

CHARLES CAMPBELL COLLEGE

NEWS

Charles Campbell College News | September 2019



CHARLES
CAMPBELL
COLLEGE

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Our Newsletter will be published to our website twice per Term.

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IMPORTANT DATES

Every Tuesday: Academic Support

Mon 23 Sep: Automotive structured work placement

Fri 27 Sep: End of Term 3 (2:20pm)

Mon 14 Oct: Term 4 commences

Thu 17 Oct: Whole School Assembly

Fri 18 Oct: Pupil Free Day

Mon 21 Oct to Fri 25 Oct: R-5 Swimming

Tue 29 Oct: Year 12 BBQ Lunch

Wed 30 Oct: Year 12 Graduation

Thu 31 Oct: Year 10 Civics and Citizenship Test

Fri 1 Nov: Reception Transition

Mon 4 Nov: Year 8 Immunisations

Mon 4 Nov: Governing Council

Mon 4 Nov to Fri 8 Nov: Year 12 Exams

Fri 8 Nov: Reception Transition

Mon 11 Nov to Fri 15 Nov: Year 12 Exams

Wed 13 Nov: Dance Performance Night

Fri 15 Nov: Reception Transition

Mon 18 Nov to Fri 22 Nov: Year 10, 11 and 12 Exams

Thu 21 Nov to Fri 22 Nov: Presentation of Learning R-9

Fri 22 Nov: Reception Transition

Mon 2 Dec: Governing Council

Fri 13 Dec: Early Dismissal 12:40pm

SA TERM DATES

Your child's school attendance is important; if possible, please book holidays outside of these Term Dates:

2019 Term Dates

Term 4: Mon 14 Oct to Fri 13 Dec

2020 Term Dates

Term 1: Tue 28 Jan to Thu 9 Apr

Term 2: Mon 27 Apr to Fri 3 Jul

Term 3: Mon 20 Jul to Fri 25 Sep

Term 4: Mon 12 Oct to Fri 11 Dec

CONTACT US

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PRINCIPAL'S DESK



Principal: Kevin O'Neil

COURSE COUNSELLING DAY: THURSDAY 12 SEPTEMBER

I'd like to thank all staff who participated in our Course Counselling Day last week, and also thank all of the students and carers who attended the event. This event gives students and their carers the opportunity to review each student's academic performance, discuss interests and ambitions and plan course and subject selections. In addition to giving students agency in their education, the information gained through subject selection enables us to build a timetable that best supports student learning.

CAPITAL WORKS PROJECT

Following several meetings with architects and representatives from the Department for Education, we have agreed on the scope of works to be undertaken:

- Refurbishment of E Building (R-6)
- Demolition of the old Campbelltown Primary School Office
- Refurbishment of the internal spaces surrounding the Performing Arts Theatre
- Drainage works between A Building and Performing Arts and some levelling of the surface
- An expanded entrance and staircase to the middle of A Building
- Rectification works to the space between Science and the Performing Arts building
- Seismic structural works to A Building

We anticipate that the works will begin in May 2020 and will conclude in December 2021. We are currently establishing a plan to relocate students out of E and A Buildings during the works.

Associated with the Capital Works Project, we are initiating a number of school-funded projects, including repairs to the tennis courts and upgrades to the heating and cooling in the Technology Building.

AUTISM SPECTRUM DISORDER (ASD)

Dr. Emma Goodall, the Department for Education Manager of Disability and Complex Needs, spoke with around 25 caregivers in our Resource Centre on Tuesday 27 August. Emma discussed *interoception* – the ability of people to read their own body cues to aid in self-awareness. Emma's talk was very well received; parents have requested that Emma be invited back to speak with students with ASD, subject to students' interest and carers' permission. Kate Munro and I will arrange for Emma to attend the College in the near future to meet with students.

