

CHARLES CAMPBELL COLLEGE NEWS

Charles Campbell College News | December 2019



CHARLES
CAMPBELL
COLLEGE

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Our Newsletter will be published to our website twice per Term.

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IMPORTANT DATES

Every Tuesday: Academic Support

Mon 2 Dec: Governing Council

Wed 4 Dec: Year 8 Transition

Fri 13 Dec: Early Dismissal 12:40pm

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

2019 Term Dates

Term 4: Mon 14 Oct to Fri 13 Dec

2020 Term Dates

Term 1: Tue 28 Jan to Thu 9 Apr

Term 2: Mon 27 Apr to Fri 3 Jul

Term 3: Mon 20 Jul to Fri 25 Sep

Term 4: Mon 12 Oct to Fri 11 Dec

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PRINCIPAL'S DESK



Principal: Kevin O'Neil

I cannot believe that the 2019 school year has almost ended! It has certainly been a busy time for our students, parents and staff. I would like to take this opportunity to thank you all for the support you have given to the College and to me as your new Principal.

As a school, we are already looking forward to what promises to be a very busy new year. As a staff, we have established our key priorities for 2020 and these include improving our students' engagement and their wellbeing. Our teachers will also be working in Professional Learning Communities (PLCs) to focus on improving students' reading and numeracy.

Our ongoing work at Charles Campbell College relates to our core beliefs that:

- every student matters, every lesson, every day
- all students can learn and achieve success
- all staff can and will make a difference
- a growth mindset is fundamental to learning

In 2020, the College is seeking re-accreditation as an international school and staff (and some parents and students) have begun preparing for our visit from members of the Council of International Schools (CIS) next August. These and other ongoing improvements will be undertaken whilst we complete our much anticipated refurbishment works.

CAPITAL WORKS UPDATE

We expect that our \$11m refurbishment works will begin in May / June 2020 (toward the end of Semester 1) and continue until December 2021. A large number of rooms will be unavailable during the works. To minimise the disruptions to students' learning, we have prepared a timetable that relocates our Vision Impaired Unit, Arts, Music and

some R-6 classes to other rooms around the College from the beginning of next year, rather than disrupt things mid-Semester 1.

Prior to beginning the Capital Works, we will complete a number of additional school-funded projects:

- Glass walls installed in the B Building (7-12) to create additional classrooms (replacing break-out spaces)
- Begin paving and irrigation works outside Student Services (R-6) to create a pleasant meeting place for parents and students; early next year the Parents and Friends Community will complete the project with landscaping
- Relocation of furniture and resources from the ground floor of the A Building (7-12)
- Restoration of the E Court (Tennis courts on Campbell Road), surrounded by new fencing
- Installing added security features to the R-6 gate to provide additional safety for our students
- Repairing the floor of rooms in the F Building (R-6) following termite infestation, discovered there earlier this year.

I would like to acknowledge our Business Leader, Marisa Camilos, for her leadership of the refurbishment works, relocations and school-funded projects.



CAMPBELL ROAD CROSSING

On Tuesday 26 November, members of SA Police trained a number of staff and students to manage the school crossing on Campbell Road, before and after school. This initiative was organised by Darine Michael, and promises to better regulate student movement at busy times each day.

CHRISTMAS / NEW YEAR

On behalf of our teachers and support staff, I would like to wish every member of our school community a safe and happy Christmas and New Year holiday period and look forward to seeing you all again in 2020.

Charles Campbell College
would like to wish
our families and school community
a very Merry Christmas
and
Happy New Year!



GOVERNING COUNCIL



Chair: Georgie Warren

Here we are, heading into the home stretch and the end of the year is now in sight. It's time to reflect over the past year and all I can say is, *wow, how far we have come!*

This past year we celebrated the achievement of finally forming a Governing Council and working through what that meant to us as a council and as a school. But what it also bought us was change! What do we mean by change? Not just a new principal in Kevin O'Neil, though I could wax lyrical about how much he has impacted on our school, but a shift in how the wider community view the College.

We have been empowered to make decisions and contribute to how the school functions. We've discussed, debated and driven different issues within the school. We work together as a team to determine the direction of the school and how our children are impacted.



