

CHARLES CAMPBELL COLLEGE NEWS

Charles Campbell College News | August 2019



CHARLES
CAMPBELL
COLLEGE

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Our Newsletter will be published to our website twice per Term.

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IMPORTANT DATES

Every Tuesday: Academic Support

Mon 12 Aug: Governing Council Meeting

Mon 12 Aug: Science Week

Tue 13 Aug: Years 9-12 Careers and SACE Information Night

Mon 12 Aug: Ski Trip Week

Mon 19 Aug: Book Week

Fri 23 Aug: Year R-6 Book Week Parade

Fri 23 Aug: Year 10-11 Immunisations

Tue 27 Aug: Caregiver Meeting with Emma Goodall

Wed 28 Aug: Performing Arts Academy Selective Entry Program Auditions

Mon 2 Sep: School Closure Day

Tue 3 Sep: Pupil Free Day

Mon 9 Sep: Governing Council Meeting

Thu 12 Sep: College Tour

Mon 23 Sep: Automotive structured work placement

Fri 27 Sep: End of Term 3 (2:20pm)

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

2019 Term Dates

Term 3: Mon 22 Jul to Fri 27 Sept

Term 4: Mon 14 Oct to Fri 13 Dec

2020 Term Dates

Term 1: Tue 28 Jan to Thu 9 Apr

Term 2: Mon 27 Apr to Fri 3 Jul

Term 3: Mon 20 Jul to Fri 25 Sep

Term 4: Mon 12 Oct to Fri 11 Dec

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PRINCIPAL'S DESK



Principal: Kevin O'Neil

AUTISM SPECTRUM DISORDER (ASD)

Dr. Emma Goodall, the Department for Education Manager of Disability and Complex Needs, will be speaking with caregivers in our Resource Centre at 7:00pm on Tuesday 27 August. The focus of Emma's talk will be on understanding and supporting young people with autism and all interested caregivers are most welcome to attend.

CAPITAL WORKS

Department for Education and architects are working with the College to re-development of the College environment. Whilst we have some way to go in the project, discussions have thus far featured:

- Demolition of the old Campbelltown Primary School Office and replacing it with a nature-play area.
- Refurbishment of a number of rooms on the R-6 site.
- Refurbishment of the ground level and first floor of the A-Building.
- Refurbishment of the music rooms and creating a new theatre entrance.
- Construction of two new covered basketball courts.
- Landscaping working between the theatre and A Building.

PARKING IN STEWART STREET (BESIDE THE R-6 SITE)

The parking bays near the R-6 Student Services building are not College property and are public parking spaces administered by Campbelltown Council. I'd like to draw parents' attention to the two "Keep Clear" spaces at the end of the road, and request that parents do not park in these spaces.

SCHOOL CROSSING

The School Crossing in Campbell Road is particularly busy at the end of each day. Drivers are asked to be particularly careful around this time, and be mindful of the requirements to give way to pedestrians.

GOVERNING COUNCIL



Chair: Georgie Warren

Welcome back to Term three! Again time flies. Where did July go?

There has been a lot happening behind the scenes at Governing Council. At our last meeting, we received financial reports for the College and OSHC. We moved and we seconded motions, heard about future building works and landscaping plans, CIS reports and professional development for Governing Council members.

We had an invited guest from the P&F Community present their new liaison contact, Emma Calvert, who will act as a connection between the school and the P&F community. Fund raising ideas that the group are excited to run over the next few months were suggested. We undertook a 'pair and share' activity on what we believe a high performing Council would look like. A lively discussion ensued resulting in a full white board. When we have activities, there is always a lot of involvement by our members.

We farewelled one of our Council members. Thank you to Donna Hatziziorgis for all her wise words and participation over the past few years. Your contribution has been greatly appreciated.

The ebb and flow of the GC has shown me how committed the members are and I would like to give thanks for the contribution they make at each and every meeting. Volunteering can be hard to do as we are all very busy people in today's world. Our Council is comprised of a wide range of people with different life experiences and backgrounds, work life and passions. This is what makes our Council so interesting. What we do have in common is our dedication to the school and especially the students.