GARDENS

Members of our community will have noticed the new gardens that have been planted on the entrance to R-6 Student Services and College Reception, in Campbell Road. We appreciate the care taken by students to avoid walking on the plants; the temporary markers will remain until the gardens are well established. The College will be working closely with Parents and Friends Community to rejuvenate the grassed area behind the fence in front of the R-6 Reception; we're hoping to provide a pleasant, shady location for carers and students to gather at the end of the school day.



VALE MARY ZILLANTE

Mary was a much loved and respected member of staff here at the College for many years. Mary Zillante passed away recently, following a long illness. Mary worked closely with Kate Munro, a number of the English teachers and other staff who taught students with NEPs. She is remembered as a very caring person who developed strong relationships with her students and their carers. Many of our current staff members admired Mary as a colleague and friend.

NEXT EDITION OF NEWS

The next edition of Charles Campbell College NEWS will be available in the week beginning Monday 28 October (Term 4, Week 3). Copies of all editions of the NEWS are available on our website.

GOVERNING COUNCIL



Chair: Georgie Warren

As we hurtle towards the end of the year, CCC Governing Council continues to work hard behind the scenes. I can't believe we have only two meetings to go!

Our recent meetings focused on the CIS (Council of International Schools) review and the future building works throughout the College. You may have noticed the beautiful change to the College landscape at the entrances of the Junior and Senior campuses. It has breathed new life into the areas and has made such an impact.

The fun part of our meetings occurs with the shared activities and homework; yes, we get homework too! Our homework involves thinking, reading and developing views on various subjects. We have been asked to work on CIS, Governance of the College, Policy Development and surveys.

Melanie Laws presented to us on how the CIS review is tracking. We also listened to preliminary NAPLAN results, looked at including an Indigenous voice in our membership and presenting Successful Learning workshops for families.

The wonderful thing about being on Governing Council is that I'm always learning and learning a lot about myself; it's the best thing about being on Council. So I'll leave you with a quote

"Tell me and I forget. Teach me and I remember. Involve me and I learn" – Benjamin Franklin

STUDENT ACHIEVEMENTS

F1 IN SCHOOLS

At the Royal Adelaide Show, our Professional Class team *Tachyonic Racing* and Cadet Class team *Dextro* were crowned State Champions. *Tachyonic Racing* have now booked a position in the 2020 National Finals with the possibility to

go into the World Finals if we are successful. Our other two teams *Peryton* and *Tan Rapidors* were awarded with an Innovation Award and the Best Poster Award.



The teams have dedicated every lunch and three sessions after school to work on all the elements of the competition since the beginning of the year. A fantastic job by all and a very well deserved success!

Tachyonic Racing would like to thank all of their generous sponsors:

Objective 3D, RCR- Connect-it, Ridgehaven Dry Cleaners, Boca Bearings, Rally Point and Officeworks Gilles Plains.

The F1 in Schools program at Charles Campbell College is growing and more teams will be entered into the next State Finals at the Royal Adelaide Show. If you would like to support our students by sponsoring a team, please contact us at daniel.marotti688@schools.sa.edu.au.

- Daniel Marotti

YOUNG WRITERS AWARD

Joshua H in Year 7 is an enthusiastic writer and decided to enter a poem in the SAETA (South Australian English Teachers Association) Young Writers Award. Joshua placed second in his category for his original piece, *The Faded Shore*, and was presented with a prize at Wilderness School on Friday 23rd August. Well done, Joshua! - Antonetta Macri

THE FADED SHORE

In a land that you have never seen, and you will never see,
There rocks a small yet hopeful ship upon a sapphire sea.
The sailor knows he must return, to where he was before;
To pull his ship into the dock
Upon the Faded Shore.

A woman stands upon the sand, her hand over her heart,
Just where her husband used to stand, before he did depart.
She stares into the open sea and wishes, just once more,
That her lover dear would reappear
Upon their Faded Shore.