We've also worked to raise the council profile and inform the school community of our progress through regular contributions to the College NEWS. We hope we have made good choices and decisions for the college and our children. We hope we have made a difference.

Now we can look to the future and this is filled with possibilities; building renovations and improvements to the college grounds, seeking Council of

International Schools re-accreditation, developing our Purpose, Vision and Values, seeing the new and exciting ways our children are learning throughout the college, celebrating the 50th anniversary of Thorndon High School/Charles Campbell Secondary School, providing support to our P&F community and supporting each and every family, staff member, teacher and student at our school.



Thank you to all council members, past and present, for your ongoing dedication to the Governing Council through meetings and school community events and for your dedication to our school, Charles Campbell College.

The act of giving is the heart of happiness and community.

- Glenn C. Stewart

PARENTS AND FRIENDS



NEW BEGINNINGS

And suddenly you know...It's time to start something new and trust the magic of beginnings.

- Meister Eckhart

Our year began as a group of parents, brought together by a new principal, with the aim of developing a community to build a partnership with the college. We worked together through forums and group sessions from which our own Charles Campbell College Parents & Friends Community was created and delivered to the school on May 1st. Our first meeting was on May 15th and we continue to grow strong.

Our vision and mission has always been to unite parents with the college in a sustainable, supportive, visible and inclusive manner. Our hope has been to offer and develop a range of strategies to involve parents and friends.

Communication continues to build. We have several dedicated Facebook (FB)

pages to assist parents to navigate their child's school life and to support each other. Our social media expert, Peter, has developed a new FB page and we will be moving to one FB platform for parents, families and friends of the P&F Community. We also have been able to contribute and spread our message through the Charles Campbell College NEWS. Working together with the school, our communication team leader, Sally, has helped developed strategies for the college to engage in a thoughtful and meaningful way, especially at the beginning of the new school year.

P&F member, Sophie, has been working hard to encourage more people to become involved in the college through volunteering. Our aim is to have more volunteers for excursions, Kitchen Garden and other activities as needed. If you are interested in being a volunteer for the college, please make your intentions known.

Our fundraising events over the past year have had excellent success in raising money for various college projects. These include an election day BBQ which was run in conjunction with Lions of Rostrevor, a sports day BBQ, an 80's themed quiz night (masterfully hosted by Tim Kitching) and refreshments served during the Wonderland production intermission. Money raised will go towards grounds beautification projects and outdoor seating in the college. We also have been involved in raising money for various charities and causes such as Purple Truck and Pink Ribbon for breast cancer.

During the year we also ran and assisted with events and opportunities for the college. Coffee mornings, *Successful Learning* workshops and library afternoons to name a few.



We have many activities and events planned for an exciting 2020. Feel free to voice your ideas about what you would like the P&F Community to be involved in. Contact us via our FB page or email CCCparentsfriends@gmail.com.au Our motto is, *not all superheroes wear capes*. We still can't wait for you to be a superhero with us!

- Georgie Warren

ARTS NEWS

On the evening of November 21, our talented Year 10 Selective Entry Drama students performed *Drop Dead Juliet* and *Mmmbeth* to family and friends at the Charles Campbell Arts Theatre.

I am immensely proud of these students, who worked extremely hard, on and off-stage, to produce two highly polished comedic adaptations of William Shakespeare classics, which had the audience in fits of laughter.

A rewarding and wonderful way to end the year for Year 10 Drama.
- Tanya Kaploon



In Week 7, the Year 10 Selective Entry Drama students performed parodies of famous William Shakespeare plays, *Mmmbeth*, a parody of *Macbeth*, and *Drop-Dead Juliet*, a parody of *Romeo and Juliet*.

Auditions were held for our preferred roles for both plays and most of us received the roles that we auditioned for.

We rehearsed every drama lesson and after school to perfect our plays. Each rehearsal, our performances were getting better and the comedy improving. As we had a brilliant cast and crew, we were able to perform a matinee and an evening performance.

My personal experience playing a lead role in *Mmmbeth* was great! I received help from Ms Kaploon to improve my overall performance and it felt amazing when the audience laughed.

I think everyone who participated in the performance had an amazing, fun time and we wish that we could do it all again.
- Angus (performed the role of Mmmbeth)

SPORT NEWS

As the year starts winding down, our success in the latter part of Term 4 continues to impress.

