

CHARLES CAMPBELL COLLEGE
NEWS

Charles Campbell College News: May 2019



CHARLES
CAMPBELL
COLLEGE

CONTENTS

Our Newsletter will be published to our website twice per Term.

Principal's Desk.....	2
Governing Council	3
Parents and Friends	3
Junior School	3
Feature: Year 2 Descriptive Writing...	4
Feature: The Day I Killed a Snowman	4
Events	5
Sports.....	6
Performing Arts	6
Feature: Mobile Phones.....	7
International.....	8
Student Pathways.....	8

IMPORTANT DATES

Every Tuesday: Academic Support

Sat 18 May: Election Day BBQ

Mon 20 May: Governing Council

Tues 21 May: College Tour

Wed 22 May: May Musicale Performance

Mon 27 May to Fri 31 May: Reconciliation Week

Wed 29 May: Drama Performance of The Grumpiest Boy in the World

Mon 10 June: Queens Birthday Holiday

Tues 11 June: Moderation Day (Pupil Free)

Wed 12 to Fri 14 June: Y10-11 Exams

Wed 19 June: Wonderland Evening Performance

Thur 20 June: Wonderland School Matinee and Evening Performance

Mon 1 July to Fri 5 July: VET Auto Placement

Fri 5 July: End of Term 3 (2:20pm)

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

2019 Term Dates

Term 2: Mon 29 Apr to Fri 5 Jul

Term 3: Mon 22 Jul to Fri 27 Sept

Term 4: Mon 14 Oct to Fri 13 Dec

2020 Term Dates

Term 1: Tue 28 Jan to Thu 9 Apr

Term 2: Mon 27 Apr to Fri 3 Jul

Term 3: Mon 20 Jul to Fri 25 Sep

Term 4: Mon 12 Oct to Fri 11 Dec

CONTACT US

Charles Campbell College
3 Campbell Road,

Paradise, South Australia, 5075

Phone: (08) 8165 4700

Fax: (08) 8165 4750

Email: dl.1028.info@schools.sa.edu.au

Social Media: Follow us on Facebook

Website: <http://www.ccc.sa.edu.au>

PRINCIPAL'S DESK



COUNCIL OF INTERNATIONAL SCHOOLS (CIS)

The College is a member of the Council of International Schools (CIS), and means that we have met the CIS Standards for International accreditation. In the first week of this term, we were pleased to host a Visiting Team representing the CIS; the team comprised Helena Sobulis (School Support and Evaluation Officer, CIS) and Natasa Penna (Assistant Principal, Glenunga International HS). During their visit, they held meetings with Governing Council members, parents, students and staff.

I am pleased to report that the Team were impressed by the welcoming environment here at the College and with the level of pride in the College that was evident from all of those who met with the team. The Team commented that our students were happy and that they valued their learning; our parents were very supportive of the school and keen to assist the College wherever possible. Our staff were described by the Team as being dedicated and caring.

The purpose of the Team Visit was to determine if the College is ready to renew its membership with CIS and to begin the comprehensive Self-Study process. I will receive a written report from CIS by the end of May and I will share the key aspects of the report in our next edition of *College News*.

MATTHEW ZVIEDRANS - FAREWELL

I am pleased to announce that Matthew Zviedrans, one of our Assistant Principals, recently gained a promotion and has moved to Golden Grove HS. Matthew began his teaching career at Charles Campbell College and he made valuable contributions to the College in various roles over his 9 ½ years here. On behalf of the College community, I'd like to thank Matthew and wish him and his family well for the future.

RAMADAN

Monday 6 May to Monday 4 June

Muslim members of our community are welcoming Ramadan by fasting until Tuesday 4 June during daylight hours and attending special (late) prayers. The dates for Ramadan vary each year and are linked to the lunar calendar and the phases of the moon.

Fasting between dawn and dusk is one of the five pillars of Islam and is obligatory during the month of Ramadan. Muslims for whom fasting may be excessively dangerous to their health, including children, pregnant women and others with medical conditions, are forbidden from fasting; it is acceptable for people who are ill or travelling to not fast. Fasting is a time for Muslims to reflect more deeply on their faith.



Our staff are mindful that during Ramadan some of our students may:

- feel tired, thirsty and dizzy during the day, especially in the afternoon
- struggle to be around others at lunchtimes while they eat
- find it more difficult to focus on their learning or participate in physical activities later in the day.