The sailor, he still struggles on, upon the blue abyss,
Throughout the ever-pouring rain and its never-ending hiss.
Although he tries to carry on, his heart can take no more:
His tears are taken by the sea,
Unto the Faded Shore.

The months that passed are moments gone, forever out of reach,
But never did the man arrive upon the sandy beach.
She asked herself, 'where is the man I always will adore?'
Perhaps he won't set foot again
Upon our Faded Shore.'

Each day her love did not return, her misery grew stronger.
She'd waited an eternity; she could not wait much longer.
She longed to merely turn away, and run forevermore:
But then, one day,
A boat arrived,
Upon the Faded Shore.

She sped across that sandy beach and wrapped her arms around him.
For he'd been gone for many years, and finally, she'd found him.
He knew he'd never leave again, of that much, he was sure,
And they continued, hand in hand, along their Faded Shore.

The waves, they still persist to fall upon the pale sand,
And still the boat rocks peacefully, where it will always stand.
And still, if you're to listen close, you'll hear the ocean's roar;
Forever will the peace remain,
Upon the Faded Shore.
- Joshua H



NAIDOC YOUTH ACHIEVEMENT AWARD

On August 20 2019, I was fortunate to be awarded the 2019 NAIDOC Youth Achievement Award for the City of Campbelltown.

Before I had knowledge of this award, I was nominated by Charles Campbell College staff members, Mr Yeend and Ms

Noble. A submission outlining my achievements and self-beliefs was written in the hope that I would be awarded with this prestigious award. Shortly after, I received a phone call from Ms Noble while on vacation in Northern Queensland. I had been visiting my family in Cairns when I received the news that I was successful in winning the award. It was a complete surprise to me and I couldn't have been happier.



Arriving back in Adelaide, I received an email from Tracey Johnson, a member of the Council, regarding the details of the upcoming Council Meeting that had been on my mind ever since I received the call. It was a very formal, yet comfortable, process and I was anxious to meet the Mayor, Jill Whittaker, and the other Members of Council.

Days passed and finally the time had come for the big night. The weather was cold and miserable but my family and I were very optimistic about the experience. We arrived in the chamber carpark, early and eager and were then escorted into a spacious room that was set up with pen and paper perfectly in place. Tea, coffee and small finger cakes were offered to us, even though we had arrived about twenty minutes before anyone else.

There were two rows of seats facing the panel. As the panel and public started arriving, we took our seats in the front row. At this time, I was feeling very nervous but also excited. The Mayor entered the room and the reality really sunk in. A few words were said by Mayor Whittaker and then came Public Questioning. There was a handful of older people, from all walks of life that had come into this meeting, stating their case. This was quite confronting for me because I hadn't realized the issues and concerns at the forefront of many in the community. It seemed all very real and genuinely concerning but I did find it

extremely insightful to sit in on this meeting.

The time had finally come, and Mayor Whittaker stood up to introduce me to the committee. She read out a paragraph of my achievements to the audience and it was all very humbling. Afterwards, we had a few photos taken together as well as with other members of the Council. I was presented with my framed award and awarded prize money to assist me with my studies. I have decided to save the money up along with my usual allowance.

After school, I hope to enrol at UNSW in Sydney and study Entrepreneurial Business, and possibly a double degree in Law and Commerce. With these degrees, I plan to take over my family's business.

Not only has this experience inspired me to strive for greatness beyond my schooling, but I have also gained an unexpected insight into community affairs within the City of Campbelltown. For me, this award is just one small stepping stone to a long life of hard work and resilience. I'm so grateful to share this award with the school community. – *Afton P*

LABS N LIFE

My name is Timika and I am a Year 11 student at Charles Campbell College. I have been part of the offsite *Labs N Life* program for the past two years. The program is for students to learn basic training of Guide Dogs and how to look after them.

Last week I was asked to show one of the dogs in the Royal Adelaide Show. The dog's name is Huxley. He is a black Labrador.