Some of us have been part of the GC for a while but others are brand new. Some of us have stepped up into roles we would otherwise never have experienced and have done so with full support. We are an

excellent group who lift each other and make sure everyone has a voice.

I'd like to express gratitude to our Council for they are a true reflection of the wider Charles Campbell College community. I have a great appreciation for those who volunteer in our communities. Without volunteers, Councils such as ours could not run and other organisations would not be able to function. I give thanks to you all and would always encourage people to become involved in their community.
- Georgie Warren



The Parents & Friends (P&F) Community would like to welcome back staff, students and families to Semester 2 of the 2019 school year.

Over the next two terms the P&F have some exciting initiatives and events planned which will benefit the school directly and many community programs. The success of any fundraising opportunity would not be possible without the backing from the school, parents and wider community and therefore the P&F may seek your assistance from time to time. This support can come in many forms, such as volunteering your time, donations, sponsorships, or attending the event. The prospects are endless.

Our Quiz Night will be held on Saturday, 21 September 2019. This will be an 80's themed event, so dig out your fluoro leg warmers, shoulder pads and parachute pants, for a night of fun and lots of chances to win! We're looking for volunteers, donations of items and sponsorship, so if you can help out, please contact the P&F at cccparentsfriends@gmail.com or via the CCC Parents & Friends Community Group Facebook page. More details will be released in the coming weeks regarding this 'totally rad' event, so gather your family and friends and book your tables now.

We are looking for volunteers to run a coffee and tea station on 13 August 2019, between 6:00pm and 8:00pm for *Careers Night*. Any assistance will be greatly appreciated.

Please look out for the P&F Community coffee mornings. These are a wonderful opportunity to come together, chat with parents and families from the school community, whilst enjoying a nice, relaxing cuppa.

A school community can never have enough helpers. If you are interested in volunteering for excursions, Kitchen Garden, or other opportunities which involve student engagement, please contact the P&F Volunteer Liaison, Sophie cccparentsfriends@gmail.com or visit the College office directly to organise your Department of Human Services (DHS) working with children check (formally known as DCSI child-related employment screening), and to complete the required Responding to Abuse & Neglect (RAN) training.

Remember to like the CCC Parents & Friends Community Group Facebook page to receive updates and information about up-coming events and local community news. Alternatively, if people have any suggestions or projects they believe the P&F would be interested in undertaking, please contact us at cccparentsfriends@gmail.com or come along to a CCC P&F Community meeting, held on Wednesday night at 7:00pm, Week 3 and 7 of each school term.

"If everyone is moving forward together, then success takes care of itself." - Henry Ford

YEAR 8 HASS

EVIDENCE OF CHANGING COASTAL LANDSCAPES

Caitlin volunteered to bring in some fossils from Yorke Peninsula to show her fellow Year 8 HASS class more evidence that she had discovered suggesting that the sea and coastal landscapes do change. Sea levels rise and fall and coastal landscapes are built up and eroded in a cyclical fashion.

Finding fossils inland away from the current location of the sea is part proof of these processes that can take place over thousands or even millions of years.

The same class worked in groups to make models of a coastal landscape feature formed from either erosion or deposition. The models (usually three to four) were photographed or filmed with the students recording their explanations of the coastal processes involved in the different stages of the formation of their selected feature.

The class was also learning how different interest groups compete for use of the coast and the importance of environmentally sustainable management and development. The students were very engaged and actively learning in a different way. - Helen Douglas-Irving



ARFA MELBOURNE TRIP

Very early on Friday June 7th we checked thirty names at Adelaide Airport departures and set off on a whirlwind trip to the big smoke: Melbourne!

Once in Melbourne we successfully navigated our way to find our bus, and then headed into the heart of the city to Quest on William Apartments. We had a bit of juggling to do for a couple of hours as all of our apartments were not yet cleaned and available for use. We bought some healthy lunch and shared it in one of the apartments, which was a tad crowded.



The next challenge was making our way to the MCG for our midday tour and visit to the National Sports Museum. Ms. Kulikovskiy provided incredible knowledge of the Melbourne tram system, and off we went to the *Mighty G*. The tour was fantastic.