Ramadan Kareem

RECEPTION TO 6 REMINDER

Our yard duty teachers are in the playground twenty minutes before lessons start in the morning and for twenty minutes in the afternoon after lessons finish.

We ask that parents please leave classrooms in the morning by 8:40am so teachers can begin their day.

At the end of the day parents, carers and families are welcome in the yard, 20 minutes before the end of lessons. This is often a time when families can meet while waiting to pick up their children.

GOVERNING COUNCIL



Chair: Georgie Warren

Welcome to our second report. We are well underway in our school year and so far, we have had two meetings. Our discussions again have been fun and informative, looking over site improvement and strategic plans, *Building Better Schools* management report, Kiss and Drop Zone changes, our CIS Review, budgets and Constitution updates.

As part of the CIS (Council of International Schools) evaluation, we were asked to give our opinion on various aspects of what we do as a council and the direction we are heading. It was good to be able to inform the Evaluators what we thought of the school, both past and present and what we saw in the future. This feedback was readily accepted and appreciated due to the honesty in which it was given.

From this, we can move forward with Charles Campbell College being seen as a school with a forward thinking international vision.

On a personal level, I was selected as a representative of the Governing Council to attend the School Improvement Forum held at Adelaide Botanic High School on 10 April. The forum was designed to give Governing Councils across the state, an opportunity to hear about the Department of Education's new school improvement approach and gave myself and representatives of other Governing Councils an opportunity to network with each other and members of the Department.

As a group we learned about the Department's vision of building a world class education for South Australia over the next 10 years, with a plan for growth for every child, in every class, in every school. This involves challenging learning, making sure there are quality teachers and leadership within a school, developing and maintaining strong parent and community engagement, better support for children and families and targeted resources going to those in need.

It was a great forum with questions directed at a various leaders within the Department from a moderator and from Governing Council members. There were really interesting questions about learning, succession planning for leadership and community engagement. I was lucky enough to ask a question about linking with other councils in our partnership and also linking with other R-12 schools because we have so much to learn from each other. I managed to mention about connecting with our community and engaging them within our school.

From this, there are exciting times ahead. Thank you. *Georgie Warren*

PARENTS AND FRIENDS

Convenor: Georgie Warren

Well, what a couple of weeks it has been! Following up from our parent discussion groups, we have now gone live with our P&F Community.

We launched on 1 May with parents, school members and community leaders present to hear about our direction of the P&F. We looked at our past and our present with a vision for our future. We have worked together to develop a mission statement of: *Working together to create a positive engaged culture for the benefit of our children and school community which is Sustainable, Supportive, Visible and Inclusive* and our vision is: *Charles Campbell College has a strong and engaged community that offers ongoing support in developing our children and young people to achieve their full potential.*

These will help guide us through all that we do to ensure that as a P&F Community we are effective in what we do and how we do it.

Getting involved is easy. Opportunities to participate include event organisation, fundraising on behalf of the school for various projects, volunteering in the school, skill-sharing, charity events, working bees ... the list goes on.

The P&F has developed an "Expression of Interest" form so we can gain an idea of what people are interested in and will allow us to focus on engaging people based on these interests. It will take time to get going so please be patient with us. We are all still learning about putting a group together that supports our mission statement and there are plenty of ways to support the school. Even just participating in events such as coffee mornings, staff

hospitality, parent educations seminars, Trivia nights and discos, donation of goods - any contribution will be gladly accepted and appreciated. This all shows our children and the community we care about the school.

There will be four teams created at this stage and they are all 'a work in progress'. We hope to have a Communications, Events, Fundraising and Volunteering team. Each team will have a co-ordinator with many opportunities both at school and at home. Stay tuned!

Our first meeting was on the 15 May at 7pm in the Conference Room. On this day we elected office bearers who will oversee the Community.

Look out for a dedicated P&F Community Facebook page which will show what we are working on.

On a final note, we held our first coffee morning in the Conference Room with great success. A celebration of mums enjoying a hot coffee and some goodies while having a great chat. We met some new and lovely people. Thank you for all coming.



A massive thank you again for all who helped get this P&F Community off the ground. We are now in the air, ready to fly. We may have a few bumps along the way but as long as we keep flying, we will be awesome!!!

Not all superheroes wear capes ... we can't wait for you to be a superhero with us!!!