Huxley and I had to run circuits of the judging arena and perform some tricks. In the end, Huxley and I came fourth. It was a really exciting experience for me, and I hope to give it another go next year. I spoke with one of the judges afterwards.

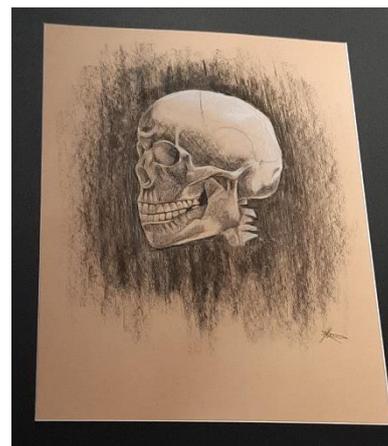
She knew I was a first-timer and gave me some tips on how I could do better next time. – *Timika*

ARTS NEWS

Welcome! This is the ARTS NEWS column where we celebrate the achievements of our wonderful Visual and Performing Arts students in Years 8-12. This column has been put together by the Year 12 Arts Captains, Jessica and Ted, alongside the Arts Coordinator, Anne Sammut. We feel that the achievements of Arts students, both Visual and Performing, need to be publicly acknowledged. Putting this together gives us the amazing opportunity to get to know fellow Arts students and create a tighter bond between the Captains, Staff and Students. We are extremely proud of all the achievements presented in this column. Congratulations!

TRANSFORMING TECHNIQUES EXHIBITION

The *Transforming Techniques Exhibition* celebrates the achievements of Senior Secondary students who partook in the Art Gallery of South Australia (AGSA) drawing workshops held in 2019. With expert tuition facilitated by key local artists, Senior Secondary students across South Australia participated in full-day workshops which specifically targeted Anatomy, Self-Portraiture, Life Drawing, Fashion Illustration and Design.



These workshops were designed to give students the opportunity to develop their technical abilities, visual literacy and arts language, whilst viewing rarely seen works from the Gallery's collection. Over 250 students, from more than 25 schools, took part in the workshops. 65 works were selected to be in the running for the major prizes as well as having the

distinct privilege to be exhibited in the Art Gallery of South Australia.

Our very own Monty, who is an outstanding artist, was announced as a finalist in three out of the four categories. I am very proud and pleased to announce that Monty won first place in the *Anatomy Drawing* category. Congratulations Monty! I am certain that we all, as a CCC community, would like to congratulate Monty acknowledging her talent, determination, hard work and ongoing dedication to academic success!
- Lucyna Lenkiewicz and Mikalea Borg



During late July, I participated in drawing workshops at the South Australian Art Gallery; overall I completed three pieces. It was a great three days, learning new skills and being able to spend time doing what I love. I received the news that my works and the works of others who participated, will be in an exhibition at the Art Gallery, my first ever exhibition. There was a big open night with many works covering the wall including my own. I won the award for *Most Outstanding in the Anatomy Drawing* and won a \$100 voucher for Premier Art Supplies. Overall it was an amazing experience and opportunity that I would love to be part of again.
- Montana F

FOLLOW YOUR DREAMS COMPETITION

On the 1st of September, Ben Brady competed in the *Follow Your Dreams* Competition at the Golden Grove Arts Centre. He competed as a part of the *Dance Down Competition Team* and they competed in the Diverse Section where

they drew for First place. Ben also performed with *Dance Down* at the Royal Adelaide Show on the 7th of September in the Atrium. We are all very proud of him!
- Anne Sammut



CLASS OF CABARET

Class of Cabaret is an opportunity for twenty young, South Australian singers to devise and develop their own set of songs and speech to perform in the Adelaide Cabaret Festival. Whether or not singing is your first choice in Performing Arts, *Class of Cabaret* will greatly improve your abilities in storytelling, creating a show and performing your written dialogue to the audience.



