

Grading Guide

Attitude/Effort

Grade	Word equivalent
Excellent	Your child demonstrates consistent and excellent effort towards their learning.
Good	Your child demonstrates good effort towards their learning.
Satisfactory	Your child demonstrates satisfactory effort towards their learning.
Partial	Your child demonstrates partial effort towards learning.
Minimal	Your child demonstrates minimal effort towards their learning.

Australian Curriculum Achievement

Grade	Word equivalent
A	Your child is demonstrating excellent achievement of what is expected at this year level.
B	Your child is demonstrating good achievement of what is expected at this year level.
C	Your child is demonstrating satisfactory achievement of what is expected at this year level.
D	Your child is demonstrating partial achievement of what is expected at this year level.
E	Your child is demonstrating minimal achievement of what is expected at this year level.
Exempt	Your child did not undertake the necessary study, for verified reason.

You can ask the school to provide you with written information that clearly shows your child's achievement in the subjects studied in comparison to that of other children in the child's peer group at the school. The information will show you the number of students in each of the 5 achievement levels. You may request this information in writing from your child's teacher.

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Government of South Australia
 Department for Education

2024 Semester 1 Report SAMPLE



Student Name: **Joe Jones**
 Year Level: **5**
 Teacher Name: **Ms Teacher**

General Comment

Joe has had a successful semester, striving hard to achieve his goals. He works well in groups and also independently. Joe demonstrates initiative and problem solving skills when presented with unfamiliar situations and tasks and seeks assistance when required. He is a friendly student and is well liked by his peers and teachers. Joe generally completes set work in the correct time frames. He is working towards neater handwriting and bookwork.

Attendance

Days Absent	2	Days Late	4
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Social Learning

Works independently	Excellent	Participates in classroom activities	Excellent
Is courteous and polite	Excellent	Uses problem-solving skills	Good
Respects others	Excellent	Manages time well	Good
Seeks appropriate help with problems	Excellent	Respects school property	Excellent
Listens to and follows instructions	Good	Presents work effectively	Satisfactory

Signatures

R-6 Assistant Principal	Principal

English

Overview of Learning/Content Descriptor	Achievement
Students can explain how text structures assist meaning in text. Whilst reading, students will encounter and decode unfamiliar words.	B
	Effort
	A

Mathematics

Overview of Learning	Achievement
Students use place value to write and order decimals including decimals greater than one. They use factors to make whole numbers and can identify multiples. Students use multiplication facts and calculation strategies to multiply by one- and two-digit numbers and divide by single-digit numbers. Estimation is used as a checking strategy. Students can use appropriate metric units to measure length, mass and capacity.	C
	Effort
	B

Science

Overview of Learning/Content Descriptor	Achievement
<p>Science Understanding: Describes objects and events that are a part of their everyday lives. Observes and understands how materials can be changed.</p> <p>Science as a Human Endeavour: Understands that science involves making observations, asking questions and describing changes in objects and events.</p> <p>Science Inquiry Skills: Asks and responds to questions and makes predictions about everyday phenomena.</p>	B
	Effort
	B

Humanities and Social Sciences

Overview of Learning/Content Descriptor	Achievement
Humanities and Social Science consists of learning areas Geography and History : Develops skills in questioning, interpreting information and communication. Reflects on their place in our world and through history.	C
	Effort
	CA

The Arts

Overview of Learning/Content Descriptor	Achievement
The Arts consists of Dance, Drama, Media Arts, Music and Visual Arts : Explores and improvises with ways to represent ideas. Develops an understanding of practises. Shares artwork through performance or display. Responds to and interprets artworks.	A
	Effort
	A

Health and Physical Education

Overview of Learning/Content Descriptor	Achievement
<p>Movement and Physical Activity: Begins to describe how they change and explore their abilities through active play. Demonstrates fundamental movement skills, tests alternate solutions when problem solving and builds persistence while developing confidence and teamwork skills.</p> <p>Personal, Social and Community Health: Selects and applies strategies to keep themselves healthy and safe.</p>	B
	Effort
	A

Italian

Overview of Learning/Content Descriptor	Achievement
<p>Communicating: Uses basic greetings and daily expressions to communicate with teachers and peers.</p> <p>Understanding: Recognises some basic characters including numbers as pictograms and shows an awareness of the different tones.</p>	B
	Effort
	C

Technologies

Overview of Learning/Content Descriptor	Achievement
The Technologies is comprised of the learning areas Design and Technologies and Digital Technologies : Designs and creates solutions to challenges through guided play and by safely using materials and equipment. Works safely online, represents data as pictures, symbols and diagrams and sequences steps to solve problems.	C
	Effort
	A