JUNIOR SCHOOL

RECOGNITION ASSEMBLIES

Recognition of students' capabilities brought us together in two cohorts of Years 3-6 and Reception to Year 2. We are grappling with large numbers of students to be able to extend an open invitation for all families to such events, so in the meantime, only students receiving awards were able to invite their families.

We welcomed Mr Geoff Sibley and Mr Graham Goddard, from the Rostrevor Campbelltown Kiwanis Club, who sponsor and present the Terrific Kids Award each term. Congratulations to our Term One terrific kids: Lucy and Rory.



For the last few years the Kiwanis have generously donated to the College, enabling us to continue the practice of presenting young students with a modern picture book, when they reach the foundation benchmark in reading. Last year all students reached the benchmark at different times throughout the year. At this assembly we were delighted to have Mr Sibley and Mr Goddard present the books to recognise some of our young readers. Congratulations to: Amelia, Ella, Samreet, Evelyn, Owen, Tex and Aarna.



Our school values underpin all that we do and students were recognised for their kindness, generosity, service to the community and determination in learning or persistence. - *Darine Michael*

YEAR 2 DESCRIPTIVE WRITING

In Term 1 my Year 2 class undertook a Literacy Activity focusing on descriptive writing. I asked my students to look at the nature in the yard and to choose something they would like to write about;

we then photographed and painted the natural objects.



By Zoe S

For the writing task we discussed using the five senses to describe each object. Students brainstormed adjectives and were asked to write a paragraph using this descriptive language. - *Anita Camporeale*

The long, old, ginormous tree is sweet smelling. When I rub on it it makes a type of shaky sound. When the wind flows through the leaves the leaves make a rustly sound. The tree looks brown, grey and dirty. The trunk smells a little bit like flowers and grass. It also smells dry. The tree sound silent. It doesn't make a sound. The trunk doesn't make a single one. The tree's branches sway in the wind. The tree is shaking because it is veary big. It might be as long and as tall as a giraffe. Because the tree is silent it seems like it is sleeping. It looks veary, veary, veary heavy. I think only twenty elephants could lift it.

By Zoe S

THE DAY I KILLED A SNOWMAN

Year 8 students were required to write in the recount genre, using a personal experience. The teaching and learning focus was on audience and language strategies that bring writing to life for the reader, so that the sequence of events engages reader interest through carefully chosen language. Liam's piece is a successful and entertaining example of such writing. - *Robyn Fairlie*

THE DAY I KILLED A SNOWMAN
Ahhhhh! I rushed down the hill at unnerving speeds, my surroundings a blur

of white snow whipping past and the thin piece of plastic underneath me shaking as if it were having a seizure.

Earlier that day I had woken up at dawn in preparation for my first trip to see snow. To say I was excited was an understatement. On the way to the ski field, I imagined fantastic stories of epic snow battles and the satisfying thud of a well-placed snowball hitting my sister's head.

We were heading to Ben Lomond, a tall white capped mountain in Tasmania's north east. It is a popular winter holiday destination and a common weekend trip for many families. After an hour of brain numbing empty hills and roads, we sighted Ben Lomond's white capped peak. The mountain was by no mean the biggest or tallest in the world or even Tasmania, but to us it was the biggest body of matter we had ever seen.

The road started to twist and wind up the mountain's huge sides and I shook in excitement. At times the road seemed very narrow and the car skidded dangerously close to the edge. In all, I think going up took longer than getting to the base of the mountain itself. Just as we neared the top of the range, snow started to appear on the side of the road in increasing frequency. Soon there was snow all over the road and the car revved as its tyres searched for purchase on the unforgiving surface.

After many hours, dad parked the car next to some other cars at the very top. I fled the confines of the car and **immediately** regretted it. With a hundred years to prepare myself, I would still not be able to suppress the cold with all the warm clothing I could find. It was like being in a refrigerator turned up to full power and it immobilised the feeling in my toes. Slowly, we stumbled along to the tobogganing hill where other families were enjoying the snow.

We children begged mum and dad to hire a toboggan and they reluctantly agreed, grumbling all the while, "You should be able to play in the snow itself and be happy!" The toboggan was a long serving tray with a rope tied on the front and upon seeing it, I snatched it and scrambled up the hill. "Me first!" "Wait for us!" chorused my siblings. Ignoring them, I crested the top of the hill and nervously sat down on the flimsy plastic. At first it was a nice gentle slide and then it accelerated in a flash. Ahhhhh! I rushed down the hill at unnerving speeds, my surroundings a blur of white snow whipping past and the thin piece of plastic

underneath me, shuddering like it was having a seizure. I lost all sense of direction as I skidded out of control, the feeble rope in my hands doing nothing to help. I vaguely remember going off path, too scared to open my eyes fully. Then, WHAM!