The chance to work with talented artists such as Amelia Ryan, Michael Griffiths and Charmaine Jones (let alone have these three as my mentors throughout the program) was an opportunity I did not take lightly. The feedback I received and lessons learnt while working with such amazing people and performers, greatly influenced me to improve my abilities in my chosen field.

After working through this program, the talented artists that I first knew as my peers slowly developed into becoming my friends, who I am sure I will collaborate

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and work with in the future. Through *Class of Cabaret* I have been able to understand the importance of working with accompanists and mentors to better understand my personal creative process and develop this to further my overall skills as a performer. This was altogether a brilliant experience that I would highly recommend to any young aspiring artist seeking to further their skills and find friends and connections in their chosen field of Performing Arts. - Hamish P

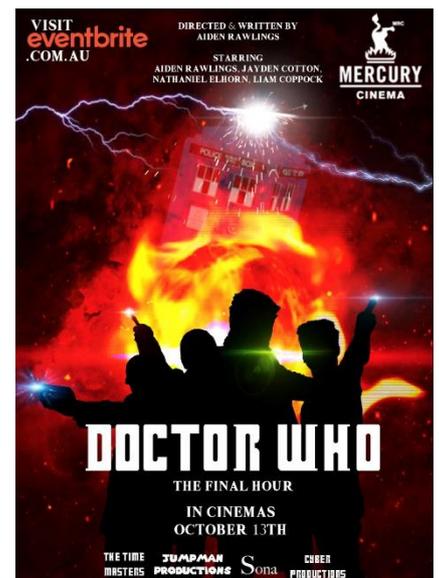
If anybody would like their achievements published in the next newsletter, please submit a paragraph about your achievement in the Arts to the Arts News Box located by the Arts office. - Ted S and Jessica M (Year 12 Arts Captains)

JUMPMAN PRODUCTIONS

DOCTOR WHO

Year 12 student, Aiden, and a small team have directed and written a *Doctor Who* film that will be screened in Cinemas on October 13.

Aiden has studied Film Making at Charles Campbell College in the Media Arts class since 2015 and has high potential to succeed in the film industry. Through his studies, he has gained knowledge and understanding of Film Making and is also self-taught in advanced Visual Effects, Video Editing and Camera Work.



Aiden has used this understanding to produce his film over 12 months which has included Script Writing, Set Design, Costume Design and Location Planning. The episode was filmed in five days with the next six weeks dedicated to editing

and adding the special effects. Aiden and his team have worked very hard to bring this film to life!

“Being a Director, Writer, Video/VFX Editor and Actor I knew this film would be a challenge, but because I was passionate about Film Making, I knew I would be able to make it a success” - *Aiden*

“It was great fun working with Aiden, being the Director’s Assistant, I really enjoyed working closely with him. We shared many great ideas to either be added or removed from the script” - *Jayden*

“I absolutely had so much fun working on this project, not only being an Actor for this film, but also helping with designing the sets. I really enjoyed working with Aiden and the team” - *Nathaniel*

Tickets are now on sale at:
www.eventbrite.com.au

SOUTH PACIFIC SCHOOL AID

Charles Campbell College works closely with the Rotary Club of Adelaide on an on-going project where discontinued library books are donated to South Pacific School Aid. Our last donation was for a school on a remote plateau in the highlands of Papua, Indonesia, only accessible by light plane. Thank you to Rob Motram from the Rotary Club of Adelaide for his continuous work on this worthy project. - *Kathy Nerris*



On behalf of Peter Kirk and the team at South Pacific School Aid I would like to thank Charles Campbell College for the generous donation of library books. As you can see from the photos, your donation is very much appreciated. This year, SPSA will send overseas to countries such as Fiji, the Solomon Islands, Papua and African countries some 60,000 books which they collect from schools around South Australia. You can see from the smiles on the children’s faces who receive

the books, what a wonderful gift you have given. - *Rob Motram*

BRIDGE PROGRAM

AUSTRALIA-INDIA BRIDGE PROGRAM

On Friday the 6th of September, students in Home Group 603 livestreamed with our Indian partner school, Delhi International, in a yoga session. This session is part of our *BRIDGE Program*, an Australian Government initiative that aims to address the 2030 Sustainable Development Goals and build international relations. This session explored Goal 3 – Good Health and Wellbeing.

