ASSESSMENT TASK 4

Review- Assessment task 1
In task one we had to set short, medium and long term personal and learning goals and discuss strategies/plans around each of these about how I intend to achieve my goals. I then had to identify and explain using examples which of the capabilities will be of most value to me to develop throughout my Personal Learning Plan. I set a variety of different goals and strategies and I have successfully completed some of these and I am well on the way to completing more. I also explained how I would develop my chosen capability and at the completion of my PLP I believe that I have developed my capability.

Review- Assessment task 2
In task 2 I had to pick a career and research it. I had to find out how planning for my future matches the subjects I have chosen for 2016 and beyond, how my research into a career has helped me with my subject choices, why particular subjects are needed to assist me to achieve my goals in the future. I had to find out what levels of education are required to succeed in my chosen career pathway and my choice of literacy and numeracy subjects and how they match my personal skills and abilities. I did quite a lot of research looking into occupational therapy as it really interests me and I picked particular subjects that I thought would help me achieve my goal and are assumed knowledge.

Review- Assessment task 3
In assessment task 3 I had to make a brochure about the personal qualities needed to be an occupational therapist, interview a person in my chosen career field, do a survey and analysis review in a group, complete the online passport to safety and make a cover letter and resume.
I successfully completed all components of this task. I almost couldn’t do the interview but I did get a reply at the last minute. The group task went very well and we completed it to quite a high standard. The passport to safety took the longest and was the hardest but I did manage to complete it eventually, and the brochure, cover letter and resume were very quick and easy.

Identifying, exploring and developing personal learning goals
I believe that I have successfully achieved some of the goals I set. Most of them, I realise now, aren’t particularly short term but I am well on my way to achieving them.

Short term goals
I did not improve in maths last term even though I used the strategies I set, however I have improved enormously this term and those strategies (such as ask questions, do all textbook questions, don’t get distracted) were very effective. I have not gotten a new amp for my electric violin. I realised that I would rather spend my money on other things or save it at this point in time, however I did end up saving enough to get one.

Medium term goals
I have been putting in place all my strategies to get my learners permit such as learning the rules and taking online tests. However as I am not 16 yet I have not been able to achieve this goal but I think when I do take the test next month I will be well prepared. I have almost applied for a part time job but because of school work and other reasons I have not done so yet. My resume is ready and I even took a short TAFE course for pre-employment in the retail industry. I may still apply for a Christmas casual but I am not sure yet.

I have improved my fitness a bit but I still have a long way to go. I have done this by starting tennis again and going for more walks.

Long term goals
I feel like I have made realistic long term goals such as finishing high school and getting into the university course I want. I am well on my way to doing these by using the strategies that I have set.

Identifying, exploring and developing personal learning goals
I have not really changed or modified my goals except for a few. I decided to not apply for a part time job for the time being because of school work and other things. I have also made learning the ukulele a medium term goal as I will be able to buy one soon and will have spare time in the holidays to learn how to play it.

Identifying, exploring and developing personal learning goals
I interacted with people in a variety of ways during the course of the PLP. The most useful was probably just speaking to people. I spoke to my parents, peers and my uncle who used to work for a union. Another from of communication I used was email. This was not the most efficient way to contact people but I did end up getting a response for the interview I needed to do. Another form I used was a survey to get responses for the group presentation. This was very effective as I shared it on Facebook and got quite a few responses.

Identifying, exploring and developing personal learning goals
If I were to start again I would probably have a longer think about the goals I would set. I would also classify some differently as some of my goals that were long term could have been medium and short term could have been medium and so on.
In the future I will continue to use these strategies and maybe even implement new ones to help me achieve these goals. I will continue to improve in maths, save money for an amp, study for my learners, keep improving my fitness and do my best so that I may finish high school and get into the university course I want.

How I developed the personal and social capability
I believe I have developed my chosen capability quite a bit. I chose the personal and social capability and the goals I set to develop it tied in very well with the assessment tasks.
My first goal was: “Recognise how community involvement develops an appreciation of diverse perspectives and makes a contribution to civil society, and creates an understanding of relationships by becoming involved in school and community clubs.”
I have developed this by researching pay inequity, why it happens, and different relationships in the workplace. Also by interviewing someone in my chosen profession I have learnt about relationships between people in the community and different workplaces. My second goal was: “building links with others-locally, nationally and/or globally”
I developed this by making a survey for task 3, and I know for a fact that the data we collected was local, national, and global. I also developed this goal by getting information from family, friends, and professionals in the community.
My third goal was: “Work effectively in teams and handle challenging situations constructively by sharing the workload evenly and not slacking off or taking control.”
I achieved this goal as when I had to do a group task I made sure everyone was participating evenly and had equal work.
My fourth goal was: “building interpersonal and intrapersonal skills in areas such as effective communication, working collaboratively, decision-making, conflict resolution, and leadership.”
I developed this by working with a group to set learning goals and helped guide the group towards the end goal of finishing the assessment successfully while also letting other people lead the group.

Planning for future subject choices
By looking at and choosing subjects for year 11 and 12 it really made me think about what career path I want to follow. After researching OT in class and in my own time, I picked my subjects accordingly and looked at what those subjects would take me to in year 12. With the subjects I picked I will be able to develop my chosen capability more and even develop some others.

Changes
After the completion of my PLP I have made a few changes to my goals and strategies but my big goals and the career path I want to follow have not changed. As time goes on I will probably add new goals and add more strategies to help me with my existing goals.

Conclusion
PLP has helped me a lot in deciding what subjects to do in the next few years. I’m glad that I have now set personal and learning goals and strategies to improve them and I’m sure that I will stick to them. I was surprised at just how much I improved my chosen capability and I have definitely learnt new skills such as making a survey and conducting an interview. Overall I believe I have successfully completed the tasks and even achieved some goals along the way.