Dazed, I stumbled to my feet. My whole body was covered in icy snow and I felt as if an elephant had trampled over me. After some time, my eyes focused and my head stopped pounding enough for me to realize I was not alone. A little girl, splattered in snow, stared at me in astonishment. What was she staring at? I looked around at the clumps of snow, and noticed a bright red scarf standing out against the bleak snow. "Why did you kill my snowman?" cried the girl. She ran off screaming and crying, "Mum! Dad!", so I made a quick getaway from the impact zone.

I did not tell my family what had happened because I felt guilty about ruining the girl's snowman, however they eyed my snow-sprinkled hair suspiciously, knowing I had not told the full story. From then on, I only played in the snow, not keen for another high-speed collision with an unfortunate snowman.

By Liam W

EVENTS

REDUCE, RE-USE, RECYCLE

Have you given much thought to the journey your rubbish makes once you put the bin out to the curb? On Wednesday the 10th of April a handful of students found out exactly what happens to our waste. Some eager students and Charles Campbell College's Waste Warriors took part in the KESAB Beyond the Curb Tour hosted by the Campbelltown City Council.



Our students went to facilities like VISY, Statewide Recycling, Jeffries Wingfield and Cleanaway Landfill Transfer Station where they saw the work that goes into minimising our state's landfill. What shocked students the most though is how even just one soft plastic (plastic bags)

can jeopardise an entire load of recyclables.



After observing the negative impact landfill has on our environment, the students have vowed to make more conscious decisions, tackle the issue within our school yard and invite our community to challenge their thinking also. - Michael Panella

YEAR 12 FORMAL

Arguably one of the most exciting events on the Senior School calendar, the Year 12 Formal, is full of glitz and glamour. Students often see it as a rite of passage, as they begin their transition into the post-school world.

For the first time, the 2019 CCC School Formal was held at the Adelaide Convention Centre. We rolled out the red carpet, served pre-dinner soft drinks, and took many group photos, before entering the Banquet Hall.



Between the awards and presentations, we enjoyed a student-selected menu, while dining at tables adorned with silver and white willow branches. We also had a photo booth from Event Photo, which provided fun and frivolity for both students and teachers.

One of the night's highlights was the student-organised comic awards, given to their peers. These included "Class Clown", "Worst Driver", "Most Likely to become Prime Minister" and "Best Laugh" – awarded to none other than our School Captain, Merridy Hollitt.

Staff chose the "Best Dressed Male" (Jaek Coleman) and "Best Dressed Female" (Alyssa Koop), while students voted Jack

Chauveau and Brooke Fotheringham as their Formal King and Queen.

As the evening progressed, the dance floor filled up. This culminated in a dance off, which had everyone up and about – including a few staff, who tore up the dance floor!



Everyone in attendance not only looked incredible, but also showed wonderful manners and behaviour. The atmosphere was one of fun and excitement for students and staff alike.

Thank you to the Formal Committee and Mr Glasson for the organisation and decision-making that made for a memorable night. – Rachael Savage

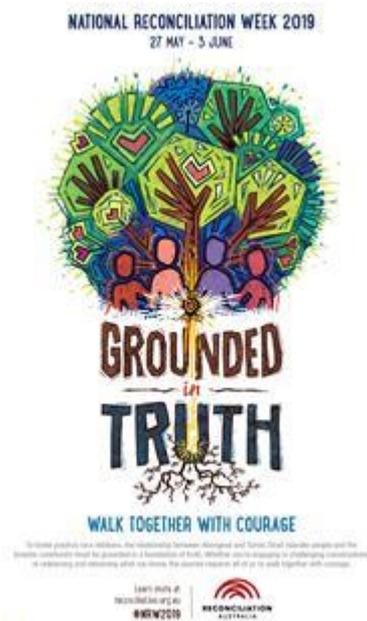
NATIONAL RECONCILIATION WEEK

Each year we celebrate National Reconciliation Week (NRW) from May 27 June 3. These dates are significant because they mark symbolic milestones in the reconciliation journey – the successful 1967 referendum, and the High Court Mabo decision respectively. This year the theme is 'grounded in truth, walk together with courage'. Simply put, the idea behind the theme is acknowledging the truth about European settlement, and continuing the reconciliation journey to a unified future, in which we understand, value and respect each other.