Many of the students had never been to the MCG, some had never been to Melbourne or flown on a plane, so the scale of the stadium was incredible. Our guide on the tour was a knowledgeable MCC member, proudly wearing his blazer.

The National Sports Museum was next. The students spent a lot of time in the interactive area, throwing balls, kicking goals and shooting arrows. The AFL Hall of Fame was amazing - a magnificent celebration of the history and characters of our game. The other sporting sections of the museum were equally as impressive, including incredible displays of Olympic, Cricket and Horse Racing history. A full day could easily be filled, and I'm sure many of us would love to return another day to spend a bit more time.



Following the Museum we continued our Melbourne tram experience and returned to Quest on William to officially move into our apartments. The rooms were very nice, and the students enjoyed the opportunity to have their own space, with kitchen and lounge room in each apartment. After a brief rest we prepared ourselves for Geelong v Richmond and headed across the road for burgers and table tennis, before catching another tram back to the MCG.

Getting into the MCG with a big crowd of 70,000 on a Friday night with twenty seven students was a challenge, but our group were fantastic, staying together and patiently participating in multiple stops and head-counts. We had nice nose-bleed seats behind the goals. The atmosphere was electric in the first quarter as Richmond showed plenty against the powerful Geelong side. Unfortunately for the Tigers, the Cats hit their straps in the second quarter and proceeded to demolish them for the rest of the game. We walked part of the way back to avoid losing our group in the Melbourne tram system, and everyone was ready for a sleep shortly after arriving at our apartments.

Waking up fresh as daisies on Saturday morning, we had a magnificent breakfast at a café across the road, as part of our accommodation deal. It was quite an up-market venue and our student's behavior was impeccable. We had some time relaxing in the apartments before having a light lunch and leaving to walk down the hill to Marvel Stadium, where the mighty Carlton Blues were to face the Brisbane Lions.

Liam Casey and Liam Paulson lined up for a Carlton members only opportunity to receive an Anthony Koufides bobble-head toy, with Liam Casey becoming my favorite student by donating his to me! Our seats at Marvel were a little closer to the action and on the wing. The crowd was a little smaller, although 30,000 is still a reasonable effort given the Blues had won only one game for the season, and had just sacked their coach Brendan Bolton. After a terrible first quarter the Blues worked their way back into the game and recorded a terrific victory, with Patrick Cripps starring with 36 possessions and 4 goals.

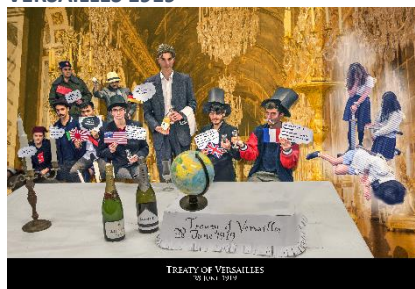
We walked back among the celebrating Blues faithful, to our apartments to collect our luggage, and caught the bus to the airport. We ate dinner at the airport and passed the time playing UNO. The flight home was smooth as all reflected on their newfound love for Carlton FC and its mighty Captain Cripps.

Parents greeted us enthusiastically, having pined for their missing teenagers, and our whirlwind trip was at its end! A massive thankyou to Ms Kulikovsky who knows Melbourne like the back of her hand, and is a magnificent teacher. Also thanks to parent Andrew Leckie who provided an extra set of eyes to help us manage our group in the large crowds, and was great company. A special mention to Amer El-Hosni who was an excellent role model and big brother to the younger students. I hope all the participants enjoyed the trip, and have started lobbying to go again in 2021!

- Shane Wilsmore

YEAR 12 MODERN HISTORY

COMMEMORATION OF THE CENTENARY OF THE SIGNING OF THE TREATY OF VERSAILLES 1919



Recently the Year 12 Modern History class creatively dressed up to recreate famous cartoons sketched for the *Evening Standard*, London and the *Paris Match* newspaper showing critical views of elements of the Treaty of Versailles.

Students have undertaken a close examination of the Weimer Republic in Germany and have studied the influence of the treaty on Germany and her attitudes towards European peace and rebuilding her economy. Can you spot which countries the students represent?

