations, the Adelaide Botanic Gardens, was eagerly anticipated by everyone, and on the day, our student participants and staff were blessed with perfect weather.



The lead student researched public transport options, as well as navigating the whole group safely and efficiently

through the city to the Gardens, from the bus stop in Grenfell St. They used a variety of assistive technologies, both specialist and easily accessible tools, to support their vision needs during their research.



We welcomed Mr Andrew Whisson, SASVI Advisory Teacher and H&PE Teacher, who visited CCC for the first time this year. Mr Whisson shared information in regarding the numerous sports available to vision impaired people, including blind soccer, tennis and cricket, as well as goalball. Goalball is a unique sport that allows both sighted and vision impaired persons to participate together on a level playing field, and is played both nationally and internationally.

- Vision Support Program Team

## OSHC NEWS

A focus of OSHC is our OSHC garden, which we recently planted. The garden is located opposite the playground directly alongside the OSHC room. The children used recycled materials in the garden, along with fresh flowers, plants, soil and bark.



During the coming Vacation Care Period, we have planned to extend the children's interest in gardening by adding some vegetables and herbs that we can grow and use in our kitchen with our cooking experiences.

We would love to see more faces joining our OSHC; for all enquires stop, by the OSHC room and speak to one of the friendly educators about the enrolment process.

- Sally Reid