This year at Charles Campbell College, Wendy Noble our Aboriginal Community Education Officer (ACEO) has been working with the junior school on developing cultural understanding of the Aboriginal people. This involves learning about native plants, and animals, as well as how the Aboriginal people lived prior to European arrival.

During the week of Reconciliation, students will be able to purchase Kangaroo sausages and steaks, with money raised going to an organization called 'purple trucks' which serves in the community by taking medical professionals to indigenous communities so that they can receive treatments such as dialysis, without the need to come off country and be away from family.

We will also be planting indigenous trees with the aim of establishing a native bush trail of medicinal and food based plants. – *Rob Yeend*



SPORTS

Term 2 is a busy period for our Physical Education department with the commencement of weekly and knockout sporting competitions.

Our first one day soccer carnival for the term was held in weeks 1 and 2, with Year 8 and 9 boys participating in separate 5-a-side soccer carnivals held at Para Hills High School. Unfortunately, the weather was not favourable on either days of competition, but it did not dampen the player's spirits. Both teams had a win and a couple of drawn games and are to be congratulated for their teamwork and participation. Although they did not make the finals, it was an extremely enjoyable day for all involved.



Students of the Australian Rules Football Academy Program have a busy schedule ahead. The junior and senior girls are competing in an afterschool weekly competition to be held on Wednesdays at Saint Ignatius College. The junior boys

commence a weekly competition on Tuesday afternoons against other schools within the North East Vista School Zone. Finally, our open girls and boys AFL teams will be participating in knockout competitions during weeks 3 and 4.

Charles Campbell College was once again successful in obtaining funding to run a sporting schools program for the R to 6 students. Representatives from Volleyball Australia will be coaching a modified version of the game designed especially for primary school students aged between eight and 12 years. The Year 6 students will have the privilege of being involved in this four week program being held during Term 2.

The Year 11 Outdoor Education students are about to embark on a two day bushwalk and overnight camp through Mt Crawford Forest. Students will learn navigation skills, outdoor cooking, teamwork and resilience.

Term 2 Knockout and One Day Sport Calendar

- 15 May - Open Boys AFL KO at Avenues College
- 22 May - 8/9 Boys AFL KO at Modbury HS
- 24 May - Open Girls AFL KO at Charles Campbell
- 29 May - Open Girls Netball KO at Argana Park, Elizabeth
- 29 May - 8/9 Girls Netball One Day Carnival at Argana Park, Elizabeth
- 30 May - Senior Boys Basketball One Day Carnival at ARC
- 31 May - 8/9 Boys Soccer KO at Charles Campbell
- 5 June - Open Boys Basketball KO at Charles Campbell
- 21 June - 8/9 Girls 9-a-side AFL One Day Carnival at The Heights

***** A reminder to return all consent forms, along with payment, to Student Services by the due date *****

PERFORMING ARTS

MUSIC NOTES

All Year 11 and 12 music students, as well as selected Year 9 and 10 music students performed at our Open Night held on 21 March. A range of solo pieces were presented on piano, voice, drums, violin, electric guitar and bass guitar, as well as performances by the String Quartet, piano and violin duet, and a Year 9 rock group. Students were applauded for their efforts throughout the evening and congratulations to all performers who entertained staff and visitors on the night.

On Thursday 28 March the Year 9 Band and Year 10 Band presented a lunchtime concert for the school community. Each band performed three contemporary pieces to the delight of all who gathered on The Green to listen and enjoy this live music event. Each student helped to efficiently set up the stage area and worked together as part of a team to present an entertaining set for public performance.

A special thank you to Noah Campbell who assisted with sound production at each of these music events.

Congratulations also to the Years 1 - 3 vocal students who presented a lunchtime concert in the courtyard on Tuesday 2 April. A big thank you to Ms Sanders for organising the concert and to the wonderful young singers who performed.



Stage 1 and 2 Music students are busy preparing for the *May Musicale* concert which will be held on Wednesday 22 May at the CCAT. The concert begins at 6.30pm and features solo performances by each student, and ensemble performances by the Vocal Ensemble, Rock Band, and Piano and Violin Duet. We would love to see you there! - *Janice Leahy*



THE GRUMPIEST BOY IN THE WORLD
Zachary Bridgling just wants to be different. So he visits a variety of extraordinary places – filled with giants, hairy things and flying things – where he would not be middling at all. And so he sets out on an adventure to stand out but in actual fact he finds that has a variety of things in common with the characters that he meets along the way.