Congratulations to our Year 8/9 Boys Knockout Basketball Team who played in the Statewide Knockout Finals at Port Adelaide Stadium in Week 5. The boys missed out on playing in the grand final by a margin of only 5%, resulting in them finishing third overall. Serious injuries to two key players a week before finals, were a huge loss to the team, however, the reserve players who replaced them, stepped up to get the job done. The boys have no doubt they will return again next year to compete for another chance at the title.



Two female teams and two male teams competed in the Year 8/9 Badminton Carnival which was held at Cedar College. Our Division 1 boys and girls teams finished 3rd in the minor rounds but were defeated in the finals to finish 5th and 6th respectively. Our Division 2 boys finished 4th and the girls finished 3rd in the minor rounds but were defeated in the finals to finish 7th and 8th respectively in an eleven team competition. All teams continued to improve throughout the day with good rallies taking place against strong opposition.

Congratulations to our Year 8/9 Boys Indoor Cricket Team who finished runners up in a carnival held at Action Indoor Sports at Salisbury East. The boys lost their first game, drew one game and won their remaining games. Unfortunately the boys missed out on taking out the title by one game against Parafield Gardens.

In Week 6, our Year 9/10 girls competed in a European Handball competition at Parafield Gardens Recreation Centre. Most had never played the game before but as the day progressed the girls started to run more with the ball and created scoring opportunities. In the first final, they almost created a major upset,

drawing 3-3 against Paralowie but were then defeated in a penalty shootout. The girls finished 4th overall and survived the heat on an extremely hot day.

Congratulations to our Year 8/9 Boys and Girls Beach Soccer teams who finished Division 2 runners up in Week 6 at Mawson Lakes. Our Division 1 boys team finished 6th overall. All teams were very competitive throughout the day and a great time was had by all who participated. Let's see if we can go one better next year!

There is only one game left for our Year 8/9 after school boys and girls basketball teams in a seven round competition. The boys have had a tough draw this year, winning only one game and going down by a stiff margin of only 2 points in two consecutive games. The girls have won two games and drawn one and continue to improve as a team, week after week. Let's hope we can end the season with a double win on the scoreboard.



Congratulations to the Year 7-12 male and female *Sportsperson of the Year* award winners who were presented with their trophies at the Year 7-11 assembly in Week 5. Ben Mesisca, the Norwood Football Club Development Officer, attended to present the awards to the well-deserved recipients.



I would like to personally thank all the staff and students who have assisted throughout the year with either coaching, umpiring, scoring, officiating or transporting teams to and from venues. Without you, school sport would not proceed and we would not have had the great sporting victories that we have achieved this year. Let's hope there is more of this to come in 2020.
- Helen Martin

READING WITH 302

Recently our Principal, Kevin O'Neil, visited class 302 to read the book, *Pig the Tourist*.



Throughout the reading, students were encouraged to ask questions which enhanced their connection to the story. It was discovered that students had visited many of the places Pig had visited. Kevin's animated story telling kept the students engaged and they enjoyed their special experience of having their Principal read to them. At the end of the story the students provided Kevin with constructive feedback of his reading. The students of Home Group 302 are very grateful for the visit from the Principal.

- Andrew Wise

FAITH

Year 11 student, Charmindi R, returned to Sri Lanka to visit relatives and enjoy a holiday this year. The experience seemed a perfect opportunity for her to write about a familiar place with a new perspective. Charmindi has used her writing to express some of her reflections about travelling in Sri Lanka and she has sought to strike a balance between what is uncomfortable and what is uplifting about aspects of life in other places.

- Robyn Fairlie

FAITH

Nancy watched the old man. His bloodshot eyes pleaded with the unforgiving glances of the people that walked by his "home" on the street. A lump formed in her throat as she took in the threadbare clothing and gaunt features of the man. Her eyes travelled to the young girl laying impossibly still in his lap. Even from her position at the café, she could see the way the girl's umber coloured skin clung to her bones-possessing none of the youthful features she should have at her age. Looking to the

man again, she watched as he clawed at the feet of passers on the streets, screeching words at the men and women who refused to even look at him.

