The Seven Capabilities

The purpose of the capabilities is to develop in students the knowledge, skills, and understanding to be successful learners, confident and creative individuals, and active and informed citizens.

The capabilities that have been identified are:

* literacy
* numeracy
* information and communication technology capability
* critical and creative thinking
* personal and social capability
* ethical understanding
* intercultural understanding.

The capabilities enable students to make connections in their learning within and across subjects in a wide range of contexts.

Students develop their knowledge and understanding of the seven capabilities through their learning in the pre-SACE years, and extend this learning through the Personal Learning Plan.

Students select and develop one or more capabilities relevant to achieving their personal and learning goals.

Students review how they developed their selected capability or capabilities, and how this helped to achieve their personal and learning goals.

Literacy

In the Personal Learning Plan, students develop their capability for literacy by, for example:

learning about and understanding this capability

* exploring how this capability is relevant to their personal and learning goals
* identifying and developing literacy and communication skills, appropriate to personal and learning goals, further study, pathways, work, and specific workplaces
* choosing and using appropriate language and ways to communicate with a range of people, in different situations and contexts
* interpreting information from a variety of texts (oral, written, and multimodal) to support decisions about personal and learning goals and pathways
* explaining, discussing, and reviewing their personal and learning goals, as well as decisions about the future, using appropriate communication.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How might this capability be relevant to my PLP?** |
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Numeracy

In the Personal Learning Plan, students can develop their capability for numeracy by, for example:

learning about and understanding this capability

* exploring how this capability is relevant to their personal and learning goals
* identifying and developing numeracy skills appropriate to personal and learning goals, further study pathways, work, and specific workplaces
* interpreting information in diagrams, maps, graphs, and tables
* drawing conclusions to make future decisions based on current trends, in such areas as workforce projections, rates of pay, and workforce demographics
* explaining, discussing, and reviewing their personal and learning goals, and decisions about the future, using numerical representations to support their work.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How might this capability be relevant to my PLP?** |
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Information and Communication Technology Capability

In the Personal Learning Plan, students can develop their capability for information and communication technology by, for example:

* learning about and understanding this capability
* exploring how this capability is relevant to their personal and learning goals
* identifying and developing information and communication technology capabilities appropriate to personal and learning goals, further study pathways, work, and, specific workplaces
* using information about the impact of current and emerging technologies on workforce projections and demographics when planning career choices
* explaining, discussing, and reviewing their personal and learning goals, and decisions about the future, using appropriate technologies.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How might this capability be relevant to my PLP?** |
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Critical and Creative Thinking

In the Personal Learning Plan, students can develop their capability for critical and creative thinking by, for example:

* learning about and understanding this capability
* exploring how this capability is relevant to their personal and learning goals
* identifying and understanding how personal skills, abilities, and achievements relate to personal and learning goals
* developing personal attributes and aptitudes, in areas such as confidence, self-discipline, goal-setting, independence, resilience, initiative, and adaptability
* recognising how community involvement develops an appreciation of diverse perspectives, makes a contribution to civil society, and creates an understanding of relationships
* building interpersonal and intrapersonal skills in areas such as effective communication, working collaboratively, decision-making, conflict resolution, and leadership
* working effectively in teams and handling challenging situations constructively
* building links with others — locally, nationally, and/or globally.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How might this capability be relevant to my PLP?** |
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Ethical Understanding

In the Personal Learning Plan, students can develop their capability for ethical understanding by, for example

* learning about and understanding this capability
* exploring how this capability is relevant to their personal and learning goals
* understanding how ethical issues and dilemmas arise in personal and public situations
* reflecting on actions and their consequences, in areas such as learning and workplace decision-making
* exploring personal values and various points of view to understand individual and group rights and responsibilities
* considering workplace safety and ethical principles, practices, and procedures
* developing ethical sustainable practices in the workplace and the community.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How might this capability be relevant to my PLP?** |
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Intercultural Understanding

In the Personal Learning Plan, students can develop their capability for intercultural understanding by, for example:

* learning about and understanding this capability
* exploring how this capability is relevant to their personal and learning goals
* learning about and developing respect for people’s social and cultural backgrounds, to enable people to live and work together
* developing empathy and understanding by interacting and creating connections with others in a variety of situations
* exploring the concept of global citizenship, including the impact on their roles and responsibilities in future learning and work environments
* developing skills to relate to, and move between, cultures
* acknowledging the social, cultural, linguistic, and religious diversity of a nation, including Aboriginal and Torres Strait Islander societies in Australia.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How might this capability be relevant to my PLP?** |
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Personal and Social Capability

In the Personal Learning Plan, students can develop their capability for self and society by, for example:

* learning about and understanding this capability
* exploring how this capability is relevant to their personal and learning goals
* identifying and understanding how personal skills, abilities, and achievements relate to personal and learning goals
* developing personal attributes and aptitudes, in areas such as confidence, self-discipline, goal-setting, independence, resilience, initiative, and adaptability
* recognising how community involvement develops an appreciation of diverse perspectives, makes a contribution to civil society, and creates an understanding of relationships
* building interpersonal and intrapersonal skills in areas such as effective communication, working collaboratively, decision-making, conflict resolution, and leadership
* working effectively in teams and handling challenging situations constructively
* building links with others — locally, nationally, and/or globally.

| **Relevant examples of aspects of the capability selected from or added to the list above** (from the Subject Outline) | **How might this capability be relevant to my PLP?** |
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