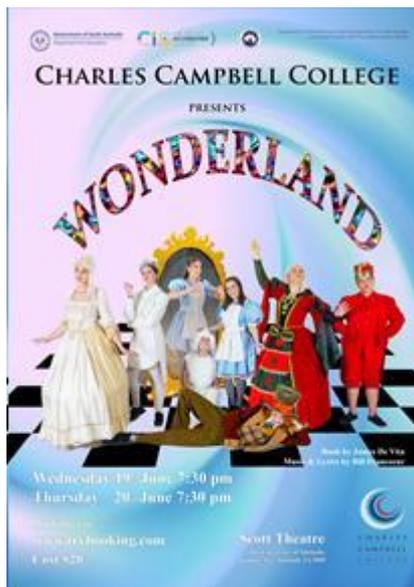


The Year 11 Drama class presents *The Grumpiest Boy in the World* by award winning writer Finegan Kruckemeyer. The play is a celebration of children's imagination, as well as recognising how powerful 'ordinary' can actually turn into extraordinariness. A powerful piece of physical theatre that will capture the imagination.

A matinee for the junior year students and their parents will be held for families to discuss the themes in the play – Gold coin donation.

Parents and friends of the cast and crew are invited to watch the evening performance in the CCCAT on Wednesday 29th of May at 7pm. Tickets via QKR. All Welcome!! – Gioia Girolama (SE Performing Arts Captain)

WONDERLAND



The wonderful story of Alice in Wonderland is 2019's whole school

production - *Wonderland*. A musical adaptation by James Devita and Bill Francoeur based on the Lewis Carroll book *Alice through the Looking Glass and What She Found There*. An imaginative reworking of the original story with familiar characters including the White and Red Kings and Queens, Humpty Dumpty, Tweddle Dee and Tweddle Dum as well as the Cheshire Cat and the Mad Hatter.

This is a very exciting experience involving students from Reception to Year 12 working together to create, collaborate and innovate, producing theatre that is entertaining and aiming to capture the imagination of both the young and the young at heart.

Come along and join Alice on her journey through the looking glass this June at Scott Theatre, Adelaide University on Wednesday 19 June at 7.30 pm and Thursday 20 June at 7.30 pm.

Please book through trybooking.
– Anna Watt



Angela Craig manages the International Student Program which includes the coordination of short and long term full fee paying students from a wide range of countries.

Her role involves liaising with the International Education Services Department, International Agents and Homestay families as well as supporting the students during their time in Australia. Angela coordinates an extensive Study Tour Program and also provides support to the staff in Students Services and the Resource Centre.

Charles Campbell College currently has over one hundred Study Abroad Primary and High School students enrolled. In 2019 we will host eight study tours with participants travelling from Japan, China, Hong Kong, South Korea and Vietnam. Charles Campbell College is the third largest education provider for International Students in SA government schools and hosts the largest number of Study Tours.

Angela joined the Charles Campbell College team over three years ago. She began working in College reception before commencing her role as the International Program Manager in September 2016. Angela has a wealth of experience and knowledge, having worked in SA schools for over 18 years.



Rob Yeend is the 7-12 Wellbeing leader as well as our Aboriginal Education Teacher (AET) R-12. Rob has been at Charles Campbell as a school (CCC) for 10 years, beginning his time at Charles Campbell Secondary School as a History, Geography and Physical Education teacher.

He has undertaken various roles including teaching across many learning areas and a number of leadership roles including 8-12 School Counsellor, Health and PE Coordinator, and Year Level Manager positions.

In his current roles as 7-12 Wellbeing leader and AET R-12, Rob focuses much of his work on ensuring every student feels valued and safe, and has a positive outlook on not only themselves, but others around them. This is achieved through casual, as well as more formalised conversations and meetings, with students and their families. Rob believes that by modelling positive attitudes and behaviours himself, he will assist students to mirror these behaviours. Rob regularly engages in professional development to ensure staff, students and himself have the necessary tools and skills to develop wellbeing at the school.

MOBILE PHONES

Our students need technology, but do they need social media?