Troubled, Nancy eyed the rest of the street, stopping when they landed on a woman only a few feet away from her. The middle-aged woman rocked back and forth from where she sat on her cardboard sheet. She, unlike the man, kept to herself. She didn't leap out from her spot on the ground whenever someone walked by, and neither did she try and speak with them. On and on she rocked back and forth, her eyes unseeing and her mouth moving in what Nancy believed to be a silent prayer.

Nancy's eyes flickered from one to the other. The man and the women; both seemingly different, yet most utterly the same. Whilst one relied on faith in people, the other relied on faith in God.

The sun had long dipped below the horizon, the blistering atmosphere now replaced by the gentle caress of the night-time air. Angry and exhausted, Nancy begrudgingly wandered the chaotic streets, filled to the brim with people and their chatter.

Nancy stumbled by the blackened remains of a building. Shards of mosaic glass lay haphazardly along the ground, sending fragmented shades of reds and blues along the beige coloured walls. Mounds of ripped plaster and fallen terracotta tiles lined the outskirts of the building. It was a structure unlike the rest. And for that it stood out - not because of its appearance, although that was a factor. No. It stood out like a retired veteran, seasoned by the brutalities of war. Both had experienced inexplicable horrors that had left them as a broken photocopy of what they once used to be. There remained the bruised and battered skeleton of a church, bombed for reasons unknown to Nancy and the world. A place forged in holiness; a place undone by sin.

A humming sound flourished into something else completely: singing. Startled, Nancy turned away from the building, and there they stood. Illuminated by the paper-lanterns they held, the people of Sri Lanka stood resolute in their place, as they sang a song, native to their tongue. Men and women, young and old, rich and poor-such meaningless groupings did not matter as of now, as they closed around the dilapidated structure. For what the country lacked in wealth, it made up for in spirit. Nancy glanced back towards the ruins of the church - a golden hue now breaching the entryway of its darkened

interior. Her heart ached from a bittersweet feeling she could not seem to understand. She watched as more light seeped into the hall and the singing grew louder as the more people joined in. Nancy was surprised to find that she too was humming along to the tune, even when she realised, she had no clue what they were saying. Though she may not understand the language, there was no misinterpreting the way in which the crowd was united in both sadness and in faith. She didn't need to understand the language to know that if a church could unite people in spirit, then it would continue to do so, long after it was gone.

Because faith is born from the people, not from the building.

INTERNATIONAL NEWS

In Term 4, we welcomed two study tours to Charles Campbell College as part of our International Program. Both groups were paired with Year 8 buddies.

Ushiku High School, from Japan, joined us in Week 2 and 3, to engage in an English Language and cultural program. Within this program they participated in a range of local classes and even tried their hand at AFL. A highlight was their *Rakugo* presentation with the Year 9 drama classes.



As a part of their Year 9 program, all Ritsumeikan Junior High School students visit Adelaide for a study tour. They are placed in schools around the state and joined the CCC community in Week 6 and 7. The students have an active program, which includes trips to Cleland Wildlife Park, a tour of city sights and a day of canoeing at West Lakes. A trip to the R-6 school saw our Year 5 students participate in a green tea ceremony.



It was fantastic to see such great connections developed between the visitors and our CCC students. We look forward to ongoing connections with both Ushiku High School and Ritsumeikan Junior High School in the future.

YEAR 10 HISTORY

Year 10 History students discover indigenous activism in the 1970s: The Tent Embassy, forty-seven years on.

As part of the Year 10 History Rights and Freedoms unit in Semester 2, Mrs D-I and Mrs P-J's classes were involved in a creative activity designed to promote better understanding of indigenous activism. In 1972 in Canberra, ACT, Aboriginal activists set up a beach umbrella and a tent as their embassy to highlight their lack of sovereignty in their own country. Land rights were very much at the fore of the protest. This activity, which enabled students to examine evidence from the protest, including the original placards and posters, as well as consider what the same groups might believe should happen today, was a really rich experience. The latter activity resulted in students producing some of their own placards relevant to contemporary times.



Students were required as part of the activity to justify their responses based on evidence in a written report. They worked in groups and read widely to search for evidence and discover what statistics were suggesting about people being marginalised.