Other students commemorated with lemonade and delicious chocolate cake, a far cry from 1919 and how the German people viewed the treaty.

- Helen Douglas-Irving

MORNING TEA

COLLEGE VALUES MORNING TEA

During the last week of Term 2 we celebrated students who received a *College Values Award* for Learning, Respect or Excellence. This has become a tradition in the Junior School where students gather for a morning tea to celebrate their accomplishments. Awards are given for various reasons; showing respectful behaviours in the yard, achieving success in reading or consistently challenging themselves in maths. Highlighting success and positive behaviours is an important part of our College culture. - Elise Nankivell



SPORTS



Term 2 saw some great sporting success stories for the College and Term 3 is shaping up to deliver once again.

Congratulations to our Year 8/9 Boys AFL Team who won the premiership in the Vista weekly sport competition against Banksia Park. Tough, exciting football was played in a very competitive and close game. We look forward to seeing the players grow and develop further as a team over the next few years.

Three of our students represented Torrens River in the SAPSASA AFL State Carnival at West Beach from the 17th to

20th June. The team comprised of students from St Ignatius, Rostrevor, St Joseph's, Hectorville, Magill and Trinity Gardens.

The team was coached by our very own Mr Christie. Forty-one teams competed in the carnival from across four divisions with the Torrens River team finishing 4th out of 9 in the Division 1 competition. All three boys, who are currently part of the CCC Australian Rules Football Academy, are to be commended for their dedication and teamwork over the four days of competition.

Congratulations to our Year 8/9 Boys 5-a-side soccer team for making it through to the knockout finals. The team played at West Beach and finished 6th overall in a strong competition. Our boys showed great potential and with further experience will continue to improve and bond together as a team.

Our R-6 students had the pleasure of listening to and participating in a presentation delivered by the Community Development Staff from the Adelaide Football Club. Students viewed videos narrated by current Crows players relating to Positive Reflection. They then participated in quiz questions, based upon the videos, and had a surprise visit by the club mascot, *Claude the Crow*. At the completion of the presentation, the Reception and Year 1 students participated in a football-based skills session learning the skills of tackling, kicking for goal and running with the ball. The program was aimed at teaching young people the skills to overcome adversity and challenges, as well as teaching them to be better citizens.

Congratulations to Year 11 student Rick who has been playing soccer for Eastern United for the past four years.



Rick was selected to travel overseas to Italy for five weeks and try out for four Italian soccer clubs. Upon his return he has been training with the Adelaide

United Youth Team. Rick is nervously awaiting the outcome of his soccer trials in Italy and we wish him all the best in the selection process for the Adelaide United Youth Team in September.

Congratulations to Year 10 student Nick who has been selected in the U17 Cricket Australia XI Team and will play in Mackay QLD in October. Nick was one of two boys selected from South Australia to represent the U17 Australian team. We wish Nick all the best and hope to see him wearing a baggy green cap one day!



Our Australian Rules Football Academy is holding trials for both boys and girls on Thursday 22nd August (Week 5) on the school oval between 1.30pm – 3.00pm for the 2020 intake. Students who are currently in Year 6-9 and are playing club football are encouraged to register their expression of interest prior to the trial date via the school website.

The weekly Senior Boys Basketball Competition commences in Week 3. Good luck to those who are playing, in what will traditionally be a tough competition.

Finally, our Open Boys Soccer Team has advanced into Round 2 of the knockout competition and will play Banksia Park at home in Week 3. Good Luck to Mr Marotti and the team.

UPCOMING SPORTING EVENTS

Open Boys KO Soccer Round 2
8/9 Boys AFL 9-a-side
Senior Boys AFL 9-a-side
Senior Girls AFL 9-a-side
ARFA Selection Day
8/9 Boys & Girls Volleyball
9/10 Boys Basketball
8/9 Boys KO Basketball

- Helen Martin

PERFORMING ARTS

R-12 WONDERLAND PRODUCTION

Congratulations to our R-12 student cast, crew, sound and lighting technicians and staff for their fabulous performance and behind the scenes work during our *Wonderland* Production.