Having completed a degree in Design in the mid 80's, technology was something that seemed revolutionary in the far distant future. It wasn't until the late 90's that 'Multimedia' became prevalent in my teaching world and meant learning and up-skilling myself to use industry standard software. The introduction of the floppy disk, 35mm camera, CD's, just to name a

few, have become obsolete by more advanced technologies and then we were introduced to Facebook, Twitter and Instagram.

Social Media platforms have allowed us to access a multitude of information and events on a mobile device. It has brought about NEW social challenges that, as teachers, we are often dealing with on daily basis; cyber bullying, social predators and exclusion have increasingly become more prevalent and our children are struggling to cope.

Our Department for Education has introduced stricter guidelines regarding 'Child Protection and Safety' to keep our children safe. But even within the walls of my classroom, a single inappropriate message from your child's friends can bring about a lot of anxiety and hurt that I can't stop, but could have been prevented.

Our students have access to their laptops to enhance their learning but are frequently distracted from their learning by their mobile phones.

In a study by *The Guardian* (2015) it states that the "Effect of a ban on phones adds up to equivalent of extra week of classes over a pupil's school year."

At Charles Campbell College we have high expectations for students' academic achievement, health and well-being. Our students are at the centre of everything we do, in line with our school values: **Learning, Respect and Excellence**

While we want your child to embrace technology, we want them to learn in a safe and engaging way, free of unnecessary distractions. We are all committed to significantly raising our standards and expectations, alongside the paramount need to safeguard all within the school community. This has led us to reflect on the often-damaging role mobile phones play in our students' school day and the negative impact on teaching, learning, behaviour and well-being of our students.

It is for this reason that we are currently developing a 'Mobile Phone' Policy for the 7-9 Middle School. Please stay tuned as the process is underway.

Thanks for your understanding and I would love to hear your view.
– Chris Frahn

<https://www.theguardian.com/education/2015/may/16/schools-mobile-phones-academic-results>

INTERNATIONAL

We are incredibly lucky to have local and international students at CCC who share their cultures from all around the world. At the beginning of Term 1 we saw the introduction of a new 'International Student Leadership' club that will work to ensure a voice for international students at the college and the ongoing development of intercultural understanding.

This group have been busy organising a 'Sights and Sounds of SA' program, which will focus on seeing all that South Australia has to offer. Recently, international students had the opportunity to attend a multicultural surf day, learning water safety and the basics of surfing Australian beaches.



This term, the group is looking forward to visits from *Animals Anonymous* and to the local universities as students explore their options after the High School Graduate Program.

Charles Campbell College has a proud history of working with many schools from across the globe through Study Tours, having hosted students from Liaoning, China and Chuo University Junior High School, Japan already in Term 1. We look forward to the upcoming tour from Vietnam working within our Year 5/6 classrooms and further tours in the coming months from Japan, Hong Kong and Italy. These tours are always such a fascinating time as we learn more and more about our friends from around the world within buddy classes and through the homestay experience.



If you are interested in becoming a homestay provider for study tours, please contact our International Program Manager- Angela Craig on angela.craig80@schools.sa.edu.au for more information. – Sam Mosley

STUDENT PATHWAYS

Many people think Student Pathways is an end-of-year concern – but in reality, we're on the go from day one, trying to provide all students with suitable pathway options to make their educational experiences as valuable as possible.

At Charles Campbell College, we pride ourselves on offering the best options possible to all of our students. We have strong connections with training organisations throughout the region and, as a member of the East Adelaide Secondary Vocational Alliance, we work collaboratively with other schools in our district to provide many vocational courses for our students. We've also developed strong links with South Australian Universities, to provide students with the most up-to-date information possible, so they can have the best possible chance of succeeding.

The number of Vocational Pathways offered by the College are increasing every year, which provides an enormous scope of opportunity for our students. These pathways allow students to gain valuable SACE credits and learning experiences away from the traditional curriculum.

In 2019, we have 99 students in Years 10 to 12 undertaking some form of vocational study, aimed at getting them Certification in 30 different courses.

A number of these courses are held at the College:

Tuesdays - the school hosts the Certificate II Automotive Servicing and Certificate III Information, Digital Media and Technology (Game Programming)

Fridays - the school hosts the Certificate III in Fitness and Certificate III Dance.

Charles Campbell College also partners with the Australian Nursing and Midwifery Education Centre to host the Certificate III Individual Support (ageing).

For participating students, many of the VET courses can be used as an ATAR subject in Year 12 (University Pathway). They can also gain between 50-100 SACE credits at Stage 2.

– Rachael Savage