We were fortunate to have our Aboriginal Community Education Officer, Wendy, working in conjunction with our students to appreciate what the Tent Embassy Protest was all about. Mr Glasson supplied and put up the tent for us on the B Lawns and then the fun and learning started. With music made famous by such musicians as indigenous artists Roger Knox, Jimmy Little and others sympathetic to the cause like Paul Kelly, playing in background the atmosphere was one of engagement.

Wendy had previously visited Mrs D-I's class and spoke with a group of girls about

the *yarning mat* and invited them to work on it during the activity. The *yarning mat* is designed to offer the women of a community an opportunity to sit down and yarn while they work. Being busy with their hands (basket weaving, preparing meals or art work) meant the women were more likely to open up and talk while they were working.



Wendy and Mrs D-I, who were both observing the groups hard at work, noted that it was becoming apparent throughout the activity, that there was a greater respect for those original activists who were standing up for their rights in a democratic country that had largely silenced them. Some comments from our students who were active on the day were:

"From doing this I have a better idea of the significance of land to Aboriginal people and also how these protestors faced a lot of discrimination at the time from the police and the government."

- Tom

"You know what empathy means because in history we talk about it a lot but this 'hands on' lesson sort of really brought it home to us what many indigenous Australians might feel about Land Rights."

- Kate

"It's also cool that the tent is still in Canberra today."

- Erin.



At the end of our lesson, Wendy read out an email from one of the original activists from 1972, Aunty Dy Summers, who had been informed of the CCC activity. Her email was really touching as she thought it was a great thing to promote more understanding of indigenous activism and the reasons behind it for these are issues that will not go away until they are justly addressed.

"We had a massive Aboriginal flag flying bigger than the Australian Flag on Parliament House. The Tent Embassy is still there!" *"They were good days in a very important political time in our history."*

- Aunty Dy Summers

History matters at CCC.

- Helen Douglas-Irving

OLYMPIC CHANGE-MAKER AWARD

Year 10 student Sebastian P was nominated for the *Olympic Change-Maker Award*. The Award recognises and rewards students for their demonstration of the Olympic spirit through leadership and driving positive change in their community. Students were encouraged to submit a one-minute video demonstrating how they drive change. In its inaugural year, over 1000 students were recognised nationally. As part of their nomination, students were invited to attend a Forum in their State or Territory during September. Sebastian was one of twenty-six students who attended the South Australian forum.



In Term 3, students just like me from across the state attended Uni SA for the Olympic Change-Maker program. We collectively discussed what makes a leader, how to use fitness as a vehicle to improve the lifestyles of others, and our own personal adversities in fitness and how to overcome them. Personally, I had a memorable experience meeting Australian Olympians such as Amber Halliday (gold medallist rower), Brooke Hanson (gold medallist swimmer) and other Australian Olympians. Overall, I can say I have been inspired even further to pursue my passion and make an impact among my community.

- Sebastian P



YEAR 2 POETRY

Students from Year 201 went on an excursion and were asked to select one of the four elements. They then wrote a poem about their chosen element.

- Anita Camporeale

SHINING FIRE

Shining fire as bright as the sun,
destroying the earth but wonderful too.
Without any harm you shall run. Blow out
your candles until it fades away, burn it as
fast as melting clay. Smell of smoke, cover
your nose. Tastes like its stinging smoke,
lick it until you're broken. Touch it, feel it,
get all your damage. Either blue, red or
orange all the same.

- Shanida D

RELAY FOR LIFE

On the 29th February/ 1st March 2020, Charles Campbell College will be participating in the Adelaide Central *Relay for Life*. This event sees teams keep a baton circling around the Adelaide Showgrounds for twenty hours to raise money and awareness for Cancer Council SA. Within the event, teams camp out overnight and participate in a range of activities, all the while keeping their baton circling the track. The event is open to students in Years 6-12, staff and families. If you would like more information on how to sign up, please see Mr Mosley or email sam.mosley806@schools.sa.edu.au

ABORIGINAL COMMUNITY EDUCATION OFFICER



Staff Member: Wendy Noble

Wendy Noble is our Aboriginal Community Education Officer (ACEO) who has been working at Charles Campbell College since 2011. In her role, Wendy provides support to our Aboriginal and Torres Strait Islander students and families to ensure a positive educational journey is experienced. Whilst working in Aged Care, Wendy completed a degree in Social Sciences (Human Services) which led to her role today.