The hardworking team performed three shows over a two-day period to great acclaim. One hundred and twenty students across the R-12 College were involved in the production with many hours of rehearsals with Ms. Watt, Ms. McCarthur, Ms. Stewart and Ms. Camporeale. Mr. Clark and the Year 8 SE Art students created the sets and props, Ms. Wilkins the costumes, while Mr. Gugenburger filmed the production and Mr. Heaton photographed the epic event. Certificates will be awarded to all involved through their Home Groups and Selective Entry Assembly. A very big thank you to all staff and parents involved especially Georgie Warren and our Parents and Friends Community who organised the sale of treats through interval. If you missed out on purchasing a program, a limited number are available from College Reception for \$2. – *Chris Frahn*

PERFORMING ARTS ACADEMY AUDITIONS

Our Performing Arts Academy is recognised for innovative delivery of a specialized program. Students have the opportunity to perform in College productions and in the community, professional venues and events.

Applications are now open for Round 2 Auditions. The Expression of Interest form and further information can be found on the College website.



MUSIC NOTES

Congratulations to Grace C who has been selected as an Assisting Artist for the *Festival of Music*. She will be performing on the stage at the Festival Theatre on Saturday 21 September.

Our Year 12 students will be performing a music recital on Tuesday August 20 in the CCAT at 6:30pm. - *Janice Leahy*

STUDENT WELLBEING LEADER & STUDENTS WITH DISABILITIES COORDINATOR



Staff Member: Kate Munro

Kate has a long history of working in the areas of both Counselling and Disability, sometimes combining the roles but at various times working independently of each other. She also has worked in both metropolitan and country school settings, public and private education systems. Through all those experiences her constant focus is working with young people with complex needs and their families or carers. Kate's goal is to support young people to develop self-efficacy, build resilience and empower them to use their skills and talents to work through the challenges that life throws at them. Positive relationships have always underpinned her work; every day at school is different and presents new challenges.

Kate loves her job, the people she works with, and the students who constantly both astound and impress her as they try, grow and navigate the highs and lows of school and life in general, while at the same time unravelling the mysteries of how we all interact with each other. For students with disabilities, their learning needs add yet another dimension to their day. They need support and patience, an understanding of their additional challenges and strategies to incorporate into their day as they learn in a mainstream school.

Kate understands that school is a different experience for every student. It can be exhausting and challenging with learning happening in the yard and in the classroom, through relationships and with friends and peers. Whilst it can be confusing and confronting, there are people like Kate here at school to help navigate the journey.

FINANCE MANAGER



Staff Member: Jackie Fleet

Jackie Fleet is our Finance Manager. She began her role at the College in July 2015 after 11 years working as a Bookkeeper and Administration Manager in the private sector. During this time she also completed a Certificate IV in Accounting.

Jackie manages the financial responsibilities of the College to ensure that the staff and students have the resources and facilities they need to succeed in their learning. She also provides financial management of the College's OSHC service and is a part of the Finance Advisory Committee which reports the College's finances to the Governing Council.

Jackie enjoys the diverse range of people she engages with during her day; there is never a dull moment in finance! In her spare time Jackie enjoys attending Crows AFL games and spending time with her family at their river shack in Bowhill.

FAMILY BORROWING

Our R-12 Library has been open during Term 2 on Thursday afternoons for family borrowing. The Parents & Friends Community helped launch the first afternoon, with thanks to Tony & Marks for the delicious fruit snacks.



Families are encouraged to come along each Thursday afternoon from 3:10pm to 4:00pm to share a story and borrow from

our library. We hope to have events and special readings taking place with key members of our community.



The reading and sharing of stories is a wonderful way to spark magic. We look forward to seeing you soon.

- *Lauren Kay*

ANZAC SPIRIT AWARD

In Term 1, I entered the *Premier's ANZAC Spirit Competition* where I was required to research a little known South Australian, male or female, who served in any way during World War 1 or 2. The individual I chose was a woman who was part of the A.A.N.S., and had served during the First World War in Bombay, India.

I chose to enter the competition because of my interest in history and also the skills I would gain from this experience – not because of the prize. I worked closely with Mrs DI during the time I was researching and writing. I also spent my school holidays researching and visited the State Library to go through old newspapers and directories to find as much as I could.

