

2024 School Improvement Plan Summary

Charles Campbell College

Goals	Targets	Challenge of Practice	Success Criteria
Goal 1: Increase the percentage of students achieving or exceeding the SEA in writing, increase percentage of students in higher bands.	2022: <ul style="list-style-type: none"> Writing / HB NAPLAN: Y3 76%/51%, Y5 77%/31%, Y7 70%/22%, Y9 57%/14% Y8 English students As and Bs: 32% SACE Stage 1: 47% A/B, SACE S2: 57% A/B, SACE Stage 1: 93% Literacy requirement 	If teachers use the sprint framework and high impact teaching strategies, students' vocabulary, sentence structure and dialogic discussion within writing, will improve, R-12.	We will see each: <ul style="list-style-type: none"> student identify the language features of each genre student build independent language skills through dialogic discussion student confidently articulate their use of language conventions and authorial choice within text types and genres student present their deep knowledge of both content and language through independently writing for purpose and audience indigenous student meet individual learning goals set in One Plans and Learner Profiles
	2023: <ul style="list-style-type: none"> Writing / HB NAPLAN: Y3 78%/53%, Y5 80%/33%, Y7 72%/24%, Y9 58%/17% Y9 English students As and Bs: 35% SACE Stage 1: 50% A/B, SACE S2: 60% A/B, SACE Stage 1: 94% Literacy requirement 		
	2024: <ul style="list-style-type: none"> Writing / HB NAPLAN: Y3 80%/53%, Y5 72%/35%, Y7 72%/26%, Y9 60%/19% Y10 English students As and Bs: 60% SACE Stage 1: 53% A/B, SACE S2: 63% A/B, SACE Stage 1: 97% Literacy requirement 		
Goal 2: Retain and increase the number of students achieving at and above the SEA in NAPLAN Numeracy	2022: <ul style="list-style-type: none"> Numeracy / HB NAPLAN: Y3 71%/22%, Y5 72%/23%, Y7 69%/24%, Y9 63%/9% Y8 Mathematics students As and Bs: 35% SACE Maths Stage 1: 47% A/B, SACE S2: 60% A/B, SACE Stage 1: 82% Numeracy requirement 	If teachers use high impact teaching strategies and the Four Proficiencies to design learning, then we will retain and increase the number of students at and above the SEA and Higher Bands in Mathematics as measured by NAPLAN.	We will see each: <ul style="list-style-type: none"> student use extended and dialogic discussion to articulate learning and 'next steps' student demonstrate ongoing growth in formative data sets: PAT-M, Misconceptions Testing, pre and post SPRINT testing student's feedback indicate that students are feeling challenged in mathematics, with students taking increasing ownership of their learning indigenous student meet individual learning goals set in One Plans and Learner Profiles students identify and explain the mathematics concepts using Tier 2 and 3 vocabulary across all subject areas
	2023: <ul style="list-style-type: none"> Numeracy / HB NAPLAN: Y3 75%/33%, Y5 83%/29%, Y7 75%/30%, Y9 67%/13% Y9 Mathematics students As and Bs: 37% SACE Maths Stage 1: 50% A/B, SACE S2: 64% A/B, SACE Stage 1: 84% Numeracy requirement 		
	2024: <ul style="list-style-type: none"> Numeracy / HB NAPLAN: Y3 77%/34%, Y5 71%/22%, Y7 70%/30%, Y9 68%/14% Y10 Mathematics students As and Bs: 40% SACE Maths Stage 1: 53% A/B, SACE S2: 67% A/B, SACE Stage 1: 88% Numeracy requirement 		

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