Wendy is descended from Bunurong, located south-east of Melbourne. Her

strong pride and commitment to culture is shown through her undertaking of the role of a Director within her land council, requiring visits to country for community meetings.

Wendy finds her role extremely rewarding and is passionate about ensuring our young Aboriginal people are happy, independent learners who continue their education after graduation, assisting students to choose pathways beyond school.

A recent highlight for Wendy has been working with our teaching staff to implement Aboriginal perspectives into student's learning and also planning workshops for students to increase their understanding of one of the world's oldest living cultures.

ASSISTANT PRINCIPAL: STUDENT SERVICES & INTERNATIONAL PROGRAM



Staff Member: Sam Mosley

Sam Mosley is the Assistant Principal R-12 Student Services & International Programs. Sam is new to Charles Campbell College this year and previously worked as a Student Counsellor.

He is passionate about improving student wellbeing and building student understanding of perspective and human behaviour and currently teaches Health Education to Year 10 students. He completed his Masters of Education (Wellbeing & Positive Mental Health) at Flinders University in 2017 to further support his work in schools.

Sam enjoys the diversity of his job and the opportunity it brings. He has supported students at both the 2018 Ristumeikan Global Summit in Japan and a 2016 World Challenge Expedition to Malaysia. Recently he represented SA Government Schools at the PDC International Education Alliance conference in China. Building international perspectives amongst students is a priority and a big step in making the world a better place for the future.

Outside of school, Sam enjoys playing sports. He currently plays tennis for Southbank Tennis club as well as mixed basketball and mixed netball.

In 2013, he travelled internationally representing the Australian Men's netball team.

Sam is currently building a house with his partner Shannyn which will be completed in April 2020.

FUNDRAISER

On the 10th of December, the Paradise Hotel will hold a fundraiser to support CCC and the P&F Community. For every schnitzel sold, the Paradise Hotel will donate \$5 to the P&F Community up to the combined value of \$1000. The event will take place on a Tuesday which has the added bonus of children eating free. Bookings essential. PH: 8337 5055

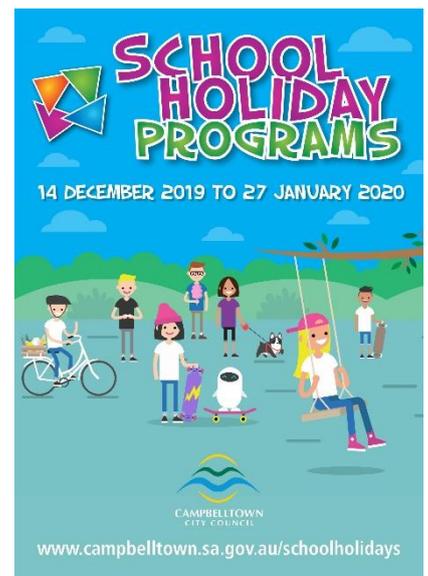


Paradise Hotel

HOLIDAY PROGRAMS

The Campbelltown Library will run an extensive school holiday program featuring a wide variety of activities including a summer reading club. All programs are free but bookings are required. Registrations open from the 16th of December

www.campbelltownlibrary.eventbrite.com



NEXT EDITION OF NEWS

The next edition of Charles Campbell College NEWS will be available in the week beginning Monday 10 February 2020 (Term 1, Week 3). Copies of all editions of the NEWS are available on our website.

Award Ceremonies for Years R-6 and Years 7-11 were held on Friday November 15 to celebrate the achievements of our students. Congratulations to the following award recipients.