The session was a lot of fun for all involved and although we were told the session would provide ‘introductory poses’ a number of the skills demonstrated by the students from Delhi International were highly advanced. Regardless, each student in 603 attempted everything with a growth mindset!

It was excellent to see students developing a knowledge of skills and activities to which they may not have had exposure to before and their excitement was evident in that we were all still posing five minutes after the bell for the weekend had rang! We look forward to continuing to work with the Delhi International School and are busily planning a lesson on traditional Australian games that we can share with our new classmates in India. – *Jimmy Dimou*

SPORTS

Term 3 is proving to deliver as promised, with excellent results across various sports.

Our Senior Girls AFL weekly competition has now come to the end of the season; finishing third overall with three wins and three losses in Division 2. The team comprised of students from Year 8 to 12 and played against more senior opposition. Congratulations to the girls for their efforts. I’m sure they will continue to develop further as a team through the on-going training in our Australian Rules Football Academy Program.

The Pat O’Brien Shield commenced in Week 2 with Year 11 taking on Year 12 in various sports, every second Tuesday at lunchtime. It looks likely that Year 12 will claim the shield this year, defeating the Year 11 students in Basketball and

European Handball in Weeks 2 and 4. A lucky win was achieved in the Indoor Soccer match in Week 6 with the overall score being decided in a penalty shootout. The final game will take place on the volleyball court in Week 8. Will Year 11 be able to redeem themselves and finish with a victory?

Congratulations to our Year 8-9 Boys AFL 9-a-Side teams, who played in a one day carnival at The Avenues on what was a very muddy day out. Our A team were undefeated but unfortunately lost to Banksia Park in the Grand Final. Our B team played well all day and finished fourth overall.



Our Senior Boys weekly Basketball team have been competing against excellent opposition. Two wins and two losses have been achieved so far with two matches left to play. The team is aiming for a strong finish to the season.

On the 22nd of August, the Australian Rules Football Academy Selection Day took place with twenty-seven aspiring athletes from Years 7-10. Both male and female applicants attended, with the aim of being accepted into the program for 2020. The contenders were put through their paces with various tests including, a vertical jump, 20 metre sprint, 2km time trial and game play. The successful applicants show great potential and we look forward to working with them in the ARFA program for 2020.

Congratulations to our Year 8/9 Boys Knockout Basketball team who have advanced through to Round 2 of the competition after defeating Cedar College by 3 points and Pedare by 22 points. Year 9 student Caleb, was *on fire* during the Pedare game, scoring five consecutive ‘three pointers’ in a few short minutes. We are awaiting the outcome of other games to find out who our next opponent will be.

Well done to our Open Boys Knockout Soccer team who have advanced to the finals after defeating Thomas Moore College in an intense penalty shootout.

The game was drawn 2-2 at the final whistle with CCC ultimately winning 5-4 on penalties. The next game will be at The Parks on Tuesday, 24th September (Week 10) against Mount Gambier High, playing for a spot in the Grand Final later the same day. We are hoping to bring home some shiny new silverware!! – *Helen Martin*



R-6 NEWS

VIP MORNING

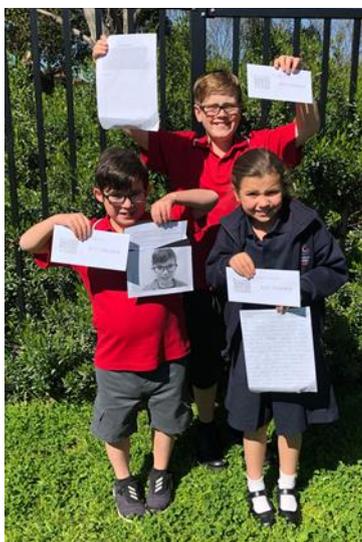
On Tuesday of Book Week, students invited their *Very Important Person* to share their Literacy Learning. Many students shared individual writing pieces about their *Secret Power*. Classes conducted modelled lessons and invited visitors to participate in the learning.

