Enrolment Process
Registration of Interest must be completed and submitted to the College Enrolment Registrar

Reception to Year 6 entry

All enrolments into the Charles Campbell College ‘Junior Years’ are commenced by completing a Registration of Interest form located at http://www.ccc.sa.edu.au/enrolment.html with the necessary documentation and returning to the Enrolment Registrar or contacting the Enrolment Registrar on 8165 4700.

Year 7 to 8 entry

The Charles Campbell College ‘Middle Years’ have four main entry points:

1. All students enrolled in the Charles Campbell College Junior Years automatically transition to the Middle Years at Year 7 (secondary zoning does not apply).

2. New enrolments at Year 7 are commenced by completing a Registration of Interest form located at http://www.ccc.sa.edu.au/enrolment.html with the necessary documentation and returning to the Enrolment Registrar or contacting the Enrolment Registrar on 8165 4700 (secondary zoning does not apply).

3. New enrolments at Year 8 are managed initially by the Department for Education regional office, via the completion of an ED176 form, provided by the primary school or the regional office (secondary zoning does apply).

4. Enrolments for entry to the Australian Rules Football Academy and Performing Arts Academy will be considered upon application at http://www.ccc.sa.edu.au/specialist-programs.html (secondary zoning does not apply).

Year 9 to 12 entry

Enrolment enquiries for Years 9 to 12 are commenced by completing a Registration of Interest form located at http://www.ccc.sa.edu.au/enrolment.html with the necessary documentation and returning to the Enrolment Registrar or contacting the Enrolment Registrar on 8165 4700. Students living in the Charles Campbell College school zone are enrolled according to the Department for Education and the College’s policy.

Out of zone entry

Initially, out of zone applicants will be placed on a waiting list. If a vacancy arises, the Enrolment Registrar will be in contact to organise an enrolment interview.