R-6 AWARDS

SUBJECT AWARDS	
Arts	Kallie W
HPE	Frazer L
Mathematics	Ruilin (Kevin) W
English	Brooke W
Terrific Kids Award	Diana B
Terrific Kids Award	Lochie M
Hartley Award	Ayanna S
Year 6 DUX	Diana B



ACADEMIC AWARDS	
R01	Ameila M
R02	Evelyn O
101	Zac W
102	Carmel V
201	Electra T
202	James J
301	Siena M
302	Chanmin (Charlie) P



ACADEMIC AWARDS	
401	Mitchell K
402	Joshua d S
501	Jacob K
502	Tiernan F
601	Rory D
602	Lucy Mc
603	Mikayla R
603	Varsha A





VALUES AWARD	
R01	Xavier D
R02	Mia B
101	Harper P
102	Jared L
201	Amber S
202	Arjun K
301	Jackson C
302	Jerome W



VALUES AWARD	
401	Lily C
402	Brodi L
501	Poppi B
502	Kriti S
601	Keira M
602	Chloe B
603	Jared K



7-11 AWARDS



COMMUNITY AWARDS	
Hartley Award	Gul Z
Morialta Citizenship Award	Afton P



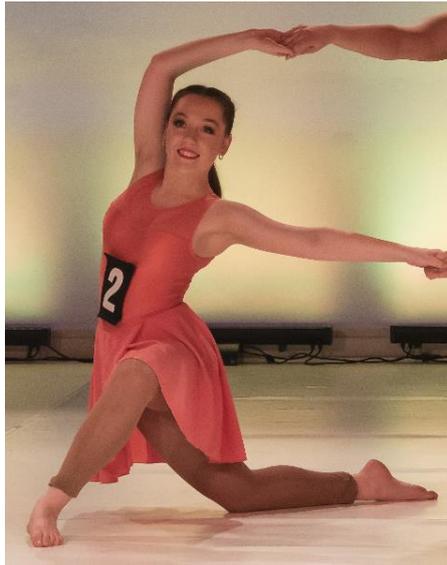
COLLEGE AWARDS	
Year 7-8 Sportsperson	Keely P
Year 7-8 Sportsperson	Dash M
Year 9-10 Sportsperson	Isabella P
Year 9-10 Sportsperson	Tom C
Year 11-12 Sportsperson	Afton P
Year 11-12 Sportsperson	Amer E





COLLEGE AWARDS

Year 7-9 Arts Award	Devon N
Year 10-12 Arts Award	Gioia G
International Student	Sarara K
Outstanding VET Student	Holly D



COLLEGE CAPTAINS 2020

Captain	Gul Z
Captain	Mannat B
Vice-Captain	Jackson K
Vice-Captain	Gioia G



AWARDS FOR ACADEMIC EXCELLENCE

Year 7 DUX	Chloe B
Year 8 DUX	Manjot S
Year 9 DUX	Sheryce H
Year 10 DUX	Lachlan A
Year 11 DUX	Gul Z



Our Year 12 Graduation was held on Wednesday October 30 at Norwood Concert Hall. Congratulations to the following award recipients.

YEAR 12 AWARDS



COMMUNITY AWARDS	
Long Tan Award	Noah C
Hartley Medal	Ishmeet K
Morialta Citizenship Award	Merridy H



SUBJECT AWARDS	
English	Merridy H
English Essentials	Joseph P
English as a Second Language	Michelle W
Italian	Bill K
Chinese	Lin Z
Legal Studies	Stella C
Modern History	Stella C
Business and Enterprise	James C
Biology	James C



SUBJECT AWARDS	
Chemistry	Connie P
Physics	Kristjan L
Psychology	Jazmin H
Mathematics Methods	Lin Z
General Maths	Bill K
Essential Maths	Tamieka S
Creative Arts	Aiden R
Visual Arts – Design	Michelle W
Visual Arts – Arts	Mikayla W





MULTIPLE AWARDS	
Legal Studies/Modern History	Stella C
Business and Enterprise/Biology	James C
Visual Arts-Art/VET	Mikayla W
Physics/CAD	Kristjan L
English as Second Language/Visual Arts-Design/Child Studies/International	Michelle W

SUBJECT AWARDS	
Community Studies A	Noah C
Music	Ted S
Dance	Gioia G
Drama	Jessica M
Sports Studies	Aiden V
Child Studies	Michelle W
Physical Education	Lachlan C
Food Studies	Brooke M
Computer Aided Design	Kristjan L
Furniture Studies	Kylie P

INTERDISCIPLINARY AWARDS	
Renaissance	Yoko K
STEM	Connie P
VET	Mikayla W
Service to the Arts	Ted S
Service to Sports	Jasmine W
International	Michelle W