We had an overwhelming number of people attend and were blown away with the support the VIP's gave our students. Our visitors were treated to a morning tea that was supported by the CCC Parent's and Friends Community.

A huge thank you to all the people who attended and supported this wonderful event.

Winners of the *Secret Power* writing competition are Amelie C (Year 1), Dion L (Year 3) and Brody W (Year 6).

– *Lauren Kay*



BOOKWEEK 2019

2019 Book Week was a lot of fun! The theme for this year was *Reading is your Secret Power*.

On the second day of Book Week we had a VIP morning for parents and family members to come into student's classes to look at their Literacy work and share their writing pieces about their *Secret Power*. I and others agree that it was a fun experience for both family members and students.

"I really liked sharing my work with my family. I felt happy that my family could come and see all the work I have done." Ruby, Year 3.

"I thought it was good that our parents got to see our work at school. I liked to show my parents everything I have achieved" Joshua L, Year 6

Throughout the week, classes read lots of the books and undertook activities related to the theme.



On Friday the R-6 school sat in the gym to watch performances and show off their costumes to the parents and teachers. It was great fun. Music was played as different year levels paraded around so people could try to guess what book they were from.



The first performance of the day was a dance performed by Home Group 602, a class of Year 8 students and students from other classes. The dance was great fun to

perform and to see the audience's faces as it was a surprise flash mob.

2019 Book Week was great fun and I can't wait for next year. – *Jelena D, Year 6*

YEAR 9 HASS

As part of the Year 9 History curriculum, students undertake a World War I depth study. During this unit, students are required to collate and analyse a range of primary sources from the National Archives and RSL Virtual War Memorial site in order to write a historically accurate biography on their chosen WWI soldier/nurse. The selected biographies are uploaded to the RSL Virtual War Memorial site where they serve to commemorate our fallen Diggers.

To celebrate the success of the RSL Virtual War Memorial program the organisers held a prestigious annual event which highlighted the importance of honouring the service and sacrifice of those individuals who have shown selflessness and courage by serving the nation in times of conflict. This year the event was attended by many dignitaries, ex-service men and women as well as by His Excellency the Honourable Hieu Van Le AC, Governor of SA.

The Charles Campbell College HASS faculty, which prides itself on academic rigour and dedication to authentic learning, was extended an invitation to attend the luncheon celebrations. We were asked to nominate two students who showed exemplary work ethic, dedication, resourcefulness and who engaged fully with the study of the WWI unit, demonstrating a deeper understanding of the impact of the war on the individuals who served.

The two students who fulfilled the abovementioned criteria were Maxx W and Cooper T.



CCC are very proud of the two young men who not only did a wonderful job during the Virtual War Memorial unit, but who represented CCC with pride and carried

themselves with distinction at the luncheon. Well done, gentlemen!

The event was a resounding success filled with: memoirs, reflection, remembrance, speeches, poetry, music, art, fund raising activities, an auction and plenty of delicious food. We are certainly looking forward to 2020! - *Lucyna Lenkiewicz and Mandy Franzè*

CHILD STUDIES

CHILD STUDIES FOCUSES ON CROSS CURRICULAR ACTIVITIES

Child Studies at CCC is gaining popularity as a subject choice for students who have a desire to pursue a career in working with children. Many students also undertake the course as they enjoy the practical assessment tasks which have a cross-curricular focus.