Although it was stressful and difficult at times, it was all worth it. I placed in the top 20% in South Australia and I am proud of what I achieved. I will most definitely enter once again next year, and I hope others do to.

- *Miel A*



YOUTH PARLIAMENT

Youth Parliament is a non-partisan, apolitical programme for young people aged 15-25 years to have a voice in the public eye about their passions for the people of South Australia.

The programme has two components: formulating bills and presenting to the parliament with plenty of debate. My role in the Youth Parliament was as a member of the Education and Training committee. The other committee members and I created the 'Education Equity Bill 2019' which involved the establishment of a tutoring programme connecting students of lower-socio economic status with university students as tutors with a full government subsidy. I presented this bill to the house as main sponsor and it overwhelmingly passed in both the House of Assembly and the Legislative Council with a large majority.



Our bill was also noticed by many government members and will be looked into over the next few months for consultation as to whether it can become a reality in the next budget which is very exciting!



This was my second year in the Youth Parliament programme and I gained experience in debating and reasoning skills and also broadening my political perspective as well as meeting many young people that I share passions with.

I recommend anyone who wants to gain understanding of how our parliament works, or wants to voice their opinions on issues facing young people to apply next year. - Tyler H

INDIGENOUS PERSPECTIVES LEARNING

During Term 2 we worked with our Aboriginal Community Education Officer, Wendy, and Kaitlin Tomaselli's Reception class. The Reception students were learning about habitat, in particular native Australian animals. With this in mind Wendy sought a group of Year 10 Art students to undertake an art project to compliment this learning.

We set about making four 3D Australian native animals. Firstly, we were given an animal to draw on large pieces of brown paper. Each week we managed a small group of Reception students and assisted them in outlining the animal, painting, stuffing and finally, stapling. Once completed, the finished products were proudly displayed on a wall space. The other Reception class contributed by collecting leaves, twigs and bark to place underneath the animals to replicate what their habitats may look like.

At the end of the project the Reception students and Wendy presented us with a 'Thank You' treat to acknowledge our patience and support.

- Renee, Grace, Sabella, Maddie and Annabelle

CAREERS NIGHT

TUESDAY 13 AUGUST, 6.00PM - 8.00PM
Charles Campbell College invites all families from Years 9-12 to join us for our inaugural Careers Night.

Starting at 6pm we will host a number of Industry and Tertiary providers on the ground floor of B Building. Families have

the opportunity to speak directly to University and Industry representatives and discover more about a variety of pathways for our young people.

Year 10-12 Pathways Information Sessions

- 6.30pm Understanding SACE – Year 10 families
- 7.00pm SATAC Information Session – Year 12 families
- 7.00pm – School Based Apprenticeship Session

ATTENDING PROVIDERS

Academy of Interactive Entertainment	Maxima
Adelaide College of the Arts	MEGT
Australian College of Applied Psychology	Australian Nursing and Midwifery Federation
Camp Counsellors USA	MOBO
Clip Joint – Education	Music SA
CDW Studios	Motor Trade Association
Community Bridging Services	Peer
Defence	Quality Automotive Training
EASVA	Queensford College
Flinders University	SAIBT
Foundation Education	SAPOL - Police
Hartwig Air	Tabor College
Independent Institute – IIFP	TAFE SA
International College of Hotel Management	Torrens University Australia
Job Prospects/HYPA	University of Adelaide
Latitude Global Volunteering	University of SA
New Generations Careers	

- Rachael Savage

MIDDLE SCHOOL

At the start of Semester 2, the Middle School students joined the Senior School students at an assembly to acknowledge the excellent efforts of our students. Two of Charles Campbell College's values, Learning and Excellence, can be demonstrated through commitment to study and a focus on continually improving achievements. In this assembly, we recognised Outstanding Achievement for those students achieving A-grades in all subjects, Excellent Achievement for students with high Grade Point Averages (GPAs) and Improvement Awards for students significantly improving their GPA from the previous term. Overall, we saw an increase in all Middle School grades from Term 1 to Term 2. Congratulations to all students on their efforts!