Last term, the Year 11 Child Studies class constructed educational games targeted at Junior Primary Students. Many of these games focused on road safety. The Year 11 students then invited the Year 1 students to trial the games to check their effectiveness. This cross campus activity proved to be a success, with the Year 1 students learning about safety whilst interacting and having fun with the Year 11 students who were thrilled to work with the Junior Primary students to showcase their safety games.



Meanwhile, the Year 12 Child Studies class have produced story books, lunch boxes that comply with the *Right Bite* and Healthy Diet Pyramid. The class studiously selected and served some healthy family meals which were showcased to the Charles Campbell Staff. These meals were extremely well received by the staff who attended the Healthy lifestyle expo that the class hosted. - *Kat Czerwinski*

TAI CHI WORKSHOP

I think that the Tai Chi workshop is fun and interesting. I have learnt a lot of

knowledge from Tai Chi and it has helped me to improve my life energy. – *Hoang N*



I think that the Tai Chi workshop was good and I also found it relaxing as moves in Tai Chi are slow paced. Another good thing about Tai Chi is that it is slow and gentle and doesn't leave you breathless after you've finished. Tai Chi also prevents health issues; this is valuable for all ages. – *Torin G*

LITERACY COORDINATOR R-6



Staff Member: Lauren Kay

If you are an R-6 student at Charles Campbell College, chances are that you know Miss Kay. And chances are that she knows you too.

I always want to think that Miss Kay was born to be a teacher. You may wonder why I think so; well, she is a good teacher. She is not only helpful but she also understands the needs of her students. For example, she understands my weaknesses and encourages me. Unlike my previous teacher in Zambia that I was scared of, Miss Kay makes me comfortable. This has helped me concentrate in class and to improve.

She is also very helpful with other students. For example, she calls out other students to work with her if they are finding it difficult. She does all this to make us understand what she is teaching.

I think Miss Kay is a colourful and a happy person as her favourite colour is red. In my country, in Zambia, red is associated with happy people. What's more, happy people enjoy nature and it is not surprising that Miss Kay's favourite place is her Grandmother's garden and her favourite animal is a Humpback Whale. She also enjoys Oreo's and chocolate.

Apart from being a teacher, Miss Kay is also a mother. She is nice and funny and this makes her a good mother of Frankie,

her daughter, who is 5 years old. – *Taizya M 301*

UNIFORM POLICY

The Charles Campbell College Uniform Policy has been developed in direct consultation with students, and confirmed by the school community through the Governing Council. We expect the cooperation of all students, parents and staff.

To assist in the provision of **SAFETY** • To contribute to a sense of **UNITY** • To enhance **COMMUNITY OPINION**

The Charles Campbell College Uniform Boys + Girls:

- Fleece Winter Jacket – ink navy with logo
- Windcheater – ink navy with logo
- Woollen Jumper – ink navy with logo
- Polo Shirt, 2 choices – dark red or ink navy all with logo
- Long sleeve Polo shirt – ink navy with logo
- Rugby Top – navy, white collar with logo
- Socks – navy blue or grey under trousers, white with skirts/dresses
- Shoes- closed-in black leather school shoes or sports shoes **ONLY** - Footwear must meet the WHS requirements
- Scarf (including head scarf or cultural headwear) – plain navy, white or red

Boys:

- R-12 Trousers – flexexpandable style, charcoal
- R-12 Shorts – flexexpandable style, charcoal

Girls:

- R-6 Girls long pant – bootleg style, dark grey
- 7-12 Ladies long pant – straight leg, charcoal
- Summer dress –light blue with red and navy check
- Pinafore R-3 and winter skirt R-12 –ink navy with red and navy check
- Stockings / tights – navy opaque

The schools preferred provider for the items above is:
Devon Clothing- Shop 24, Clovercrest Plaza, 249 Montague Rd, Modbury North PH: 08 396 6465

Please ensure that your child complies with our uniform policy.