This term, we are again running the successful *Boys and Girls Clubs* for our Middle School students. These clubs involve a small group of students who work with a mentor to explore strategies in building positive relationships, conflict resolution and making strong choices. The clubs run for six weeks, with most

students enjoying the workshops so much they ask to be involved again!

During PGL this term, we will be focussing on potential learning and career pathways. Leading up to subject selections for 2020, students will have the opportunity to explore career goals that might match their own skills, interest and abilities. Our PGL program is designed as an introduction to career planning, with an emphasis on keeping options open, flexible and realistic. Please find some time each week to ask your child what they are learning in PGL and help them explore potential pathways. Year 9 families will be invited to our Careers Night in Week 4, so look out for the invitation in this edition of the *NEWS*.

Finally, we would like to take this opportunity to remind all students that at Charles Campbell College we are proud to have a defined uniform and we expect all students to adhere to the uniform policy. We thank those students who make an effort every day to wear the uniform correctly and contribute to building our College's positive reputation in the community. – *Melanie Laws*

INTERNATIONAL

What an exciting time of year for the International Program at Charles Campbell College!

Fifty-seven new International Students joined our school community at the beginning of Term 3 and are settling into their classes. They join us from all over the world: India, China, South Korea, Vietnam, Italy, Brazil, Hong Kong and Japan. All of them have buddies across Reception to Year 12 and are quickly learning to adapt to life in Australia.

The ISEC class (Intensive Secondary English Course) have begun a new program, focusing on literacy and English that will allow them to transition to mainstream classes. Most of these students will finish high school in Australia. They have made significant progress already in just a few weeks.

Charles Campbell College continues to welcome Study Tours from across the world to experience life and schooling in Australia and to strengthen intercultural connections. We are proud to see both local students and international visitors learning from one another and looking at things from international perspectives.

In recent weeks we have welcomed the *Avenues to Success Program* from

Vietnam (with Year 6 students), the *Kadoma City Board of Education Tour* from Japan (with Year 9 students) and then *Cheongju Study Tour* from South Korea (with Year 7 students). Our students have taken up the opportunity to be buddies for these special visitors and have shared excitement about the development of ongoing, international, friendships that will last beyond their time with us.

If you are interested in hosting an international student for a short stay, please contact Angela Craig, our International Program Manager, for more information.

– *Sam Mosley*



ISEC Graduation – Semester 1 2019

A CLOSE ENCOUNTER WITH A BIG SNAKE

Hi everyone, my name is May. I am a Year 10 International Student and I have been at Charles Campbell College since 2017.

I am proud of myself because I finally have been brave enough to have a close touch of a snake and other cold-blooded animals. I had once seen such an animal when I was in the ISEC class two years ago when I first came to Australia. When I saw the huge snake in the class I went and stood in the corner with another student who was also really afraid. I was not only very afraid of these animals but also of trying new things. That was before I entered the mainstream classes.

I was the only International Student in my class at the time, and I was often nervous but never as nervous as when I touched the snake.

Fortunately, I kept trying my best on my work and making new friends who do not speak the same language as me. After one year of going into mainstream classes with all my lovely new teachers and classmates, I have become a much braver me. Now I like to try everything that will make me a better person ... even touching snakes!

Now my idea about life is to be brave, talk with new people and try new things.

– *May Y*

REFLECTION OF ISEC VISIT TO THE RECEPTION CLASS

'In our ISEC Literacy lesson we gathered and walked to the Reception Class. We went there because we wanted to practice talking to new people. The meaning of ISEC is INTENSIVE SECONDARY ENGLISH COURSE'.



'The Reception students were very powerful and nice to us, so we did not need to be too nervous but some students were nervous. After everything was finished, we found out that we were all fine. The most important thing was getting the students to listen and they needed controlling to keep their attention and to keep them quiet'.



'The day became a good experience for the ISEC international new arrival students because they could talk to new people and it was also a good opportunity for them to learn more and use their English'.



– *Sara K, Thi Thu Trang H, Jingyi L*

NEXT EDITION OF NEWS

The next edition of the Charles Campbell College *NEWS* will be able available in the week beginning Monday 16 September (Term 3, Week 9).

Copies of all editions of the *NEWS* are available on our website.